

Application Coversheet (Please type)

Name of Proposed School to open in Fall 2007: North Texas Elementary School of the Arts

Name of Sponsoring Entity: Texas Boys Choir, Inc.

Note: If the sponsoring entity is a 501(c)(3) nonprofit organization, the name must appear exactly as it appears in the Articles of Incorporation or any amendments thereto.

The sponsoring entity is a (Check only one.):

501(c)(3) nonprofit organization Governmental Entity College or University

Chairperson of Governing Body of Sponsoring Entity: Richard K. Dulaney

Chief Executive Officer of Sponsoring Entity: Dollie Blevins

CEO/Superintendent of Proposed Charter School: Dollie Blevins

Name of Governing Body of Sponsoring Entity Member Who Attended an Applicant Conference: Fred L. Kelly, Jr. Date of Conference: December 2, 2005

Applicant Mailing Address (Not a P.O. Box): 3901 S. Hulen St., Ft. Worth, TX 76109

Physical Address of Proposed Administrative Offices, if different from above: Same as above

Physical Address of the Main Campus: 3901 S. Hulen Dr. Fort Worth, TX 76109

Physical Address(es) of any Additional Campus(es): N/A

Contact Name: Dollie Blevins Contact E-mail Address: dollie.blevins@fwafa.org

Contact Phone #: (817) 924-1482 Contact Fax #: (817) 926-9932

Circle Grade Levels to be served: Maximum Enrollment: 400

(must include, by Year 3, at least one grade level in which TAKS is administered)

Year 1: Pre-K3 Pre-K4 K 1 2 3 4 5 6 7 8 9 10 11 12
Year 2: Pre-K3 Pre-K4 K 1 2 3 4 5 6 7 8 9 10 11 12
Year 3: Pre-K3 Pre-K4 K 1 2 3 4 5 6 7 8 9 10 11 12

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocation after award. In accordance with TEC §12.120, I further certify that no members of the governing body of the sponsoring entity or of the proposed charter school nor any officers or employees of the proposed school have been convicted of a misdemeanor involving moral turpitude or of any felony. I understand that incomplete applications will not be considered.

Signature of Chief Executive Officer of Sponsoring Entity: Dollie Blevins Date: 2-17-06 Printed Name: Dollie Blevins
Signature of Application Preparer: Anthony Turner Date: 2/17/06 Printed Name: Anthony Turner

With what company is the application preparer associated? Fort Worth Academy of Fine Arts Was preparer paid? Yes No

Table of Contents
NTESA 12th Generation Charter Application

<u>Application Sections</u>	<u>Page Numbers</u>
Applicant Checklist	3
Statement of Need	4
Vision of the School	4-6
Education Plan	6-12
Student Goals	12-13
Human Resources Information	13-20
Governance	20-23
Community Support	23-24
Geographic Boundary	24
Admissions Policy	24-34
Special Needs Students and Programs	34-48
Business Plan	48-52
<u>Attachments</u>	
A Notarized Biographical Affidavits	53-128
B Organization Chart	129
C 501©(3) Determination Letter from IRS	130-132
D Articles of Incorporation	133-148
E Corporate Bylaws	149-154
F Published Notice of Public Hearing	155
G Synopsis of Public Hearing	156-157
H Signed Certified Mail receipts	158-163
I Audit Report	164-204
J Credit Report	205-206
K IRS 990 Filing	207-235
L Letters Indicating Support of Private Funds	236
M Start-Up Budget	237-245
N Budget for Year One of Operation	246-257
O Negotiated Service Agreement(s)	258
P Negotiated Lease Agreement(s), Deed(s) to Property Earnest Money Contract(s), or Purchase Agreement(s)	259

Applicant Checklist

North Texas Elementary School of the Arts
Proposed Twelfth Generation Charter School Name

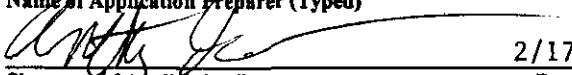
Texas Boys Choir, Inc.
Sponsoring Entity Name


This list MUST be used by each applicant to ensure all sections of the application are included, complete, and responsive to the requirements. Sections deemed non-responsive will be marked incomplete. Any attachment without the correct document(s) will be considered incomplete. If attachments do not follow Section 11, this application will be considered incomplete.

Application

- Coversheet
- Table of Contents
- Applicant Checklist *(This checklist must be marked, signed, and included.)*
- Application Sections (All questions in each section must be answered completely.)**
- 1 Statement of Need
- 2 Vision of the School
- 3 Educational Plan
- 4 Student Goals
- 5 Human Resources Information
- 6 Governance
- 7 Community Support
- 8 Geographic Boundary
- 9 Admissions Policy
- 10 Special Needs Students and Programs
- 11 Business Plan
- 12 Attachments *(Mark to indicate that attachments are in order as indicated below.)*
(See specific requirements for each attachment in the application.)
- A Notarized Biographical Affidavits
- B Organizational Chart
- C 501(c)(3) Determination Letter from IRS or statement that item is not required if sponsoring entity is an institution of higher education or a governmental entity
- D Articles of Incorporation filed with Texas Secretary of State and any amendments thereto, or comparable documents if the sponsoring entity is an out-of-state corporation, or statement that item is not required if sponsoring entity is an institution of higher education or a governmental entity
- E Corporate Bylaws or statement that item is not required if sponsoring entity is an institution of higher education or a governmental entity
- F Published Notice of Public Hearing clearly showing the name of the newspaper and the date of publication and stating the proposed school name, sponsoring entity name, date, time, and place of meeting, and name of sponsoring entity board members
- G Synopsis of Public Hearing
- H Signed Certified Mail Receipt Cards or the certified mail receipt showing each addressee, fees paid, and the date mailed
- I Audit Report (If an audit report is not available, provide each of the following: 1) an unaudited statement of financial position; 2) an unaudited statement of activities; and 3) unaudited statement of cash flows. The unaudited financial statements must include a notarized acknowledgement signed by the chief executive officer and chief financial officer of the sponsoring entity attesting to the accuracy and completeness of the information provided.)
- J Credit Report or a statement explaining why this item is not available
- K IRS 990 Filing or a statement explaining why this item is not available
- L Letters Indicating Sources of Private Funds or Lines of Credit, Business Arrangements or Partnerships or a statement that there are no sources of private funds
- M Start-Up Budget
- N Budget for Year One of Operation (Budgets for Years Two and Three are also required in some cases where escalating enrollment is planned.)
- O Negotiated Service Agreement(s) or a statement explaining why this item is not available
- P Negotiated Lease Agreement(s), Deed(s) to Property, Earnest Money Contract(s), or Purchase Agreement(s) or a statement explaining why this item is not available

Items are checked to indicate their inclusion in proper order in all copies submitted to TEA as verified by the following:

Anthony Turner
Name of Application Preparer (Typed)

Signature of Application Preparer
2/17/06
Date

Dollie Blevins
Name of CEO of Sponsoring Entity (Typed)

Signature of CEO of Sponsoring Entity
2/17/06
Date

1. Statement of Need (Scored by External Review Panel)

a) The need for the North Texas Elementary School of the Arts (NTESA) is based upon the well established demand for diversity in school choice. NTESA, a performance-based fine arts school, will provide a viable alternative for families who are favoring an academic and fine arts education outside their zoned public school system. This includes families who are economically disadvantaged and unable to afford private school tuition. NTESA is a response to this community need.

NTESA's educational program is based upon the tremendous success of the proposing organization's current educational programs and the demand that already evident in the proposed geographic area. Our community's desire for increased school choice is based upon North Texas families' search for innovative learning methods focusing on fine arts opportunities for their children. NTESA will help address this need.

The Texas Boys Choir, the founding organization, has successfully offered educational opportunities for 16 years, six of which have been an open-enrollment charter school. The sponsoring entity is the ideal organization to operate another school. Public support and interest in our organization is strong and growing yearly. The need for NTESA among families in Tarrant County and surrounding areas is evident. Currently, there has been a waiting list in every grade, ultimately forcing the school to turn away interested students every year.

b) The charter school model is appropriate because NTESA will fulfill the stated goals of the charter school program (TEC 12.001). Specifically, NTESA will provide unique educational and fine arts opportunities, attract new teachers to the public school system, and increase choice. Also, the charter school model is appropriate because NTESA will augment already existing public schools and charter schools by providing a unique program which will truly provide choice, a main goal of the Charter school model. While there are numerous performing arts schools throughout the country, most are private schools, which by their very nature, limit enrollment to families who can afford the cost of attendance. NTESA believes that society needs to provide artistically talented children, regardless of their economic situation, with school choices that more fully meet their needs. Additionally, these factors are supported by numerous studies that indicate studies in fine arts improve students' academic performance.

2. Vision of the School (Scored by External Review Panel)

a) NTESA's educational philosophy and pedagogy is based upon providing a structured and innovative environment for the educational and artistic development of children by creating an interactive community composed of families and engaged learners linked with a high quality instructional team. NTESA will provide the necessary curriculum and guidance to challenge students to reach their greatest academic achievements while fostering unique artistic abilities.

NTESA will continually reach out to students whose needs are not being fully met in more traditional settings. The school will provide a supportive environment for young people who possess the desire to reach their fullest potentials through a more formalized study based in the

arts. NTESA's vision will help young people achieve at high levels while enhancing the cultural climate for the entire community. Fulfillment of NTESA's mission will be accomplished through the consistent implementation of the following principles.

1. Autonomous decision making. Decision making affecting the most important aspects of the school community will reside at a local level. While autonomies will be many, two of the most important ones involve discipline and student staffing. The principal, staff, and families will be responsible for the implementation of a structured discipline policy. While NTESA will operate under the principle that views discipline as a teaching moment and holds that all children can succeed, the day-to-day practices will be planned and implemented on the local level.

A second important autonomy concerns the staffing of students. The staffing process entails regularly scheduled meetings devoted exclusively to the planning of strategies aimed at helping specific students achieve greater success in the school setting. This process leads to school-wide strategies for dealing with individual students who face challenging problems and creates a supportive and safe environment for all students and staff. Through this primary focus on student needs and with an effective discipline policy, the school climate will be child-centered with increased opportunities to support students and their families as they solve problems before they grow into more serious issues involving discipline, truancy, or failure.

2. Family Involvement. All students and their families will be encouraged to have a working relationship with school personnel that will be maintained from the application process to beyond matriculation. This will be accomplished under the principle that family involvement in their children's education is a critical component for success. The sponsoring organization has a well established record of family inclusion. Family members will be involved in every aspect of the school operation. Parents will be members on a variety of committees including the Board of Directors, SBDM committee, the Attendance committee, the Academic committee, and other parent groups. Also, parents will be able to volunteer in the school on a daily basis. On a typical day, parents will be helping in the classrooms, in the office, with fundraising, in the cafeteria, on field trips, and with various shows and exhibits. From the planning of orientation through graduation from NTESA, parents will play a critical role in NTESA's success.

3. Equity in Educational Achievement. One of the primary aims of NTESA will be to close recognized achievement gaps for our at-risk and economically disadvantaged students. This will be accomplished by gearing the school's pedagogy to meeting the individual student at his or her level instead of forcing all students to fit a fixed method of instruction. This will be primarily accomplished through the staffing process (see #1 above). Through this process, a working plan for individual students will be put in place. While some young people will close these gaps via after-school programs and tutorials, others will be served through the use of pull-out programs, small group instruction, in-class modifications and other school services. Meeting individual student needs will be a focal point of NTESA. When these needs change, NTESA's programs will change as well.

NTESA's pedagogy will include the following teaching methods: direct whole-class instruction, directed small group interactions, one-to-one instruction, cooperative learning, peer tutoring, use

of manipulatives, incorporation of various learning modalities in instruction, guided practice, independent exploration, use of technology in all areas, project-centered learning, field trips, use of portfolios, exhibits, and student directed presentations. This varied approach will help ensure that all children will be able to reach their fullest potential.

b) Educational innovations that will distinguish NTESA are all geared toward improving student performance in a unique instructional setting for a diverse population. Not only will NTESA succeed with students who learn best through traditional methods, but by incorporating visual as well as kinesthetic and other hands-on approaches, many more students will be able to achieve success.

NTESA will offer performance-based instruction via intensive study in the arts. Many elementary students who have an interest in the arts experience difficulty in traditional school settings. NTESA will offer these young people a safe and innovative place to learn and grow.

Also, students in need of more intensive support in literacy and numeracy will be provided with a variety of programs. Additional TEKS-based classroom instruction, after-school tutoring, pull-out services, and at-home parent directed programs will be available for those in need or for those who qualify. All these services will play a vital role in helping the most at-risk NTESA students.

3. Education Plan (Scored by External Review Panel)

a) The scope and sequence of NTESA will provide a comprehensive Texas Essential Knowledge and Skills (TEKS) based curriculum for grades K-6. Included will be core instruction in English Language Arts, mathematics, social studies, and science. Additional courses include health sciences, physical education, and technology applications with instrumental and foreign language probably being added. Intensive instruction will be provided in choral music, dance, theater arts, and the visual arts.

Development and implementation of the curriculum will be vertically aligned and developed by the instructional staff under the guidance of the school's principal. While it will be based upon the TEKS, many other resources will be used to enrich instruction. The aim will be for students to acquire strong foundational skills so they will have the opportunity to earn a distinguished diploma as they matriculate and enter secondary school. Following are examples of this vertical alignment in the core instructional areas.

1. Language Arts: In Kindergarten, students will engage in educational activities that help them develop oral language skills including vocabulary development, expression of complete thoughts, listening, responding and retelling. In Grade 1, students will work on becoming independent readers and writers through the further development of listening skills, vocabulary usage, and the decoding of written words. In Grade 2, students will regularly read and use the spoken language with the continued development in word identification strategies, the ability to summarize reading, the use of appropriate punctuation and capitalization, and the use of resource materials like dictionaries to increase their vocabulary and editing skills. In Grade 3, students

will continue to read and write more independently and understand various word components to better write, edit and compose as indicated by the usage of standard grammar. Cursive writing will also be introduced. In Grade 4, student will continue to read and write independently with the further development of comprehension, summarization, analysis, and the ability to produce polished written work. In Grade 5, students will refine reading and writing skills through the increasing use of complex materials, both written and verbal. Students will be able to produce focused and effective compositions, use multiple resource materials, and use appropriate writing forms for specific purposes. In Grade 6, students will continue to master previously learned skills, will develop efficient note-taking strategies, and will recognize literary devices, efficiently summarize passages, and be able to inform, persuade, or entertain. Students will assess how language, medium and presentation contribute to meaning.

2. Mathematics: In Kindergarten, students primary focus will be in the development of whole-number concepts, pattern usage, and sorting data. In Grade 1, students will become proficient in adding and subtracting whole numbers and in organizing and analyzing data. In Grade 2, students will be able to compare and order whole numbers, apply addition and subtraction processes, and begin to develop measurement concepts. In Grade 3, students will become proficient in multiplying and dividing whole numbers, understand basic fraction concepts, and standardize their usage of geometric procedures and language. In Grade 4, students will successfully compare and order numbers in fraction and decimal form, analyze and apply multiplication and division, and begin to develop ideas related to the geometric concepts of congruence and symmetry. In Grade 5, students will successfully develop the ability to compare and contrast geometric shapes and concepts, represent and interpret data in a variety of ways, and apply various whole number operations in a variety of contexts. In Grade 6, students will use ratios, proportions, add and subtract decimals and fractions as they increase their skills in geometry, numbers, measurement, and probability.

3. Social Studies: Throughout all seven grade levels, students will build a foundation in history, geography, economics, government, citizenship, culture, science, technology, society, and social studies. Students will develop an understanding of the importance of patriotism, the purposes of the free enterprise system, and the value of basic democratic principles and processes of Texas and our national government.

4. Science: In Kindergarten, students will begin to develop and use skills including data gathering skills, communication skills, and decision making skills while using their senses, basic tools, and technology. In Grade 1, students, through investigation, will develop data gathering skills, measurement skills, identification of the world's natural components and will understand that science is a vast body of changing and increasing knowledge. In Grade 2, skills from Grade 1 will be further developed with the inclusion of the water cycle, organisms, changes, and various needs of plants and animals. In Grade 3, students will acquire additional skills in identifying components of the natural world, the Earth's surface, and ecosystems. In Grade 4, students will identify the processes and components of the natural world including studying the soil, oceans, sun and how these factors can cause changes in state of matter. Additional study will occur in simple systems, both living and nonliving, learned characteristics versus inherited ones, survival adaptations which have occurred in systems. In Grade 5, students will study and

identify structures and functions of Earth systems including the crust, mantle, and core, how past events have affected current systems, how to classify matter and various forms of energy. In Grade 6, students will identify components of solar systems, the rotation and its affects on the earth, the rock cycle, water sources, and changes in objects. Lastly, students will classify substances, life processes and the relationships between the structure and function of organisms.

5. Special Education: The special education program at NTESA will be based upon the inclusion model. Students will receive services as specified in their Individual Education Plan (IEP). All students will be served in the Least Restrictive Environment (LRE) with the special education teacher working in the regular education classroom and in pull-out programs as needed. Services will range from the use of in-class modifications to resource rooms as mandated by IEPs.

General education teachers will be trained in providing accommodations and modifications in the classroom via regular in-services and through Region XI Educational Service Center workshops.

Many programs in place at NTESA will also benefit students receiving special education and 504 services. The staffing process (see “Vision of School, #2) will help to ensure that all students are fully served. Additional services include after-school tutoring and classes in language acquisition and mathematics.

6. Bilingual/English as a Second Language: When a child has been identified as English Language Learner (ELL) through NTESA’s screening process, an educational plan will be implemented. As with students receiving special education services, arrangements would range classroom modifications, assignment modifications, after-school assistance, and in-school pullout programs. A structured immersion program will be used in order for students to improve and eventually master their English reading, writing, and speaking skills.

b) No high school grade levels will be served.

c) The instructional staff at NTESA will use a wide variety of instructional methods and strategies including, but not limited to, whole class instruction, cooperative learning, independent study, self-directed learning, applied learning, peer tutoring, and unique field trips.

Key materials, techniques and strategies will include hands-on activities, manipulatives, technology applications, community activities, group discussions, kinesthetic opportunities, and research based projects. These various strategies and techniques will be used to help ensure that all students can achieve academic success. Instead of requiring all students to fit a standard method of instruction, NTESA’s teaching methods are geared to reaching individual students at their individual academic levels.

NTESA does not ascribe to one teaching approach or strategy. Instead, through the creation of a child-centered climate, via the staffing procedures as described earlier, unique team-centered learning opportunities will be implemented to meet the needs of school populations that change

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

Texas Education Agency
Charter School Division
Generation 12 Applicant
Contingencies/Deficiencies Addressed
The Texas Boys Choir, Inc.

~~I. The proposed name of the charter school will be Texas Elementary School of the Arts (TESA). The name used in the application process was North Texas Elementary School of the Arts.~~

II. Mary Perry Component

A. Maximum Enrollment

1. Regardless of community demand, the maximum enrollment will not exceed 400.

B. Education Plan

1. A full continuum of services will be offered for special education students. (page 8)
2. It is understood that if the school has an enrollment of 20 or more students of limited English proficiency in any language classification in the same grade level a bilingual program shall be offered. (page 8)

C. Teacher to Student Ratio

1. The teacher to student ratio for non-core subject areas will be 1 to 25.

D. Human Resources Information

1. All duties of the superintendent as listed in the job description apply to both the Fort Worth Academy of Fine Arts and the Texas Elementary School of the Arts. (page 13-14)
2. Additional benefits provided to the superintendent will include medical insurance and retirement. (page 15)
3. Additional benefits provided to the business manager will include medical insurance and retirement. (page 16)
4. Please refer to attachment A for revised organizational chart which includes the business manager.
5. The salary range for the superintendent will be \$25,000 to \$80,000. (page 16)
6. Additional benefits provided to teachers will be medical insurance and retirement. (page 18)
7. Refer to attachment A to view student attendance clerk on organization chart. (page 19)

8. Job Descriptions

a. **PEIMS/Secretary**

1) Primary Role and Purpose

- a) Manage the collection and reporting of district Public Education Information Management System (PEIMS) data.

2) Education

- a) High school diploma with college preferred.

3) Skills

- a) Able to manage accurate and suitable records.
- b) Capable of using personal computer to design spreadsheets, databases, and do word processing.
- c) Effective typing, keyboarding, and file maintenance skills.
- d) Able to meet established deadlines.
- e) Exceptional organizational, communication, and interpersonal skills

4) Experience

- a) Minimum of three years experience with databases and word processing.

5) Responsibilities and Duties

a) Documentation

- i. Manage the collection, incorporation and formation of all data required for PEIMS submission according to PEIMS Data Standards.
- ii. Collaborate with campus, business office and personnel office staff to collect, organize and format data required to submit district PEIMS data in a timely manner.
- iii. Provide accuracy of information through editing, reports and verifications of data.
- iv. Ensure appropriate staff receives edits and reports for analysis, verification and corrections.
- v. Prepare and submit by computer complete PEIMS data in Texas Education Agency (TEA) prescribed format to education service center (ESC) for processing.
- vi. Validate data submitted to TEA and submit corrections in a timely manner.

b) Training and Technical Support

- i. Ensure charter staff training and support for processing PEIMS data.
- ii. Receive and distribute PEIMS-related information for ESC and TEA, including updates to PEIMS Data Standards, in a timely manner.
- iii. Attend all regional PEIMS workshops and distribute information to appropriate staff.

c) Other

- i. Abide by all policies established by federal and state law that apply to charter schools, Commissioner's Rules that apply to charter schools, and local charter policy.
- ii. Gather, manage and file all hardcopy and computerized reports, records and other documents required.

d) Supervisory Responsibilities: None

e) Job Related Conditions

- i. Prolonged use of computer.
- ii. All primary roles and major responsibilities are listed.
- iii. Additional duties and skills may be required for each job.

b. Food Services

1) Primary Role and Purpose

- a) Oversee charter food service operations.
- b) Ensure that appropriate quantities of food are prepared and served.
- c) Abide by menu time constraints established by charter administration. Ensure health codes are met.

2) Education

- a) High School diploma, some college preferred.

3) Skills

- a) Working knowledge of methods, materials, equipment and appliances used in food preparation.
- b) Capable of managing personnel.
- c) Planning and organizational skills.

4) Experience

- a) Two years experience in food service management.

5) Responsibilities and Duties

a) Cafeteria Management

- i. Compile and manage work schedules and production records.
- ii. Oversee daily kitchen and cafeteria activities.
- iii. Comply with serving schedules and prepare all food items according to menu guidelines defined by departmental policies and procedures.

- iv. Collaborate with charter principal to see that temporary schedule changes and special serving requirements are met, and to handle personnel problems.
- v. Oversee and tutor employees at charter level, ensuring efficiency, morale and teamwork.
- b) Documentation and Law
 - i. Provide safe and high quality food and prepare according to policies, procedures and department requirements.
 - ii. Compile precise reports of daily and monthly financial, production and activity records.
 - iii. Manage accurate information for payroll reporting and forward to appropriate department.
- c) Safety
 - i. Provide safe and hazard-free environment for storing food.
 - ii. Produce and abide by standards of cleanliness, health and safety following health and safety codes and regulations.
 - iii. Keep a safe work environment.
- d) Inventory and Equipment
 - i. Guarantee that adequate food and supplies are maintained through daily orders and periodic inventories.
 - ii. Keep records on required equipment maintenance within campus food service department.
 - iii. Provide ongoing preventive maintenance and keep records of all equipment repairs needed.
 - iv. Advise replacement of equipment to meet department needs.
 - v. Inventory equipment and supplies annually.
- e) Job Related Conditions
 - i. Maintain control in stressful situations.
 - ii. All primary roles and major responsibilities are listed.
 - iii. Additional duties and skills may be required for each job.

c. Teacher Aides

- 1) Primary Role and Purpose
 - a) Assist students with instructional needs inside and outside the classroom.
 - b) Help with the implementation of Individual Education Plans (IEP), if needed, including self-help, behavior management and instruction program.
 - c) Work under direct supervision of certified teacher and indirect supervision of the principal.
- 2) Education
 - a) Valid Texas educational aide certificate preferred or one year of classroom experience.
- 3) Skills
 - a) Capable of working with all children.
 - b) Capable of following verbal and written instructions.
 - c) Capable of effective communication.
- 4) Experience
 - a) Tutoring experience preferred.
- 5) Responsibilities and Duties
 - a) Student Management
 - i. Assist students to meet their educational needs.
 - ii. Assist in behavior management for assigned students.
 - iii. Take responsibility for learning and adapting to each student's educational needs.
 - iv. Help individual or small groups and lead educational activities assigned by the teacher.

- v. Assist in overseeing students throughout school day, inside and outside classroom. This may include lunchroom and playground duty.
- vi. Advise teacher on special needs or problems of assigned students.

6) Other

- a) Ensure confidentiality.
- b) Partake in professional development programs, faculty meeting and special events as assigned.

7) Job Related Conditions

- a) Maintain control in stressful situations.
- b) All primary roles and major responsibilities are listed.
- c) Additional duties and skills may be required for each job.

d. Maintenance

1) Primary Role and Purpose

- a) Oversee charter's maintenance and custodial operations.
- b) Maintain facilities so that full educational use may be made at all times.
- c) Ensure facilities provide an excellent working environment that is safe, clean, attractive and functional.

2) Education

- a) High School diploma.

3) Skills

- a) Working knowledge of basic principles of construction, school plant maintenance and custodial operations.
- b) Capable of managing maintenance department budget.
- c) Capable of coordinating district functions.
- d) Capable of interpreting policy, procedures and data.
- e) Capable of reading blueprints and schematics.
- f) Effective organizational, communication and interpersonal skills.

4) Experience

- a) Three years experience preferable in a school setting.

5) Responsibilities and Duties

a) Facility Maintenance

- i. Supervise custodial, maintenance and repair, security and central warehouse operations of charter.
- ii. Process work orders for repair and maintenance of charter facilities and grounds.
- iii. Provide written working procedures for maintenance, repair, operations and security of all charter facilities and equipment.
- iv. Organize plans and requirements for contracted repair work and locations improvement for submission to appropriate department for bids.

b) Documentation and Law

- i. Follow federal and state laws that apply to charter schools, Commissioner's Rules that apply to charter schools, and local charter policy in maintenance area.
- ii. Gather, manage and file all reports, records and other documents required in maintenance area.
- iii. Compile necessary information to process maintenance payroll.

6) Finance and Inventory

- a) Oversee maintenance budget and verify that programs are cost efficient and funds are managed accordingly.
- b) Record program needs in order to provide budget and cost estimates.

- c) Supervise inventory and stock control program for equipment and supplies.
- d) Write purchase orders and bids within charter budget and following charter policies.

e. Counselor

1) Primary Role and Purpose

- a) Develop, implement, and assess a comprehensive guidance program for the charter including counseling services.
- b) Promote a guidance program that shows students how their personal growth and development can be maximized.

2) Education

- a) Bachelors degree in counseling, masters preferred.

3) Skills

- a) Working knowledge of counseling procedures, student appraisal and career development.
- b) Superior organizational, communication and interpersonal skills.
- c) Capable of instructing students and managing their behavior.

4) Experience

- a) Three years teaching experience.
- b) Counseling experience preferred.

5) Responsibilities and Duties

a) Guidance

- i. Communicate the guidance program to students and parents.
- ii. Assist teachers to include guidance program with charter curriculum.
- iii. Administer education programs and career awareness to individuals and student groups on an ongoing basis.
- iv. Ensure individual and small group counseling needs are met.

b) Consultation

- i. Confer with individuals associated with students to enhance their work with students.
- ii. Collaborate with charter personnel and community residents to obtain resources for students.
- iii. Ensure special programs and services are utilized by students with an efficient referral process.

c) Evaluation

- i. Assist in devising and assessing a charter standardized testing program.
- ii. Evaluate test and assessment results effectively.

d) Program Management

- i. Develop a comprehensive guidance/counseling program that meets the identified needs of the student.
- ii. Plan and implement an ongoing assessment of the guidance program and make adaptations based on the results.
- iii. Gather, manage and file all required hardcopy and computerized reports, records and other documents.

e) Administration

- i. Abide by policies established by federal and state law that apply to charter schools, Commission's Rules that apply to charter schools, and charter policy in guidance and counseling area.
- ii. Abide by all charter routines and regulations.
- iii. Ensure a positive and constructive relationship with supervisors.
- iv. Communicate with colleagues, students and parents in an effective manner.

- f) Professional
 - i. Provide role model behavior that is professional, ethical and responsible.
 - ii. Partake in professional development to enhance skills related to job assignment.
- g) Supervisory Responsibilities
 - i. Oversee assigned counseling aides and clerical employees.
- h) Job Related Conditions
 - i. Maintain control in stressful situations.
 - ii. All primary roles and major responsibilities are listed.
 - iii. Additional duties and skills may be required for each job.

f. Nurse

- 1) Primary Role and Purpose
 - a) Ensure complete health services program for charter.
 - b) Provide students with health services.
 - c) Incorporate students into health education program and teach preventive health practices.
- 2) Education
 - a) Minimum LVN licensing
 - b) BSN preferred.
- 3) Skills
 - a) Ability to evaluate students to identify health defects.
 - b) Exceptional organizational, communication and interpersonal skills.
 - c) Capable of implementing policies and procedures.
- 4) Experience
 - a) 3-5 years experience
 - b) School experience preferred.
- 5) Responsibilities and Duties
 - a) Nursing Services
 - i. Provide medical care, minor or emergency, to students and staff according to charter policy.
 - ii. Act as health mentor for students.
 - iii. Contact parents or guardian in cases of accident or illness. Obtain outside medical care in emergency cases when parents or guardian cannot be reached.
 - iv. Implement plan to ensure student medications are administered properly. Ensure plan is in compliance with charter policy and procedures.
 - v. Issue health screening for staff and students as required by Texas Department of Health, Texas Education Agency and charter policy. Make referrals as necessary.
 - vi. Plan and implement an ongoing evaluation of charter health program and make adaptations based on the results.
- 6) Instruction
 - i. Assist in drafting charter health education curriculum and teach health education to individuals and groups.
 - ii. Ensure individual students receive health counseling and instruction.
- 7) Consultation
 - i. Work as health partner between school, physicians, parents and community.
 - ii. Assess and refer student problems with the assistance of students, teachers, parents and medical and health care professionals as needed.
 - iii. Assist with Admission, Review, and Dismissal Committee, crisis team and school committees.
 - iv. Assess and report cases of suspected child abuse.

- v. Initiate home health care for students with health problems with permission of the charter administration.
- vi. Keep ongoing communication with principal and health services coordinator on issues of health services.

8) Administration

- i. Manage and assess immunization records.
- ii. Ensure correct program administration by following program charter procedures.
- iii. Oversee nurse aides and ensure training of clinic policies according to charter regulations.
- iv. Gather, manage and file all reports and other documents required, including clinic records and accurate, updated health records on all students.
- v. Maintain clinic inventory as needed by requisition of supplies and equipment.
- vi. Abide by policies established by federal and state laws that apply to charter schools, Texas Department of Health rules that apply to charter schools, Commission's Rules that apply to charter schools and local charter policy in health services area.
- vii. Inform principal of potential health and safety hazards.
- viii. Abide by all charter routines and regulations.

9) Professional Development

- i. Keep current CPR, vision and hearing screening and health screening certification.
- ii. Provide role model behavior that is professional, ethical and responsible.

10) Job Related Conditions

- i. Maintain control in stressful situations.
- ii. Possible exposure to bacteria and communicable diseases.
- iii. All primary roles and major responsibilities are listed.
- iv. Additional duties and skills may be required for each job.
- g. **Bookkeeper** – This job description is not applicable due to the business manager assuming all bookkeeping duties.

9. Please see attachment B for Dollie Blevins' biographical affidavit.

E. Other

1. No other administrative positions other than principal and superintendent are planned. Reference to the director and school director relate to the superintendent and/or principal. (page 28)
2. The only difference between detention hall procedures six and nine has to do with the cumulative number of infractions. Every third infraction results in a student earning another detention hall after school. (page 29)
3. Board affidavits (page 155) The two Board of Director affidavits for Karen Pinkney and Ted Mayo were not included because they no longer serve on the Board.
4. Accounting and reporting of shared teachers, ones who work at the current charter and will be working at the new site, will be maintained separately. (page 156)
5. Assurance Documents

III. Financial Audits Division

Janice Hollingsworth

Question 1: The school will not offer a half-day Kindergarten program. TESA will offer a full-day program.

over time. Also, this supportive atmosphere will allow successful teachers to share what works best with other faculty. Specifically, NTESA's core curriculum will:

- 1) Ensure that each child effectively applies communication and quantitative skills.
- 2) Ensure that each child learns to set goals, solve problems, make responsible decisions, and analyze and apply results.
- 3) Ensure that each child demonstrates the ability to access, evaluate, synthesize, and present information using a variety of technologies.
- 4) Ensure that each child exhibits a variety of critical thinking skills as they relate to current and future concerns.
- 5) Ensure that each child demonstrates an appreciation and understanding of the importance of community service.

Students with disabilities: NTESA's core philosophy is based upon the belief that all children can succeed. NTESA's supportive, child-centered academic programs will help ensure results. Prior to a student's enrollment and throughout his/her time at NTESA, parents will be included in decisions which affect their child. Via experienced staffing, unique needs, whether they are due to a disability or not, can be more efficiently met. Regardless of one's disability, NTESA will provide the educational plan, follow-up, and assessment needed to ensure that all students achieve at their highest levels.

Bilingual/ELL students: As with all students, NTESA will team-up with parents and work to ensure that the educational programs fit the individual student. Once identification of a student in need of ELL services has occurred, via NTESA's screening process, an educational plan will be formulated and implemented. Whether a child needs classroom modifications, assignment modifications, after-school services, or more intensive pull-out programs, the English Language Learner's (ELL) needs will be met. NTESA will comply with all federal and state mandates for English Learners while adhering to a structured immersion program geared to helping students improve and eventually master their English reading, writing, and speaking skills.

d) The proposed teacher-to-student ratio will be 1-to-15 in grades one to four, and 1-to-20 in grades 5 and 6 for core academic classes. The rationale for keeping class sizes small is simple: it better meets student needs due to being able to offer a more personalized approach to all students, whether a child needs gifted and talented services, special education services, English Learning services, or services due to a disability.

e) Unique curricular experiences offered by NTESA will consist of:

1. Performing Arts Programs: NTESA will provide a program geared for young people interested in the performing arts. In addition to core academics, all students will participate in choral music instruction, dance, theater, and visual arts. Under this umbrella, students will have many unique opportunities which will range from kinesthetic learning opportunities and performances to over-night field trips.

The proposing organization's 2004-05 school year provides a good indication of the unique offerings that NTESA will be able to provide. During the course of the academic year, students participated in a variety of arts related shows. The department of theater staged three theatrical productions, two mainstage plays, and one musical. The Children's Choir of Texas held a mainstage concert and were made available for a number of private concerts on request. The department of dance held two mainstage performances. The department of Visual Arts held art showings and sales to help fund their yearly projects which culminated in a two-week trip to Africa. The Africa trip's primary focus was a week long art camp conducted at an African orphanage. These are just some of the unique curricular experiences that students will participate in at NTESA.

Because each year is as different as the students served, arts related opportunities are continually growing. Last year, additional projects included participation in a United Way public service announcement for regional air on cable and network channels. Lastly, through partnering with Lena Pope Home, The Texas Rangers and the Cattle Raisers Museum, weekly workshops were provided in which students worked with inner-city young children, exposing all participants to invaluable learning opportunities.

2. After-School Continuing Education Programs: Students in need of more assistance in key academic areas will be provided with after-school tutoring in a small group setting and other programs including at-home programs which incorporate interested parents. The aim of these programs is to assist students who are deficient in key academic areas, to teach students how to successfully complete homework, and to assist families who are interested in providing additional learning opportunities for their children.

3. In-School Programs:

Remediation Services: Additional in-school programs will provide intensive assistance to students at risk of failing academically. Services include in-class tutoring, additional classes for TAKS preparation, English language acquisition, and mathematics assistance.

Johnny Can Spell Program: This program is a phonics-based teaching program taught in the regular classroom with a specialized pull-out program for students in need of more intensive instruction in phonological awareness, spelling strategies, reading readiness, and writing.

Field Trips: NTESA will provide field trip opportunities tied to the curriculum. Examples include trips to area science museums, art exhibits, professional performances, and local cultural events celebrating the rich diversity in the Tarrant County area. Lastly, students will participate in an outreach program which correlates math, science, and music and is presented to at-risk youth throughout the North Texas area. This program, *Looking at Math and Science through Music*, reinforces concepts learned in math class or the science lab and is enjoyed by both participants and audiences.

f) NTESA will have a gifted and talented program. All teachers will be encouraged to earn their GT certification. Regular in-services will be held in which strategies will be taught on how to

meet GT students' unique academic needs. As with all students, specific programs will be geared toward meeting specific student needs. Enrichment activities will vary according to the GT demographics.

g) Due to NTESA's focus on developing artistic abilities, support programs will be geared to the arts. All students will receive three hours of fine arts and physical education instruction during school days. Out of school activities will supplement in-school instruction in the arts and will involve rehearsals, practices, art exhibits, and various productions. Clubs that will support these endeavors will be primarily parent-run organizations. All clubs will operate under the umbrella of a Parent Teacher Organization.

h) Currently, there are no plans to partner with other agencies for the provision of student activities, but partnerships most likely will continue to occur. As current operations indicate, partnerships over the past few years have included the United Way, Boy's and Girl's Clubs, public school systems via our *Looking at Math and Science through Music* program, and Lena Pope Home. Such worthy collaborations will continue.

i) NTESA's plan to assess individual student performance is based upon the following guiding principles:

- 1) Assessment should serve as an on-going guide through the process of learning, not simply as a pass/fail measurement.
- 2) Teachers are the managers of assessment procedures.
- 3) Assessment techniques are correlated to the curriculum taught and the instructional techniques used.
- 4) Assessment techniques are to be applied consistently and without bias.

NTESA recognizes that teachers are the key components in the assessment process, and it is the aim of NTESA to provide the instructional team with workable tools. The baseline of student achievement will be TEKS standards measuring student growth throughout the school year while the acquisition of new curriculum concepts and skills occur.

Feedback will be provided to students, their families, administrators, and others on a regular basis which will be used to assess not only student progress, but the effectiveness of materials used and the quality of curriculum delivery.

Key methods of measurement to be used are as follows:

1. Campus-wide assessments: Previous TAKS scores will be provided to current year instructors. Also, the Stanford 10 will be administered to students at the start of the program. These two instruments will provide baseline data. At midyear, a TAKS benchmark will be administered to help gauge overall student progress.

2. Other Assessments: These methods, to be used to identify students' strengths and needs, will be varied. As describe above, assessment will be an integral part of daily classroom activities. While testing will play a key role in assessing student performance, teachers will use a variety of techniques on a regular basis. Tools to be used include: direct observation of performance,

graded homework assignments, directed in-class group activities, portfolios, student-led instruction and other embedded assessment techniques.

j) All classroom instruction and assessment of student progress will be correlated to the TEKS. NTESA's framework for student learning defines what students should know and be able to do. All standards will be developmentally sensitive and age appropriate. NTESA standards will be benchmarked against the TEKS and will be consistent with national standards for students achieving at high levels and acquiring skills which address higher level thinking, knowledge, processing skills, and evolving work habits. The TEKS will serve as the foundation for what students need to learn for the 21st century. The TEKS emphasis on real-world applications, acquisition of information, and on how and what students learn and teachers teach along with NTESA's standards will serve as the basis for real and authentic learning opportunities. From the start of the planning of lessons to the evaluation of their effectiveness, incorporation of the TEKS will occur at every level. Through regular working sessions among teachers, vertical and horizontal TEKS alignment will occur. Throughout the planning, implementation, and evaluation process, how and why the TEKS are important will be taught and role modeled to less experienced instructional team members. These collaborations between administration and teachers will help to ensure that the TEKS instruction is occurring throughout all instruction.

k) Program evaluation for NTESA will occur system-wide on an ongoing basis. Oversight will occur at the Board of Directors level working closely with the Superintendent. Evaluations will cover every aspect of operations - financial, academic, daily operations, and plant and facility. During monthly Board of Director meetings, data covering all aspects of operation will be presented by the various working Board subcommittees.

The day to day, school-wide operational evaluations will be the responsibility of administration. Evaluation methods will include the use of PEIMS data, TAKS scores, Stanford 10 scores, attendance rates, formal classroom observations, and conferences with school personnel, parents, and other interested parties.

The aim of all program evaluations will be geared to ensuring that content, scope and sequences, pedagogy, and assessment are integrated, TEKS based, performance driven and will be used to efficiently adjust the program in order to maximize student learning.

4. Student Goals

- a) Student goals other than the indicators of the state accountability rating system are:
1. Maintain excellent performance standards measured by state and national systems.
 - a. Maintain a minimum TLI (Texas Learning Index) student passing standard of 80 in all indexed areas.
 - b. Obtain status of a recognized or exemplary school.
 - c. Achieve a norm average of 75 compared to national scores for students taking The Stanford Achievement Test Series.
 2. Maintain excellent passing standards in all courses and grade levels.
 - a. Maintain a minimum 95% passing rate for all grade levels.
 - b. Maintain a minimum 95% passing rate for all courses.

3. Maintain excellent attendance for school population by achieving a 95% attendance rate for the student population.
- b) The methods used to measure success toward each goal will be:
1. Maintaining excellent performance standards will be assessed via comparison of NTESA student performance with data provided by TEA and Stanford.
 2. Maintaining excellent passing standards will be measured by calculating passing rates for each individual courses and grade levels.
 3. Maintaining excellent attendance will be measured through the use of PEIMS data.

5. Human Resource Information

- a) See **Attachment A** for notarized biographical affidavits for each school officer.
- b) Job Descriptions

1. Superintendent

- a. Position Title: Chief Executive Officer /Financial Director
- b. Reports to: Board of Directors
- c. Purpose of Position: To provide leadership and overall management of ~~Fort Worth Academy of Fine Arts~~ in accordance with the stated purpose as established by the Board of Directors.
- d. Key Responsibility Area:
 - i. Board Relations - Specific Duties
 1. Keeps Board of Directors informed on issues that affect education programs designed to meet the needs of its students.
 2. Implements the policies of the Board of Directors and recommends policy changes.
 3. Recommends to the Board of Directors for consideration all matters requiring its action.
 4. Submits regular reports on Fort Worth Academy of Fine Arts operations to the Board of Directors.
 5. Attends regular Board and committee meetings.
 6. Works with all Board Committees.
 7. Acts as agent of the Board of Directors as designated.
 - ii. Finance Development - Specific Duties
 1. Develops and recommends programs that will continue financing of the Fort Worth Fine Arts Academy in the future.
 2. Provides leadership for all approved fund raising efforts related to overall funding of Fort Worth Academy of Fine Arts.
 3. Reviews and coordinates with Development Director on all grant proposals.

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT. after page 8

iii. Financial Management - Specific Duties

1. Provides overall control and direction for all Fort Worth Academy of Fine Arts funding.
2. Maintains relationships with funding sources.
3. Prepares and submits an annual budget for approval of the Board of Directors.
4. Ensures adequate systems of control and financial accounting in accordance with ordinarily recognized standards.

iv. Public Relations/Community Relations - Specific Duties

1. Interprets the goals and programs of Fort Worth Fine Arts Academy to all facets of the Community.
2. Develops and maintains good working relationships with media, agencies, the business community, and civic, professional, and church groups.
3. Maintains relationship between Fort Worth Academy of Fine Arts and students.
4. Maintains relationship between Fort Worth Academy of Fine Arts and benefactors.
5. Develops and supervises communication vehicles to represent Fort Worth Academy of Fine Arts to the community.

v. Administration - Specific Duties

1. Provides overall control and direction for the personnel functions.
2. Hires, supervises, and evaluates personnel employed by, working at, or on behalf of Fort Worth Academy of Fine Arts.
3. Encourages staff to increase skills and knowledge of staff through provision of training and development activities as related to the purposes of Fort Worth Academy of Fine Arts.
4. Negotiates contracts/leases/agreements for Fort worth Academy of Fine Arts as designated agent of the Board of Directors and executes such by virtue of resolution of the Board of Directors.
5. Coordinates performance activities with agent, artistic director, and tour manager.
6. Oversees the bookings of the choir for local performances.

vi. Education - Specific Duties

1. Monitors and insures curriculum consistency.
2. Identifies curriculum and instructional needs.
3. Reports student progress.
4. Prepares for and conducts testing – TAAS and others.
5. Conducts teacher evaluations.

6. Selects student materials within budget and framework.
7. Coordinates special needs with central administration.
8. Applies student code of conduct.
9. Identifies staff development needs and makes recommendations to central administration.
10. Structures school day schedule.
11. Ensures integration of technology with instruction and curriculum.
12. Ensures staff participates in continuous improvement.

2. Principal

NTESA's principal is responsible for providing the instructional, operational, and administrative leadership necessary to ensure the success of the school. He organizes, administers, supervises, and evaluates all aspects of NTESA. The school principle is accountable for the continuous improvement of student achievement.

The Principal will do the following:

- Communicate the school's mission, goals, and vision, and then model them.
- Serve as a spokesman for the school in the community and elsewhere.
- Develop a plan for achieving the school's vision in cooperation with the greater school community.
- Orient all parties of NTESA on the mission and culture of the school.
- Ensure effective implementation and on-going reinforcement of the school culture.
- Provide leadership, direction, and support to the implementation of the school's instructional and program plans.
- Engage parents and the community in planning and implementing programs.
- Support the development of a network of student support systems.
- Create an effective team of people jointly responsible for the attainment of school goals.
- Recruit, select, and hire school staff.
- Provide instructional leadership in curriculum development and delivery.
- Manage and facilitate group planning and problem-solving sessions.
- Work with lead teachers and professional development specialists to address school needs.
- Continually monitor progress on all measures of school and staff performance.
- Manage and facilitate the analysis of student achievement data with an aim toward continuous improvement.
- Supervise and evaluate school instructional and support staff.
- Complete and report relevant data to the Board of Directors and school-wide community.
- Support and monitor the development of all staff and the implementation of program improvements.
- Manage student recruitment and the enrollment process.
- Establish and maintain a close working relationship with the school's Board of Directors.

- Develop and manage the school budget.
- Supervise school operations including school funds, state funds, payroll, purchases, inventories, and the office operations.
- Maintain complete and accurate records of the entire school program.
- Comply with all relevant federal, state, and local regulations and policies.

3. Business Manager

The Business Manager will be responsible for all matters for NTESA related to fiscal and administrative procedures including all aspects of accounting, financial reporting, state and federal reporting, and risk management.

The Business Manger will do the following:

- Be responsible for financial document record keeping.
- Manage accounts payable, accounts receivable, fixed assets, and accounting data entry while working in conjunction with other school personnel and an external accounting firm.
- Be responsible for the preparation of monthly bank account reconciliations and journal entries as well as cash management and forecasting.
- Be responsible for the annual budgeting process.
- Prepare financial reports for the Board of Directors and external auditors.
- Be responsible for Federal and State reporting.
- Analyze monthly financial reports.
- Manage donor transactions as relating to gift receipting, stock transactions, donor invoicing, and donor reporting.
- Oversee preparation of all federal, state, and local tax forms and ensure compliance with the federal regulations regarding charitable gifts.
- Serve as staff support and liaison for organization audits as performed by annual external auditors and IRS examiners.
- Monitor financial activities in accordance with policies and bylaws.

c) See **Attachment B** for complete organizational chart.

d) The salary range for the Principal will be approved by the Board of Directors and will range from \$45,000 to \$55,000 a year. The amount is slightly lower than the average for other schools in the Fort Worth area. The average salary is from \$55,000 to \$70,000. Additional benefits will include medical insurance and retirement.

The salary range for the Business Manager will be from \$35,000 to \$45,000 a year with the amount dependent upon the experience of the person. In Tarrant County, the salary range is between \$30,000 and \$50,000 a year.

e) Professional development opportunities that will be offered to school officers will cover two major components dealing with member's respective legal requirements and with his/her role in

helping the school achieve its mission of providing quality educational programs and in developing world class artistic talent.

Training sessions will occur under the leadership of the superintendent who has 25 years of educational experience and with the assistance of Region XI.

f) All administrative personnel will be evaluated by the Chief Executive Officer. The CEO will be evaluated by the Executive Committee of the Board of Directors using a formal evaluation tool.

Work performance will be reviewed by the administrator and CEO, who will meet periodically to discuss job accountability and agreed upon professional goals.

A formal performance appraisal will be scheduled. Employees will be encouraged, during these times, to discuss specific suggestions for improvement and to relate any current or potential difficulties.

Performance appraisals will be documented and become part of a school officer's personnel file. Employees will be requested to sign performance appraisals, indicating that the document has been shared and discussed with them.

g) School officers, in conjunction with the governing bodies of the proposed school, fully understand they are responsible for:

- 1) student and school performance;
- 2) management and administrative practices;
- 3) student attendance accounting reporting requirements;
- 4) compliance with generally accepted accounting principles and generally accepted standards of fiscal management;
- 5) compliance with special education and bilingual/English as a second language (ESL) program requirements.
- 6) financial accounting reporting requirements, including grant reporting requirements;
- 7) reporting requirements, including those through the Public Education Information Management System (PEIMS);
- 8) reporting annual school and student performance to students, parents, and the public;
- 9) distributing to parents information related to the qualifications of each professional employee of the program, including any professional or educational degree held by each employee, a statement of any certification under Subchapter B, Chapter 21, held by each employee, and any relevant experience of each employee.

The Board of Directors of the Texas Boys Choir has completed the state mandated training and the Superintendent, Dollie Blevins, has completed her required training for charter school superintendents. Each year, the Board of Directors and administrative staff continue to receive training in order to meet state requirements. Currently, school officers and board members are fully trained and will continue to maintain up-to-date standards, during and after NTESA begins operation.

Teachers and other Instructional Staff

h) Complete job descriptions, including required qualifications, for all teachers and other instructional staff are as follows:

Teacher

Primary Role: To work collaboratively on a team to create a solid foundation for NTESA's academic program and to provide students with appropriate educational activities and experiences that will enable the students to fulfill NTESA's mission.

Experience: A college degree with experience in their curricular area as indicated by a teaching certificate, two years teaching experience, or five years in a related field.

Skills:

- Possess a strong knowledge of curriculum and instruction.
- Have exceptional organizational, communication, and interpersonal skills.
- Embody the values of the school.
- Support the school's culture.
- Teach rigorous, engaging, and fun lessons in order to achieve academic success.
- Possess effective classroom management skills.
- Participate on a small team comprised of fellow educators.
- Be committed to working with at-risk populations.
- Be dedicated to personal and professional growth.
- Have strong written and verbal communication skills.

Responsibilities:

- Create and refine school standards and curriculum.
- Design, write, and use lesson plans aligned with the school's mission.
- Accommodate for all learning styles.
- Establish and maintain effective communication with parents, students, principals, and other teachers.
- Create and maintain a professional relationship with colleagues, students, parents, and community members.
- Perform other responsibilities as needed for the success of the school.

i) The process for providing the parent or guardian of each student enrolled in the school written notice of qualifications of each teacher employed by the school as required in TEC, 12.130 will be fulfilled by *posting the pertinent information on our web page and by providing a written copy when requested.*

j) The salaries for teachers at NTESA will reflect an individual's level of education and classroom experience. The average salary will be from \$25,000 to \$45,000 a year which is lower than the teachers in the Fort Worth area who average from \$42,000 to \$47,000 per year.

k) NTESA will continue with the founding organization's long history in providing meaningful and timely professional development opportunities to teachers and other staff members. Professional development will occur through Region IX and through seminars presented staff-wide, through regularly scheduled in-services, by individualized development opportunities, by partnering new teachers with experienced teachers, and by attending summer workshops.

l) Faculty and staff will be evaluated by the Principal using a formal evaluation tool. (Currently, PDAS is the instrument being used.) The Principal and the teacher will meet periodically to discuss job performance, responsibilities, and agreed upon achievement goals.

A formal performance appraisal will be scheduled annually. Instructors will be encouraged during these times to discuss specifics for improvement and to relate any real or potential difficulties.

Performance appraisals will be documented and become part of the teacher's personnel records. Teachers will be requested to sign appraisals, which will indicate that the appraisal has been shared and discussed with them.

NTESA will have an Academic Committee comprised of Board members, parents, staff, and teachers. This committee will provide leadership, guidance, and support throughout the evaluation process.

PEIMS Coordinator, Student Attendance Staff, and Other Staff

m) Complete job descriptions, including selection criteria, for the Public Education Information Management System (PEIMS) coordinator, student attendance staff, and other staff are as follows: During its first year of operation, the principal will serve as the school's PEIMS coordinator (see "Principal's" job description under "Human Resource Information, #2). Should an office staff member be hired to fill the responsibility, we will hire a qualified candidate, most likely with specific experience in the Texas PEIMS system.

n) Salary ranges, benefits, and any other forms of compensation for PEIMS coordinator, student attendance staff and other staff are included in the response under the administrator salary section of the charter due to the these duties being fulfilled by the principal.

o) Professional development opportunities that will be offered to the PEIMS coordinator, student attendance staff, and other staff not already addressed will occur via training sessions held at Region IX Educational Service Center and other locations. The training will cover all relevant topics including PEIMS, RSCCC, and other TEA required formats.

p) The methods that will be used to evaluate the PEIMS coordinator, student attendance staff, and other staff not already addressed, will be the Superintendent's responsibility and will be documented through the use of a formal evaluation tool. The Superintendent and the staff member will meet periodically to discuss job performance, responsibilities, accuracy of data, and agreed upon achievement goals.

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT. after page 8

A formal performance appraisal will occur annually. Staff members will be encouraged, during these times, to discuss specifics for improvement and to relate any real or potential difficulties.

Performance appraisals will be documented and become part of the staff member's personnel records. Staff will be requested to sign appraisals, which will indicate that the appraisal and been shared and discussed with them. Through this process, the ultimate aim is to ensure accurate reporting, which is ultimately the responsibility of the Board of Directors.

Governing Body of the Sponsoring Entity

a) The governing board members are:

1. Sarah Albright
2. Jan Ballard
3. Betty Bob Buckley
4. Donald J. Cosby
5. Sherry Cozby – Secretary
6. Donald Cram
7. Sylvia Dodson
8. Richard K. Dulaney – President
9. Will Gill Dunleavy
10. Larry Frymire – Vice President
11. Jeffrey L. Gales
12. Rodger L. Gant
13. Rebecca Jamison
14. Dr. Steven E. Johnson
15. Fred L. Kelly, Jr.
16. Judith M. Kelly
17. Rose Perez
18. Susan N. Smith
19. Margaret White

See **Attachment A** for notarized biographical affidavits for each member of the governing body of the sponsoring entity.

b) See **Attachment C** for the 501© (3) determination letter from the IRS.

c) See **Attachment D** for the original Articles of Incorporation filed with the Texas Secretary of State including Restated Articles of Incorporation, and all Articles of Amendments.

d) See **Attachment E** for a complete copy (originals and any amendments) of the bylaws of the sponsoring entity.

e) The date on which the sponsoring entity was established in 1946 and was incorporated on April 17, 1956.

e) The date on which the sponsoring entity was established in 1946 and was incorporated on April 17, 1956.

f) The purpose for which the sponsoring entity was initially established was to provide a structured environment for the educational and artistic development of young boys.

g) Activities in which the sponsoring entity has been engaged in the past was oversight of the Texas Boys Choir from the founding to current, the operation of the private school, The Texas Boys Choir School, from 1988 to August 1999, operating under Honors Academy Charter from August 1999 to December 2000, and is currently operating Fort Worth Academy of Fine Arts, a Texas Charter School, from January 2001 to the present.

h) Yes, the sponsoring entity has operated a private school, The Texas Boys Choir School, operated a charter school under the Honors Academy Charter, and currently operates a charter school, the Fort Worth Academy of Fine Arts.

i) The sponsoring entity is **not** a religious or faith-based organization and **does not** engage in any activities with a religious purpose.

j) The sponsoring entity has been involved in no litigation.

k) The sponsoring entity **has never** been sanctioned by any state regulatory agency.

l) *The initial incorporators of the sponsoring entity, including the individuals' names and their professional background:*

Names of Initial Incorporators *	Professional Background**
Barney B. Parker	**
Dr. May Owen	**
Mr. W. J. Johnson	**
Mr. Travis B. Stanford	**
Mr. Melvin O. Dacus	**
Rev. John W. Cunningham	**
Mr. George Bragg	Director, Texas Boys Choir
Mrs. Ralph G. Fleming, Jr.	**
Dr. Feliks Gwozdz	**
Mr. W. J. Wagner	**
Mr. Charles L. Stephens	**

Mr. James C. Fuller	**
Mr. Monty B. Morgan	**
Monsignor Vincent J. Wolf	**
Mrs. Charles J. Murray	**
Mr. Julies J. Truelson	**
Mr. Harold M. Stuart, Jr.	**
Mr. Winfred Hooper, Jr.	**

* Names are in the order at they appear in the Texas Boys Choir "Restated Articles of Incorporation."

** The Professional background of each person from the 1950's was not recorded.

m) Currently, there are no plans for further recruitment of organizers of NTESA due to the fact that the sponsoring entity has a fully functioning and fully trained Board of Directors and fully qualified administrative staff in place.

n) The method used to inform parents, students, and employees of procedures for receiving and responding to complaints are as follows:

Informal Process: Before differences become formalized into grievances, every effort will be made to resolve local level disputes by means of a free and open discussion with a view to reconciliation and resolution. If the matter cannot be resolved by dialogue, a mutually agreed upon third party may be asked to sit in on the discussion. Without exception, informal attempts must be made to resolve the issue before the formal procedure can be initiated.

Formal Process: If a complaint is not resolved through the informal process, one may review the facts of the situation with the Superintendent within ten (10) days. If there is no agreement at this level, one may submit the facts of the case in writing within ten (10) days to the President of the Board. The appeals procedures shall be followed until an agreement is reached or until a final decision is reached at the Board of Directors' level.

o) The elements of the governance structure of the governing body of the sponsoring entity are:

1) Designated officer positions are president, two vice presidents, and a secretary/treasurer.

2) Officers are selected and removed from office by the following procedures: The officers shall be elected from a slate presented in candidacy for office at the annual meeting of the Board of Directors in June of every other year. Officers duly elected shall take office the first day of July. No officer may succeed himself in the same office for more than two consecutive one-year terms with an interim of one year. The Board of Directors may fill any vacancies at a regular or special meeting. Any officer elected to fill a vacancy shall hold office for the unexpired term of his predecessor.

3) Members of the governing body are selected and removed from office through the following procedures:

Selection: One third of the Board of Directors shall be elected for a three (3) year term at the annual meeting of the Board of Directors from a slate in candidacy for directorship presented by the Nominating Committee by floor nomination.

Removal: Any Director may be removed from office for just cause, such as failure to attend meetings or moving out of the Metroplex area, by a majority vote of the directors at any regular or special meeting.

4) The manner in which all vacancies on the Board of Directors will be filled is by a majority vote of the remaining Directors at any regular or special meeting.

5) The terms for which members of the governing body serve are three-year terms.

6) The governing body's terms are staggered. Annually, one-third of the Board of Directors is elected for three-year terms.

p) There is not a separate governing body for the charter school.

q) n/a

r) n/a

1) n/a

2) n/a

3) n/a

4) n/a

5) n/a

6) n/a

Other Governance

s) No private entity, including any management company, other nonprofit group, other governmental agency nor any other educational organization will be involved in the operation of NTESA.

Community Support

a) No location has been selected yet. Currently, the Board of Directors is considering placement of the school on the North Side of Fort Worth. This is an area of Fort Worth which is largely minority and economically disadvantaged. As second possible location would be the west side of Fort Worth, where a potential location has been identified.

Admissions Policy

a) Applications for admission for the 2007/08 school year will be accepted from March 1 through April 13, 2007. For the school year 2008/09 and thereafter, applications for enrollment will commence on the 3rd Monday in January, and shall end, at the determination of the Executive Director, on a date no earlier than thirty (30) days after the 3rd Monday in January of the same year.

b) The approximate date on which the lottery will be conducted will be April 20, 2007 for the 2007/08 school year with the procedures being as follows: If, at the end of the Open Enrollment Period, the number of applicants exceeds the number of available openings for each grade, then each applicant shall be assigned a number and a lottery will be conducted by the Executive Director or designee. The number of eligible applicants for each grade shall determine the highest number to be assigned for the lottery. The Executive Director, or designee, shall place all numbers in a container and thereafter draw the numbers until all available spaces for that particular grade are filled. For school year 2008/09 and thereafter the lottery will be held the first Friday in March.

If, at the end of the Open Enrollment Period, the number of applications does not exceed the number of available openings for each grade, then each application shall be assigned a position in their designated grade level for the upcoming school term.

c) A waiting list will be developed for the applicants who were not admitted through the lottery by continuing to draw numbers on the lottery date after the available spaces for that particular grade has been filled. These remaining numbers shall be chosen and assigned spaces on the waiting list in the order of the lottery selection.

d) No categories of applicants are exempted from the lottery except for current students.

e) Applications that are submitted outside the designated application period will be considered for enrollment by the Superintendent.

f) NTESA will not and does not discriminate in admissions based on gender, national origin, ethnicity, religion, disability, academic ability, athletic or artistic ability, and the district the student would otherwise attend, except as permitted under TEC 12.111(a)(6) and TEC 12.1171.

g) NTESA will exclude students with documented histories of any of the types of misconduct listed in TEC, 12.111(6). Students with a documented history of a criminal offense, a juvenile court adjudication, or who have a discipline problem are addressed in this section.

**REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.**

b) The Texas Boys Choir and the Fort Worth Academy of Fine Arts are governed by a Board of Directors made up of members of the North Texas community. The governing board is actively involved in the NTESA charter school application process and formally voted to move forward in securing it.

The TBC governing board is comprised of business leaders, educators, community volunteers, supporters of the arts, board members for the TBC Parents Club, alumni, their families, and others. All components of the founding organization - the board, parents, faculty, teachers, volunteers, and staff - are involved with this charter school planning and application process.

c) See **Attachment F** for a copy of the published notice of public hearing, clearly showing the name of the newspaper and date of publication.

d) See **Attachment G** for a synopsis of the public hearing held to discuss the proposed charter school plan.

Geographic Boundary

a) The districts from which NTESA will accept students are as follows: Aledo ISD, Arlington ISD, Azle ISD, Birdville ISD, Burleson ISD, Castleberry ISD, Cleburn ISD, Crowley ISD, Eagle Mountain/Saginaw ISD, Everman ISD, Fort Worth ISD, Granbury ISD, Hurst Euless Bedford ISD, Joshua ISD, Lake Worth ISD, Mansfield ISD, Northwest ISD, Springtown ISD, Weatherford ISD, and White Settlement ISD.

b) See **Attachment H** for certified mail receipt cards showing the dates that Statement of Impact forms were received and signed by the staff of the districts and the charter school located with NTESA's proposed charter school's geographic boundary.

Admissions Policy

a) Applications for admission will be accepted from January 10 through February 15 of each year.

b) The approximate date on which the lottery will be conducted will be March 1 with the procedures being as follows: If, at the end of the Open Enrollment Period, the number of applicants who demonstrated artistic ability for admission to the school (see (g) below) exceeds the number of available openings for each grade, then each applicant shall be assigned a number and a lottery will be conducted by the Executive Director or designee. The number of eligible applicants for each grade shall determine the highest number to be assigned for the lottery. The Executive Director, or designee, shall place all numbers in a container and thereafter draw the numbers until all available spaces for that particular grade are filled.

c) A waiting list will be developed for the applicants who were not admitted through the lottery by continuing to draw numbers on the lottery date after the available spaces for that particular

grade has been filled. These remaining numbers shall be chosen and assigned spaces on the waiting list in the order of the lottery selection.

d) No categories of applicants are exempted from the lottery except for current students.

e) Applications that are submitted outside the designated application period will be considered for enrollment by the Superintendent. The students that meet the audition criteria will be placed on the bottom of the waiting list. A waiting list for each grade will be maintained, if necessary.

f) NTESA will not and does not discriminate in admissions based on gender, national origin, ethnicity, religion, disability, academic ability, or artistic ability except as permitted under TEC 12.111(a)(6) and TEC 12.1171.

g) Applicants will be required to demonstrate artistic ability for admission to NTESA. This audition requirement will have standards which are age appropriate and TEKS based. These TEKS based audition requirements will be geared to the grade level prior to the one the student would be placed if enrolled at NTESA. Applicants who demonstrate these minimum artistic standards will be eligible for the lottery (see *b* above).

h) NTESA will exclude students with documented histories of any of the types of misconduct listed in TEC, 12.111(6). Students with a documented history of a criminal offense, a juvenile court adjudication, or who have a discipline problem are addressed in this section.

NTESA Code of Conduct

Notice to Parents & Students:

Students shall be subject to all disciplinary rules of the school. The disciplinary rules will be published annually, and copies of the rules will be provided to the parent or legal guardian of each student. Any changes to the disciplinary rules will be subject to the approval of the Board of Directors, and all parents shall be notified promptly of the changes.

Guidelines for Assessing Discipline Penalties:

When imposing discipline, school personnel shall adhere to the following general guidelines:

1. Discipline shall be administered when necessary to protect students, school employees or property and to maintain essential order and discipline.
2. Students shall be treated fairly and equitably. Discipline may be based on a careful assessment of the circumstances of each case. Factors to consider shall include:
 - (1) seriousness of the offense, (2) student's age, (3) frequency of the misconduct, (4) student's attitude, (5) potential effect of the misconduct on the school environment.

Conduct in General:

In general, all students are expected to exhibit good manners and to act in a civilized manner at school, and at school-sponsored events or activities, regardless of the location of those events or activities.

Jurisdiction:

A student whose behavior shows disrespect for others, including interference with their access to a public education and a safe environment, will be subject to disciplinary action and/or legal action.

School rules and the authority of NTESA to administer discipline apply whenever the interest of the school is involved on or off school grounds in conjunction with, or independent of classes and school-sponsored activities.

Consequences for discipline infractions may vary due to the student's disciplinary history and the standards set by the campus.

All Students, parents/guardians, and school personnel should understand that, in addition to taking disciplinary action at the school level, administrators will report all illegal acts to the appropriate law enforcement authorities of the Cities and/or County.

The District has disciplinary authority over a student:

- during school hours, before and after school, while on school property, and/or school transportation.
- during lunch periods/break periods in which a student is allowed to leave campus
- for some situations, when a student is within 300 feet of school property.
- at all school-sponsored events/activities and/or any school-related activity, regardless of time or location.
- for any school-related conduct, regardless of time and location.
- when retaliation against a school employee or volunteer is involved, either on or off school property.
- when a student commits a felony, as provided for by the Texas Education Code 37.006
- when criminal mischief is committed on or off school property or at a school-related event.
- when disruptive behavior occurs by the student within or on school grounds (and is subject to a violation of the law – Disruption of Class–Texas Education Code 37.124).

Discipline of Students With Disabilities:

Students with disabilities shall be disciplined in accordance with:

1. Their Individual Education Plans (IEPs);
2. State and Federal laws pertaining to discipline of students with disabilities.

Only an ARD/504 Committee may impose a change of placement on a student with a disability. Prior to any removal constituting a change in placement, an ARD/504 Committee meeting shall be held to determine whether a link exists between the student's behavior and his/her disabling condition.

High expectations yield great results. We expect high-level musical achievement, academics, and behavior from all students at NTESA.

Removal of Student by Teacher:

A teacher may remove a student from class whose behavior has been documented as: (1) repeatedly interfering with classroom learning and other interventions have failed to correct the

misbehavior and or (2) the student's behavior is so unruly, disruptive or abusive that the teacher cannot communicate effectively with other students in the class.

A teacher may send a student to the Director/designee in order to maintain effective discipline in the classroom or on the campus; documentation of the offense by the teacher will be required. The Director/designee shall respond by employing appropriate discipline management techniques consistent with the School's policies. Documentation of the offense and consequences for the offense will be sent home to the parent.

Conduct Warranting Discipline (Other Than Expulsion):

The following student conduct is prohibited at school or school-related activities (regardless of location) and shall result in disciplinary consequences:

1. Leaving school grounds during the academic day without permission.
2. Leaving the classroom during instructional time without the teacher's permission.
3. Cheating or copying the work of another student.
4. Public displays of affection (hugging, kissing, etc.).
5. Disobeying classroom rules established by the classroom teacher.
6. Talking too loudly in the cafeteria or in the hallways.
7. Using a cell phone during school hours is prohibited. (Cell phones must be turned off during school hours.)
8. Engaging in profane or offensive language or gestures.
9. Possession or use of tobacco or tobacco-related products.
10. Possession of matches or lighters.
11. Possession or use of a laser pointer.
12. Possession of a toy gun, cap gun or any other instrument which may be perceived by a third party as a firearm.
13. Violating dress and grooming standards.
14. Engaging in any conduct that disrupts the teacher's ability to continue classroom instruction or that disrupts the school environment generally. (First Offense)
15. Throwing objects that disrupt the classroom environment or that can cause bodily injury or property damage.
16. Scuffling or fighting that does not result in physical injury.
17. Stealing from students, faculty or the school. (First Offense)
18. Engaging in any of the prohibited offenses listed in the school's policy on Computer and Internet Use.
19. Damaging or vandalizing property owned by others not considered criminal mischief.
20. Failing to comply with requests given by faculty.
21. Violating safety rules of the school.

Disciplinary Consequences:

The following disciplinary consequences may be used by the staff for conduct warranting discipline:

1. verbal corrections;
2. seating changes;
3. withdrawal of privileges;
4. confiscation of disruptive items;
5. assignment of extra duties by the classroom teacher or the School's Director;

6. time out or cooling off period;
7. prohibiting participation in extra-curricular activities;
8. parent/teacher conferences;
9. detention;
10. In-School Suspension; or
11. Out-of-School Suspension up to three days.

Infractions:

Each teacher has their own teaching style, and likewise has their own plan for classroom management. It is expected that each teacher will set high standards for behavior in the classroom. Failing to meet these standards will ultimately result in the student(s) entering into a series of consequences that are outlined below. If students exhibit behavior that warrants parental notification an infraction will be given. When infractions are issued to students, they must be signed by a parent/guardian and returned the following school day.

Infractions may be given for, but not limited to, the following:

- | | |
|----------------------------------|---------------------------------|
| 1. Tardiness (3) offenses | 2. Not being prepared for class |
| 3. Talking during Code 1 | 4. Disruptive behavior |
| 5. Being in an unauthorized area | 6. Dishonesty |
| 7. Being out of uniform | 8. Rough housing |
| 9. Cheating | 10. Disrespect |
| 11. Exhibiting poor manners | 12. Rule violations |
| 13. Running in the building | 14. Arguing |
| 15. Inappropriate language | 16. Excessive noise |
| 17. Public Display of Affection | |

The following items will result in immediate action:

- 1) Fighting
- 2) Inappropriate Language
- 3) Food, Drink, or Gum violations
- 4) Violation of Dress Code
- 5) Not being prepared for class

Procedure

- 1) Teachers or staff members may choose to write the students' name on the board or in a designated notebook, as a warning, followed first by one check beside the name, then a second check beside the name or a second signature in the notebook. After the second check, the student is issued a Student's Pass or Transfer slip. The student will then take the completed pass to the Executive Director or the Artistic Director. An infraction will then be issued.
- 2) After writing an infraction, the director keeps a copy of the infraction for record purposes, and

- 3) the original copy is given to the student. This copy is to be taken home and *the parent is to sign the infraction and the student is to return it THE NEXT DAY.*

The following procedure will be used regarding the issuing of infractions for violations of school/classroom rules:

Infraction #1 – A director will issue an infraction to the student for violation of the classroom/school rule. The office keeps the yellow copy. It is the student's responsibility to take the white copy home to be signed by parents and returned to school the next day. The signed copy should be put in to the 'IN' basket in the office.

Infraction #2 – The procedure for infraction #1 is followed.

Infraction #3 – The procedure for infraction #1 and #2 is followed. The student will then be assigned Detention Hall for 1 hour after school.

Detention Hall Procedure:

After receiving infraction #3, students will be assigned a 1-hour Detention Hall after school. A writing assignment will be given to the students. This will **NOT** be a time for doing homework assignments, etc.

After receiving infraction #6, students will be assigned their second 1-hour Detention Hall after school.

After receiving infraction #9, students will be assigned their second 1-hour Detention Hall after school.

In-School Suspension:

After receiving infraction #9, a parent conference will be called and the student will be assigned In-School Suspension (ISS). Students will be placed in isolation for the day, with teachers sending assignments to the ISS room.

Out-of-School Suspension:

Students will be assigned Out-of-School (OSS) after receiving two In-School-Suspensions. Students will also be assigned Out-of-School Suspension for more serious offences. The directors will determine the seriousness of the offense and will decide whether or not OSS will be assigned. Parents will be personally notified prior to OSS assignments.

Upon receiving a 9th (ninth) detention, the student will be assigned to Out-of-school Suspension with possible expulsion and parent conference will be scheduled.

Our policy does not permit the use of the following forms of punishment:

- Emotional punishment, including ridicule, embarrassment or humiliation.
- Withholding food, light, warmth, clothing or medical care.
- Physical restraint, other than the restraint necessary to protect a student or others from harm.
- Corporal punishment

Detention:

The teachers in the individual classrooms have their own discipline plans governing behavior in their class. However, if this fails to correct the problem and a teacher sends a student out of the classroom, the student should report to the office, sign in on the student sign in sheet and wait for further instructions. If this occurs detention or suspension may apply.

Detention could result from, but is not limited to, the following:

- Three infractions
- Any conduct listed under “Conduct Warranting Discipline (Other Than Expulsion)” as determined by the Executive Director.

In-School Suspension:

A student who fails to comply with class/campus rules and/or rules outlined in the Student Code of Conduct may be assigned to In-School Suspension (ISS). Receiving three Detentions will result in being assigned to In-School Suspension (ISS).

In this supervised setting, the student receives assignments in each course to the extent possible, with little or no opportunity for social interaction with peers.

Before placing a student in ISS, the director shall consider reasonable alternatives. If the administrator determines ISS is the most appropriate alternative, no other disciplinary action needs to precede such placement.

Before placing a student in ISS, the administrator shall conduct an informal conference and advise the student of the conduct with which he/she is charged and give the student an opportunity to respond to the charges. A student’s parent/guardian shall be notified of the ISS placement by telephone or other reasonable means as soon as possible.

Out-of-School Suspension:

A student may be suspended from school for a period not to exceed three consecutive days with no limit on occurrences if the director determines: (1) the student’s presence in the classroom presents a danger of physical harm to the student or others, (2) the student has engaged in serious/persistent misbehavior or has violated other policies/rules as outlined in the Student Code of Conduct. Repeated OSS occurrences may result in expulsion.

Before suspending a student, the administrator shall conduct an informal conference and advise the student of the conduct with which he/she is being charged and give the student an opportunity to respond to the charges.

Before suspending a student, the director shall consider reasonable alternatives. If the administrator determines a suspension is the most appropriate alternative, no other disciplinary action need precede the suspension.

A student’s parent/guardian shall be notified of the suspension by telephone or other reasonable means as soon as possible. The parent/guardian of the student who is being suspended shall be advised that it is the responsibility of the parent/guardian to provide adequate supervision for the student during the period of the suspension.

Expulsion:

A student shall be expelled from school for offenses committed on school property, or while attending a school-sponsored or school-related activity on or off school property as listed in Level IV (defined on following page) of the Student Code of Conduct.

The Director/Board's designee shall provide the student with a hearing that the student's parent/guardian is invited in writing to attend and at which the student is afforded proper due process (right to prior notice of the charges, right to adult representation, opportunity to testify and present evidence and witnesses and cross-examine witnesses presented by the school). If the District makes a good-faith effort to inform the student and the student's parent/guardian of the time and place of the hearing, the District may hold the hearing regardless of whether the student, the student's parent/guardian, or another adult representing the student attends.

The hearing administrator shall set the terms of the expulsion based on the law(s), the seriousness of the offense and other relevant factors. A copy of the order expelling the student and information required under Sec. 52.041 of the Family Code shall be delivered to the juvenile court in the county in which the child resides no later than the second business day after the expulsion hearing.

Pending the expulsion conference and depending on the offense, a student may be suspended or placed in home-based instruction and receive assignments for credit. The student is not allowed on any district property or allowed to participate in school-related or school-sponsored events, on or off, campus pending the expulsion conference.

Expulsion is defined as a removal from school for more than thirty school days. A student may be expelled immediately when the student engages in any of the following conduct, if that conduct is committed at the school or at a school-related or school-sponsored event:

- A federal firearm violation under the Gun Free Schools Act;
- Use, exhibition or possession of the following in accordance with the Texas Penal Code:
 - Firearm or portions of a firearm (i.e., gun clip, etc.);
 - Live ammunition;
 - Illegal knife (blades over 5-1/2 inches);
 - Club;
- A prohibited weapon (ex: explosive weapon, switchblade knife, knuckles, armor-piercing ammunition, chemical dispensing device);
- Fighting, assaulting, or otherwise causing physical injury to another student, staff member or campus visitor;
- Arson and attempted arson;
- Inappropriate sexual conduct;
- Public lewdness or indecent exposure;
- Terroristic threat;
- Hazing as defined by § 37.151 of the Texas Education Code;

- Being a member, or pledging to become a member, or soliciting others to become members in a secret society, school fraternity, sorority, or gang as defined by § 37.121 of the Education Code;
- Selling, giving, delivering, possessing, using or being under the influence of ANY amount of marijuana or controlled substance, dangerous drug or alcoholic beverage;
- Engaging in offenses involving abuse of glue, aerosol paint, or volatile chemicals;
- Engaging in gang activity (i.e., throwing gang signs, participating in a gang, or soliciting others to become members);
- Criminal mischief or other conduct that results in substantial damage to real or personal property;
- Any threat or act of retaliation against any staff member when a staff member informs administration that a student has committed an offense listed in this section;
- Repeated stealing from staff, students, campus visitors or the school;
- Engaging in verbal abuse such as name-calling, racial or ethnic slurs, or derogatory statements;
- Directing disrespect or directing profanity, vulgar language or obscene gestures towards teachers or other school employees;
- Falsification of records, passes or other school-related documents;
- Possession or distribution of pornographic materials;
- Placing a prohibited substance in another person's drink, food, and/or other possessions.
- Violating any rule pertaining to the use of computers or the internet at school;
- Possessing or using fireworks (i.e., smoke bombs, cherry bombs, poppers, etc), combustibles or other incendiary devices of any kind;
- Refusal to accept discipline management techniques proposed by a teacher or the School Director;
- Repeatedly engaging in conduct that disrupts classroom teacher, the school environment, or educational process.

When the School's Director has a reasonable belief that a student has engaged in conduct off campus, which constitutes a felony, and the Director finds that the student's continued presence at the school threatens the safety of staff or students, a student may be expelled.

Duration of Expulsion:

The duration of any expulsion shall be a decision left exclusively up to the School Director. An expulsion may be for any length of time that the School Director determines is appropriate under the circumstances, and in some cases, the expulsion may be permanent.

Students who are expelled for bringing a firearm (defined in § 921 of Title 18 of the United States Code) to school shall be expelled for one calendar year, except that the School Director may modify the duration of the expulsion on a case-by-case basis.

Appeal Procedure for Expulsion

After the campus due process hearing and within ten (10) school days of receipt of the director's written recommendation, the student/parent/guardian may submit a written appeal to the

director/designee. If no written appeal is received by the director/designee within ten (10) school days, the right to appeal shall be waived.

Expulsion Hearings:

Prior to an expulsion, the school shall ensure that the student has an opportunity for a hearing at which the student is afforded due process, including:

- Prior notice of the charges and the proposed consequences so as to afford a reasonable opportunity for preparation;
- Right to a full and fair hearing before the School's Director or his/her designee;
- Right to an adult representative or legal counsel;
- Opportunity to testify and present evidence and witnesses in the student's defense;
- Opportunity to examine the evidence presented by the school's administration and to question the administration's witnesses.

The school shall use reasonable effort to inform the student and the student's parent or guardian of the time and place of the hearing. The school may, however, conduct the hearing, regardless of whether the student or the student's parent or guardian, or another adult representing the student attends.

The student's and his/her parent or legal guardian shall be notified in writing of the date, time, and place of the expulsion hearing at least 72 hours before the hearing.

The hearing shall be held within five school days from the date of the offense. The date of the hearing may be postponed beyond the five days only by mutual agreement of the student's parent or legal guardian and the school. The decision of the School's Director or his/her designee is effective at the time of announcement and shall also be prepared in writing.

Presence on Campus/Participation in School-Sponsored Activities During the Expulsion Period:

Once a student has been expelled, that student is prohibited from coming onto school property during the period of expulsion for any reason. Additionally, expelled students may not participate in extra-curricular or school-sponsored activities of any kind.

Expulsion of Students With Disabilities:

A student with disabilities who is eligible for Special Education or Section 504 services may only be expelled if the student's ARD/504 team determines that the misconduct in question is not related to the student's disability. The ARD/504 team shall determine the instructional and related services to be provided during the period of expulsion

i) The application an applicant must provided in order to be considered for admission shall be limited to basic contact information. The requested information is:1) name; 2) address; 3) birth date; 4) home school district and neighborhood home school child would attend; 5)

parent(s)/guardian's name; 6) parent(s)/guardian's phone number; and (7) parent(s)/guardian's address.

j) NTESA will maintain accurate records and report to all appropriate authorities regarding students who transfer into the school. In keeping with Civil Action Code 5231, it is understood that TEA may not approve student transfers in such situations where the effect of such a transfer would change the majority or minority percentage of the school population by more than one percentage in either the sending or receiving district. We have noted that there may be exceptions in cases of hardship or for special needs students and will inform all students of their rights in such in such a situation.

10 Special Needs Students and Programs

a) 1. Identification/Location

NTESA will establish an ongoing child find for identifying, locating, and evaluating individual's with disabilities (birth through age 21) who are in need of special education and related services, including highly mobile children with disabilities (homeless, migrant) and school-age individuals with disabilities. These requirements also apply to children who are suspected of being a child with a disability under section 300.7 in need of special education, even though they are progressing from grade to grade.

While NTESA will serve students through grade 6, referral procedures for children not enrolled in school, youth under 21 years of age, and ECI referrals for children under the age of three will be included. If the referral committee determines that an evaluation is warranted, the NTESA will contact the appropriate assessment personnel needed for the evaluation. The educational diagnostician will be the case manager. NTESA will in-service all staff once each school year on referral processes including a review of possible indicators of special education issues arising in individual students. The Child Study Team will consider students in attendance for child find. Referrals may also come from doctors, nurses, parents, teachers, family members, and other interested individuals.

NTESA will prominently display child find posters and brochures in the school. Materials of this nature may be obtained through Region XI and will be distributed via parent newsletters which will include school contact information if any community member seeks referral services. Additional child find strategies will include:

- Participation in a network of public information dissemination which includes the education service center and other interested agencies.
- Providing information regarding availability of services.
- Determining which individuals are currently receiving needed special education and related services and which individuals are not currently receiving needed special education and related services.
- Identifying and referring individuals with disabilities who may or may not be in school and who may need special education.

- Referring individuals ages 0-3 to a local early childhood intervention program for evaluation.
- Reviewing the process on a yearly basis, updating staff as to on-going “child find” activities implemented in the community.
- Maintaining confidentiality of all personally identifiable information used and collected in this system in the same manner that special education records are maintained.

2. Evaluation

To be eligible for special education services, a student must have been determined to have one or more to the disabilities listed in federal regulations or in state law or both. A student is eligible to participate in the school’s special education program if the student is between the ages of 3 and 21 (or the ages/grades allowed in the charter contract between NTESA and the State Board of Education), inclusive with one or more disabilities (physical disability, mental retardation, emotional disturbance, learning disability, autism, speech and language impairment, traumatic brain injury, visual or auditory impairment, orthopedic impairments, a specific learning disability, deaf-blindness, multiple disabilities, or other health impairments) that prevent the student from being adequately or safely educated in the public schools without the provision of the special education services.

NTESA shall record in writing the decision of special education eligibility of a student brought to the school’s attention. Whatever decision is made, the information from the procedures for making the determination shall be filed in NTESA’s records. With ten (10) school days of the decision that the student is not eligible for special education, the parents or legal guardian of the student shall be informed in writing of the evaluation findings in compliance with notice requirements of the section. If the decision is that a student is disabled and eligible for special education, NTESA shall initiate and conduct a meeting to develop an IEP and request the parent(s) to participate in the ARD conference.

The diagnostician will maintain documentation concerning referral and evaluation data in the special education referral packet. Personnel responsible for referral and evaluation will sign and date both referral forms and written evaluation reports. A written evaluation report that addresses the presence or absence of those symptoms or conditions is included in the specific eligibility criteria for the handicapping conditions for which the student is being assessed. The report will include the type and severity of the impairment and the functional implications for the educational process. The Admission, Review, and Dismissal (ARD) committee shall have sufficient information to determine whether or not the student has a disability and is in need of special education services.

Special consideration will be given to the evaluation of physical, mental, and emotional conditions. All referred students except for those referred for consideration as homebound, hospitalized, or speech impaired will receive a full, in-depth evaluation by the multi-disciplinary team, which includes at least one teacher or specialist with knowledge in the area of the suspected disability. The professional responsible for assessing each will make professional

judgments regarding the degree to which the evaluation in each area is necessary. Specific eligibility criteria for the disability in question will indicate the minimum intensity of evaluation in each area, but the written report will address each of the following six areas, according to the criteria in the policy and procedures manual: language dominance, language proficiency, physical emotional/behavioral, sociological, and intellectual. The purpose of the Full and Individual Evaluation (FIE) will be as follows:

1. determine the presence or absence of a physical, mental, or emotional disability which may be contributing to the student's educational need;
2. determine the presence or absence of a significant educational deficit requiring special education instructional services;
3. identify specific learning competencies in instructional and related service area. This must be tied to the general education curriculum and the TEKS;
4. provide information that is linked to instruction and recommendations to support student achievement;
5. make recommendations for determining the grading criteria and procedures for participation in extracurricular activities; and
6. provide information relative to the appropriate mastery level of levels at which the student should be expected to achieve in order to receive passing grades in all content areas of instruction.

NTESA procedures for implementing board policy on evaluation, including determination of eligibility will be as follows:

1. Referrals of students for a full and individual initial evaluation for possible special education services shall be a part of the school's overall general education referral or screening system. Prior to referral, students experiencing difficulty in the general classroom should be considered for all support services available to all students, such as tutorial, remedial, compensatory, and other services. If the student continues to experience difficulty in the general classroom after the provision of interventions, school personnel must refer the student for a full and individual evaluation. Any referral for a FIE may be initiated by school personnel, the student's parents (or legal guardian), or another person involved in the education and care of the student. The referral for a full and individual evaluation must be completed in 60 calendar days as required by federal regulations.

2. Once the possibility of a student's need for special education and related services has been brought to the attention of the NTESA designee, the designee shall facilitate the completion of the initial referral within thirty (30) calendar days by:

- a. Recording the circumstances by date, origin, and reason for concern;
- b. Providing the student's parent(s) written notice that the student has been referred because of a suspected disabling condition and providing the parent with a copy and explanation of procedural safeguards, notice and consent for comprehensive individual assessment, and the opportunity to have input in the referral process through Parent/Social History Information form;
- c. Collect health information to insure appropriateness of the referral;
- d. Collect information from educational records;

- e. Collect information from classroom teacher(s).
3. Before the school proposes or refuses to initiate or change the identification, evaluation, or education placement of a student or the provision of a free appropriate public education to a student, the school shall provide written notice to the student's parent or guardian:
- a. Give the child's parent prior written notice, which includes a full explanation of all procedural safeguards (see later section for full contents of notice) and describes any evaluation procedures the school proposes to conduct; and
 - b. Obtain parental consent for the evaluation.
4. NTESA shall request the parent to sign consent form(s) for the mutual exchange of pertinent information where such information is available between the school, other agencies, and/or professionals.
5. When the collection of the pre-evaluation data is complete the evaluation team will review the data and NTESA shall fully evaluate the student and arrive at a decision pursuant to the section within:
- a. Thirty (30) calendar days (also referred to as the formal evaluation period) after the date written consent for an evaluation has been provided by the parent(s), or;
 - b. Thirty (30) calendar days (also referred to as the formal evaluation period) after the date the refusal of parent(s) to grant consent has been overridden pursuant to a hearing (or appeal); or
 - c. Such other time period as may be agreed to by the parent(s)/guardian and school authorities. NTESA must specify the reasons for extending the timeline.
6. Parental consent shall not be construed as consent for placement. If the parent(s) refuse consent for evaluation, the school may continue to pursue an evaluation by utilizing mediation and due process procedures. If a parent revokes consent, the revocation is not retroactive (that is, it does not negate an action that has occurred after the consent was given and before the consent was revoked.)
7. The initial evaluation shall consist of procedures to determine whether a child is a child with a disability, as defined by state and federal laws, and to determine the educational needs of the child. In conducting the evaluation the school shall:
- a. Use a variety of assessment tools and strategies to gather relevant functional and development information, including information provided by the parent, that may assist in determining whether the child is a child with a disability, and the content of the child's Individual Education Plan (IEP), including information related to enabling the child to be involved in and progress in the general curriculum;
 - b. Not use any single procedure as the sole criterion for determining whether a child is a child with a disability or determining an appropriate educational program for the child; and
 - c. Use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors.

8. In evaluating or reevaluating or reassessing a student suspected of having a specific learning disability, NTESA shall include on the evaluation team at least the following members:

- a. The student's general education teacher; or, if the student does not have a general education teacher, a general education teacher qualified to teach a student of his or her age; or, for a child less than school age, an individual qualified to teach a child at his or her age.
- b. At least one person qualified to conduct or interpret individual diagnostic examinations such as a school psychologist, speech and language pathologist, special education teacher or remedial reading teacher.

9. As part of the initial evaluation, and as part of any reevaluation, the Admission, Review, and Dismissal (ARD) committee and other qualified professionals, as appropriate, shall review existing evaluation data on the child, current classroom-based assessments and observations and teacher and related service providers' observations. On the basis of this review, and input from a child's parents, the ARD committee shall identify what additional data, if any, are needed to determine:

- a. Whether the child has a particular category of disability, or in case of a reevaluation, whether the child continues to have such a disability;
- b. The present levels of performance and educational needs of the child;
- c. Whether the child needs special education and/or related services, or in the case of a reevaluation of a child, whether the child continues to need special education and/or related services, and
- d. Whether any additions or modifications to the special education and related services are needed to enable the child to meet the measurable annual goals set out in the child's individualized education program and participate, as appropriate, in the general curriculum.

10. Evaluation materials, procedures, or instruments shall be provided and administered in a student's primary language or mode of communication, unless it is clearly not feasible to do so. Tests shall be selected and administered so as to ensure that, when a test is administered to a student with impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level rather than reflecting the student's impaired sensory, manual, or speaking skills

11. Each individual preparing an evaluation will complete and sign an evaluation report. Information used to support the evaluation but which is not incorporated into the file (e.g., review of health records), shall be referenced as to date of record, location, and source person. The summaries shall specify the procedures and instruments used, the results obtained, and the apparent significance of findings as related to the student's instructional program. This may include a description of the specific factors which are interfering with the student's educational performance and the recommendations for the special education and related services, including the need for an extended school year, needed to assist the student in benefiting from his or her educational placement.

The student's evaluation team shall review and analyze the reports of evaluation data and any other available data in each of the areas assessed. The conclusions, recommendations, and the justifications resulting in the eligibility decision shall:

1. Identify the disabling condition(s), if any, which cannot be accommodated by general education, and requires the provision for special education services;
2. Reconcile any inconsistent or contradictory information and/or opinions evidenced in the evaluation date, if any, supporting conclusion(s) with appropriate data;
3. Relate the apparent significance, as appropriate, of such factors as test measurement error or cultural, environmental, economic, and behavioral factors to the evaluation results;
4. Where specific test results obtained in an evaluation do not accurately reflect a student's expected performance, the evaluation team shall apply professional judgment to determine eligibility for special education and related services. In such an event, the evaluation team shall document in a written narrative the basis for such determination, the instruments used, and the data used for determination of eligibility.
5. Make recommendations to the individualized education program committee regarding placement, special education and related services needed, (including the need, if appropriate, of scheduling such services over a period of time that exceeds NTESA's regular school program) service options, needs for specialized materials or equipment, instructional and curricular practices, and student management strategies (i.e., reinforcement schedules) as determined by the evaluation team to be significant to the student's program.
6. Provide any necessary professional judgment(s) and the justifications in support of the judgment(s).

If a parent disagrees with all or part of the NTESA assessment, the parent may ask NTESA to provide an Independent Educational Evaluation (IEE). IEE means an evaluation conducted by a qualified examiner not employed by the school responsible for the child in question. The ECS may be utilized to suggest a qualified examiner in this instance. If a parent asks NTESA to provide an IEE, then NTESA must do one of the following:

1. Pay for the IEE (the IEE must meet NTESA criteria specified and the evaluator must meet criteria listed under qualifications of certified special education personnel) or
2. Initiate a due process hearing to show that NTESA's evaluation is appropriate.

If NTESA prevails with the hearing, the parent still has the right to an IEE but not at public expense [Sec 300.503(b)]. If the parent obtains an IEE at private expense, the results may be presented as evidence at a hearing regarding the student. If a hearing officer requests an IEE as part of a hearing, the cost of the IEE must be at public expense. "Public expense" means that NTESA either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent.

The parent(s) of the student referred and assessed for special education and related services or any disabled student eligible for special education and related services who is reevaluated, has

the right to obtain an independent educational evaluation, subject to this section. NTESA shall provide to the parent(s) on request, information about where an independent educational evaluation may be obtained. A parent has the right to an independent educational evaluation at public expense if the parent disagrees with the evaluation results obtained by NTESA, as follows:

1. The parent(s) should provide a written or verbal notice to the NTESA designee which (i) indicates that the parent disagrees with the NTESA evaluation, and (ii) requests an independent educational evaluation at public expense.
2. NTESA will not deny payment for an independent educational evaluation solely because the parent did not provide prior notification of his or her intent to seek an independent educational evaluation at public expense.

NTESA shall have the opportunity to initiate and conduct a hearing to show that its evaluation is appropriate. In this event, NTESA shall provide the parent(s) written notice within 15 days of the election to initiate a hearing. If the final decision of the hearing is that NTESA's evaluation is appropriate, the parent still has a right to an independent educational evaluation, but not at public expense. If NTESA elects not to hold a due process hearing or if the NTESA is deemed inappropriate, the parent's request for an independent evaluation shall be provided at public expense in accordance with the same criteria which NTESA uses when it initiates an evaluation including, but not limited to, the location of the evaluation and qualifications of the examiner. If a hearing officer requests an independent educational evaluation as part of a hearing, the cost of the evaluation shall be at public expense. If the parent obtains an independent educational evaluation at private expense, the results of the evaluation:

1. Shall be considered by NTESA and documented in any decision made with respect to the provision of special education and related services to the student; and
2. May be presented as evidence at such hearings

Prior to the three-year anniversary date of an active special education students FIE, a three-year re-evaluation must be completed. The process is as follows:

1. The diagnostician/LSSP will collect data, including parent (sociological) data, health information, teacher information (including current grades and levels of performance and degree of special education support required), and provided cumulative file review.
2. An ARD meeting is held to review information, collect any additional information and to determine if:
 - i. There is sufficient information available to determine if this is a student who has a disability.
 - ii. The student continues to require special education services (educational need).
 - iii. If further assessment is needed to make the determination of either i or ii, and what areas require additional assessment.
3. The parent may request a FIE to be done in the areas for which the student is currently eligible or in other specific areas of suspected disability and the school

- will comply with that request. Parents must be given a notice of assessment and sign a consent form for the assessment that is recommended.
4. If further testing is recommended or requested, that testing must be completed, with an appropriate report, by the date of the three-year anniversary of the previous FIE.
 5. This assessment report will be provided to parents when completed.
 6. If this assessment indicated a need for changes in service/IEP goals and objectives, the ARD committee will meet to address these changes within 30 school days.
 7. If no further testing recommended and the ARD committee establishes continued eligibility, the date of that ARD becomes the new FIE date. If further testing is done, the date of the resulting report is the new FIE date.
 8. If no changes in eligibility or services are recommended, the parents will be provided a copy of the report. An opportunity to review the report with diagnostician/LSSP and an ARD will be held within a reasonable amount of time.

All staff in contact with Special Education identification or assessment will take part in the appropriate ESC offered training sessions and meetings. The ESC will also be utilized to monitor procedural changes and any other relevant information through the regularly scheduled Special Education Director's meeting. The charter school cored service collaborative meeting will also be attended by affected personnel and used to gather updates and information on the process for identifying evaluation and servicing special education students.

b) NTESA will access qualified and/or licensed personnel to conduct special education assessments and related services and participate on the assessment team for students who may have disabilities by maintaining qualified special education personnel on staff. NTESA will also access externally qualified/licensed personnel to assist with special education assessment and monitoring. In order to identify such personnel, NTESA will work with ESC Region XI, relevant professional organizations and private practitioners, as well as consulting with the Fort Worth Academy of Fine Arts regarding recommendations for qualified licensed personnel with whom the school can contract.

c) Appropriately certified and/or licensed NTESA staff will provide a wide range of special education and related services to students eligible for special education services by ensuring that all special education personnel will be certified, endorsed, or licensed in the area or areas of assignment in accordance with provisions relating to teacher certification. If a staff member does not have the skills and knowledge needed for the assignment, NTESA shall make provisions for the person to acquire the necessary skills and knowledge. Special Education personnel may be employed on a full-time or part-time basis. Teachers who hold a Special Education certificate, an academic teaching field, specialization, or endorsement may be assigned to any level of a basic special education instructional program serving students, except for the following:

1. The special education designee performs administrative/managerial duties as needed to fully implement a comprehensive special education program. The administrator assumes responsibility for coordinating all facets of the special

education program, including referrals of special education students to and from other agencies, in order to allow a smooth transition from one service to another. The special education designee conducts staff in-services deemed appropriate to NTESA's professional development module. The special education designee monitors student academic and behavioral conduct as well as consults with general education teachers about appropriate modifications and monitoring techniques. The special education designee provides leadership in the instructional program, and may be responsible for the appraisal process.

2. The educational diagnostician is responsible for the assessment of intelligence and concurrent educational functioning, and for the collection and analysis of data pertaining to sociological variables for the student. Diagnostician responsibilities include conducting comprehensive evaluations of students referred for special education placement; participating in the development of individual educational plans; and consulting with teachers, parents and community agencies concerning prevention or intervention strategies relating to learning and behavioral problems of students. The educational diagnostician provides consultation to teachers, parents, other support personnel, and community agencies including, but not limited to, consultation concerning individual educational plan implementation and strategies for learning. The diagnostician also serves on the ARD committees and may attend referral committee meetings at each grade level.
3. Persons assigned to provide speech/language therapy instructional services must hold a valid state license as a speech/language pathologist. Persons holding a Texas Education Agency certificate may be employed to render such services only if an acceptable applicant who holds a valid state license as a speech/language pathologist is not available.
4. Teachers assigned full-time to teaching students who are orthopedically impaired or other health impaired, with the teaching station in the home or a hospital, shall not be required to hold a special education certificate or endorsement as long as the personnel file contains an official transcript indicating that the teacher has completed a three-semester-hour survey course in education of the handicapped, and three semester hours directly related to teaching physically impaired children or other health impaired children.
5. Teacher certified in the education of students with visual impairments shall be available to students who are visually impaired through one of the school's instructional options or through a cooperative arrangement with other school districts or the education service center.
6. Teachers certified in deaf or hearing impaired shall be available to students who are deaf or hearing impaired through a cooperative arrangement with other school districts or the education service center.

d) NTESA staff will ensure that a full continuum of placement options is available to meet the needs of students with disabilities who are eligible for special education services by committing to the placement and provision of services to each student with disabilities in his or her IEP as follows:

1. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are non-disabled; and special classes, separate schooling or other removal of children with disabilities from the regular education environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.
2. A continuum of services and placements is available to meet the needs of children with disabilities for special education and related services.
3. Supplementary services may be provided in conjunction with regular class placement.
4. The educational placement of each child is determined annually.
5. The educational placement of each child is based on his/her IEP.
6. The educational placement of each child is as close as possible to the student's home.
7. The various alternative placements are available to the extent necessary to implement the IEP for each child with a disability.
8. Unless the IEP of the child with a disability requires some other arrangement, the child is educated in the school that he or she would attend if non-disabled.
9. In selecting the LRE, consideration is given to any potential harmful effects on the child or on the quality of services that could result from placement/services.

The ARD committee will ensure that students with disabilities are educated with non-disabled students to the maximum extent appropriate to meet the students' individual education plan and overall educational needs (including academic and developmental areas such as language and social).

1. Removal of the student from general education will occur only when the nature and severity of the disability is such that education in general classes, including art, music, and PE with the use of supplementary aids and services, cannot be achieved satisfactorily.
2. This removal will be based on a review of the student's educational status which may include but are not limited to information from NTESA staff, parents,

assessment data, grades/achievement, psychological data, medical data, related services data, or other pertinent information.

3. Supplementary aids and services may include but are not limited to: team teaching, content mastery, modifications, etc. as determined by the ARD committee.
4. The ARD committee will document that there is a continuum of services and placements available and alternative placements were tried or considered such as: Chapter programs, compensatory education, school health services, bilingual classes, ELL, dyslexia program, tutorials, TAKS remediation, Pre-K program, adaptive equipment, or other provisions as determined by the ARD committee.
5. In selecting the least restrictive environment, potentially harmful effects of any possible placement or services will be considered.
6. The ARD committee assures that the student is provided the opportunity to participate in non-academic and extracurricular activities on the same basis with non-handicapped students to the maximum extent appropriate considering the needs of that student. If the student is not able to participate, the ARD committee will specify areas and state why the student is excluded based on his/her individual needs and abilities.
7. The ARD committee will determine placement annually and will base the decision on the student's IEP. The ARD committee will assure that placement is in the school the student would normally attend if not handicapped unless the IEP requires otherwise.

In providing programs, services, and activities for students with disabilities, NTESA shall first use resources made available to all students. When appropriate, students receiving special education services shall:

1. Remain in the general education program with special education support services, supplementary aids, or other special arrangements as needed.
2. Be educated to the maximum extent appropriate with students who are not receiving special education services.
3. Be placed in a program as close as possible to the student's home.
4. Be provided opportunities to participate in school activities on the same basis as students who are not receiving special education services.
5. Be offered an opportunity for interaction on a regular basis with students who are not receiving special education services.

Based upon legal precedent, the following are points for discussion and documentation that an ARD committee will use to determine the appropriateness of the Least Restrictive Environment for a student with disabilities.

1. Can education in the general classroom, with the use of supplementary aids and services, be achieved satisfactorily for the student?
2. Has the school taken steps to accommodate the student with disabilities in the general classroom?
3. Did the school provide supplementary aids and services?
4. Did the school provide modifications?
5. Are the services provided sufficient?
 - a. NTESA does not have to provide every conceivable supplementary aid or service.
 - b. IDEA (Individuals with Disabilities Education Act) does not require general education teachers to devote all or most of their time to one student with a disability.
 - c. IDEA does not require that general education teachers modify the general education program beyond recognition.
 - d. General education teachers are required to modify the regular education curriculum to the extent that the student with disabilities is not required to learn any of the skills normally taught in general education.
6. Will the student receive an educational benefit from the general curriculum?
 - a. Can the student grasp the essential elements of the general education curriculum?
 - b. Consider and document the nature and severity of the student's disability in relation to receiving educational benefit from general education.
7. Examine the student's overall educational experience in the mainstreamed environment balancing the benefits of general and special education for each individual student.
8. What effect does the presence of the student with disabilities have on the education of others in the general classroom environment?
 - a. Discuss and document any disruptions in the classroom.
 - b. Does the student require so much of the teacher's attention that the teacher will have to ignore the other students' needs in order to attend to the student with disabilities?

If education in the general classroom cannot be achieved satisfactorily, NTESA will determine the student has been mainstreamed to the maximum extent appropriate for that student. This will include working to determine if all academic and non-academic classes in the general education with non-disabled peers has been considered or tried and whether mainstreaming for lunch, recess, or other times has been considered.

e) NTESA will continue to provide a free and appropriate public education (FAPE) for expelled students who are eligible for special education services by continuing to provide services as specified in the IEP until and unless that student enrolls in another school or district. NTESA's special education designee will be responsible for tracking the number of days of emergency removal, suspension, removal to an alternative education placement, or in school suspension for purposes of ARD action within the required number of days. When scheduling an ARD by mail or by phone, NTESA will complete the notice and be certain to check "placement" as well as "discipline" as the purpose of the meeting. When expelling a student, NTESA will send home the Notice of Change of Placement form to comply with procedural safeguards required in federal law. If the current IEP cannot be implemented while the student is in an alternative placement for more than ten (10) days or on expulsion, then the IEP will be revised during this time in such a manner that it can be implemented. Whenever possible, the IEP that was in place will be implemented. NTESA will document justification for any change in the IEP.

f) The process that will be used to determine the initial placement of transfer students eligible for special education services will be determined in an ARD committee meeting where the review of the student's IEP and other relevant information will occur. At this meeting, the ARD committee will either determine that the current IEP is accurate and should be implemented, or, that valid evaluation data and other information from the previous school district are insufficient or invalid to develop a complete IEP. If the latter is determined, the ARD committee may authorize the provision of temporary special education services pending receipt of accurate data or collection of new data. In this situation, a second ARD committee meeting will be held within 30 school days from the date of the first ARD committee meeting to finalize or develop a permanent IEP based on current and available data.

g) NTESA will provide individually determined extended school year services (EYS) for students whose Admission, Review, and Dismissal committee determines a need. The need for EYS will be documented by the ARD committee, including appropriate transportation. The need for EYS will be documented from formal and/or informal evaluation provided by NTESA and parents. The documentation will demonstrate that one or more critical areas addressed in the current IEP objectives, the student has exhibited, or reasonably may be expected to exhibit, severe or substantial regression that cannot be recouped within a reasonable time period. The reasonable time period for recoupment of acquired critical skills shall be determined on the basis of needs identified in each student's IEP.

h) NTESA will meet the needs of students with dyslexia by providing screening and modifications for students with needs in this area as required by state and federal statutes and regulations. Students enrolling in public schools in Texas shall be assessed for dyslexia and related disorders at appropriate times (TEC 38.003 (a)). The appropriate time depends upon

multiple factors including the student's reading performance, reading difficulties, poor response to additional reading instruction, teachers' input, and parents' input. NTESA will be responsible for administering measures in a variety of areas to assess a student for dyslexia. These may include reading that should be assessed.

- Reading single words in isolation;
- Word decoding (real and nonwords);
- Phonological awareness;
- Letter knowledge (name and associated sound);
- Rapid naming;
- Fluency/rate and accuracy;
- Reading comprehension; and/or
- Spelling.

Within the assessment process, instructional decisions for a student with dyslexia will be made by a team that is knowledgeable about the student; the meaning of the evaluation information, and instructional components and approaches for students with dyslexia. Once a child has been identified, the appropriate instructional approaches will be used and include, individualized and multi-sensory instruction. Identified students will be provided services of a teacher trained in dyslexia and related disorders. Under the Rehabilitation Act of 1973, parents/guardians of students eligible must be informed of all services and options available to the student under that federal statute.

Professional development for teachers will include specific training on effectively identifying and instructing students with dyslexia.

j) NTESA, under Section 504 and Title II, will meet the needs of children who qualify by ensuring these children receive a free appropriate education (FAPE). The Section 504 regulation includes several substantive and procedural requirements regarding the provision of FAPE. Among these requirements is that a student with a disability must receive appropriate regular and special education and related aids and services. The requirement is designed so that the individual educational needs of the disabled student are met as adequately as the needs of non-disabled students. NTESA will follow these requirements.

Consistent with civil rights requirements, NTESA students with disabilities will be provided a range of choices in programs and activities that is comparable to that offered to students without disabilities. This includes an opportunity to participate in a range of non-academic or extracurricular programs and activities offered at the school. NTESA students with disabilities will be educated with non-disabled students to the maximum extent appropriate for the disabled student.

It is the policy of NTESA to provide a free and appropriate public education to each qualified disabled student within its jurisdiction, regardless of the nature or severity of the disability. Consequently, it is the intent of NTESA to ensure that students who are disabled within the definition of Section 504 are identified, evaluated, and provided with appropriate educational services. The due process rights of disabled students and their parents under Section 504 will be enforced.

Section 504 of the Rehabilitation Act of 1973 is major federal legislation that impacts entities that receive federal funding. It is civil rights legislation for persons with disabilities, which is designed to prevent any form of discrimination based on disability. Individuals with disabilities, who are otherwise qualified, are protected. Section 504 state: “No otherwise qualified person with a disability in the United States...shall, solely on the basis of disability, be denied access to, or the benefits of, or be subjected to discrimination under any program or activity provided by any institution receiving federal assistance.”

Section 504 applies to persons considered to have a disability as defined in the Act. As a result, the question of eligibility is a critical issue. When determining the eligibility of individuals for Section 504 protections and services, the following questions must be addressed:

1. Is there a physical or mental disability?
2. If so, does it impair a major life activity?
3. If so, is the degree of impairment substantial?

NTESA will follow all the definitions under Section 504 including who is “disabled”, what is a “physical or mental impairment” or mental impairment which substantially limits one or more of such person’s life activities, has a record of such an impairment, or is regarded as having such an impairment.

NTESA will appoint a Section 504 coordinator to cover student issues, employment issues, and facilities. This position will be a regular education function; however, NTESA may choose to use special education personnel if appropriate “split funding” is used.

Section 11 Business Plan

Financial History of Sponsoring Entity

a. The Texas Boys Choir, Inc was founded in 1946 and required minimal funds for start-up. The funds that were needed were provided through individual donations. Over the years many foundations, corporations, and individual donors have contributed to help maintain the 501c3.

b. The current assets of Texas Boys Choir, Inc. are based on the 2005 audit report of the organization.

Cash and Cash Equivalents	\$353,316
Investments	33,046
Related Party Receivable	10,561
Accounts Receivable, Net	85,290
Leasehold Improvements	304,833
Vehicles	83,495
Furniture and Equipment	65,886
Less Accumulated Depreciation	<u>147,760</u>
Total Assets	\$828,927

In addition we have an endowment set aside exclusively for the benefit of the Texas Boys Choir, The Texas Boys Choir/Walsh Endowment Fund, which owns the building and investments.

c. The current liabilities are based on the 2005 audit report of the organization.

Accounts Payable	\$ 347
Related Party Payable	30,000
Due to Student Groups	16,176
Deferred Revenue	218,309
Accrued Wages Payable	2,368
Accrued Payroll Deductions	592
Security Deposits	<u>3,340</u>
Total Liabilities	\$271,132

d. The Texas Boys Choir, Inc. has no liens, litigation, or sanctions from any local, state and/or federal regulatory agency.

e. The Texas Boys Choir currently holds one open-enrollment charter, the Fort Worth Academy of Fine Arts. We contract with Region XI to insure that all PEIMS data and required financial audits for Fort Worth Academy of Fine Arts have been reported in a timely and accurate manner.

f. A copy of the 2005 financial audit is attached. See attachment I.

g. A credit report is attached. See attachment J.

h. A copy of Texas Boys Choir, Inc's most recently filed IRS 990 is included as Attachment K.

i The Texas Boys Choir, Inc. also operates the Texas Boys Choir. The NTESA and TBC will share a board of directors, school superintendent/executive director, business manager, development director, certified personnel if schedules permit, and a marketing director.

All administrative, business, financial, payroll, personnel, and other records will be maintained separately.

j. There are no plans to begin any additional non-charter programs.

k There are no plans to begin operating any non-charter program within the next two years.

Start Up of Charter School Operations

l. Funding for the start-up of North Texas Elementary School of Arts will come from the Department of Education start-up grant for charter schools administered through TEA.

m. The Texas Boys Choir, Inc. does not have a letter of credit, letters from donors, loan agreements, or notices of grant awards for the proposed charter school (attachment L).

n. The annual budgeting process begins in February of each year. It is developed by the executive director with input from faculty and staff. In April a draft of the annual budget is taken to the Finance Committee of the board for recommendations or adjustments. At the annual meeting in June, the chair of the Finance Committee presents a final draft to the full board for approval

o. Please see Attachment M for a start-up budget and budget narrative for North Texas Elementary School of Arts.

p. Please see Attachment N for the first year budget and budget narrative for the North Texas Elementary School of Arts.

Management Company and Other Contracted Services

q. The Texas Boys Choir, Inc. shall have NTESA fiscal accounts audited annually by a certified or public accountant holding a permit from the Texas State Board of Public Accountancy. All transactions and documents will adhere to generally accepted accounting procedures (GAAP).

Each year NTESA will conduct a self evaluation based upon our student's progress, TAKS results, our graduates' acceptance to college and their scholarship awards. This evaluation will help us identify strengths and weaknesses. The results will be used for program development to improve our student performance and to identify areas that need to be addressed through teacher training.

r. Judy Forester, our business manager, will provide the financial accounting and payroll services. We contract with Region XI for their RSCCC software and support services. Rodger Gant, CPA with Weaver and Tidwell, a board member prepares the monthly reports for the board of directors,

s. Freemon, Shapard & Story, certified public accountants, are contracted with to provide the external audit for the Texas Boys Choir and Fort Worth Academy of Fine Arts and will be contracted for the NTESA audit as well. . These contracts and/or services are currently in place with the Texas Boys Choir and the Fort Worth Academy of Fine Arts.

Freemon, Shapard & Story has extensive experience in auditing school districts and charter schools in Texas. Judy Forester has 20 years experience working with the Weaver and Tidwell accounting firm and Rodger Gant is a CPA with the Weaver and Tidwell accounting firm.

- t. The Texas Boys Choir's business manager will provide these services. If the charter is approved a service agreement with Region XI and the auditor will be negotiated (attachment O).
- u. The Texas Boys Choir will adopt the provisions of Texas Education Code (TEC), Chapter 44, Subchapter B, as the process for awarding a contract for the construction, repair, or renovation of a structure, road, highway, or other improvements or addition to real property. If so, the provisions of TEC, Chapter 44, Subchapter B, will control in lieu of Subchapter B, Chapter 271, Texas Local Government Code.
- v. NTESA will use RSCCC software for the financial accounting. The software has the ability to track assets, liabilities, net assets, revenue and expense data. It has the ability to record and maintain the budget, including amendments approved by the governing body of the sponsoring entity, to record and maintain information regarding outstanding liabilities, and the ability to submit financial accounting data to be included in PEIMS. We contract with Region XI for the program and support services.

Student Attendance Accounting

- w. The student attendance accounting software to be used by NTESA is Eclipse, a Daystar Education Service Product, version 05-06S01. This software is capable of producing all required reports and track student-related data required in PEIMS.

Facility Management

- x. The site is still to be determined. We have looked at several potential sites including the west and north side of Fort Worth.
- y. The facility chosen will meet ADA requirements. We will be required to have an occupancy certificate and the city inspector looks carefully at all aspects prior to issuing this certificate.
- z. NTESA has not yet determined the site for the school. Once this is done any necessary improvements will be made to obtain the certificate of occupancy. The amount of money required to achieve will depend on the location chosen.
- aa. The Building and Grounds committee of the Board of Directors will be involved in the research for the appropriate facility. Once the facility is selected NTESA will provide TEA with the required information.
- bb. No lease, deed to property, or purchase agreement has been negotiated at this time. Once one is completed it will be sent to TEA (attachment P).
- cc. No lease or purchase of a facility has been done at this time. If the charter application is approved the Building and Grounds committee of the Board of Directors will make the recommendation to the full board for approval. Once approved one will be forwarded to TEA.

dd. No other organizations or individuals have been identified that would be using the facility.

Transportation and Food Service

ee. NTESA will not provide transportation services with the exception of students eligible for special education services and related services as required by their Individualized Education Program (IEP). Transportation for these students will be provided at the cost of NTESA using existing vehicles owned by the Texas Boys Choir or through a contract with an appropriate provider.

ff. NTESA will provide both breakfast and lunch as required under the law. The school will participate in and comply with all regulations of the National School Lunch Program and the School Breakfast Program as administered by the Child Nutrition Program of TEA. The location of the facility will determine whether this will be provided by the NTESA or will be on a contractual basis.

*The online version of this form is located at <http://www.tea.state.tx.us/charter/rfas/rfascharter.htm>. (Click here to access.) This file requires you to have an Adobe reader. Download a free reader at <http://www.adobe.com/products/acrobat/readstep2.html>.

**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.
- Member of the governing body of the charter school

School officer: _____
State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Sarah Ann Albright

2. Have you ever had your name changed or used another name? Yes No If yes, give reason for the change: _____

Maiden Name (if female): Sarah Ann Albright

Other names used at any time: _____

3. Current home address: 3417 Denbury Dr. Fort Worth TX 76133

4. Current home telephone number: 817-294-7775

5. Education: Dates, Names, Locations and Degrees

College: Tarrant county college - Kansas City Kansas Community College - Clerical Degree

Graduate Studies: _____

Others: _____

6. List membership(s) in professional societies and associations:

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
2002 - Present	Lena Pope Home, Inc	3800 Hulen St Fort Worth TX	Administrative Assistant/Executive Assistant
1992-2001 Weekday	Christian Preschool	Hulen St Fort Worth TX	Teacher

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

--

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

--

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. . Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

[Empty rectangular box for providing details]

Dated and signed this 10 day of February, 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

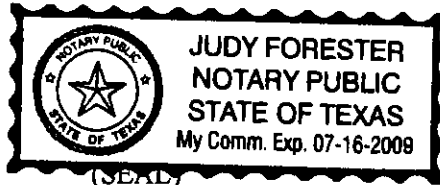
Sarah Albright
(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

On this day, Sarah Albright (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 10th day of February, 2006.



(Notary Public)

My commission expires 7-16-09

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**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer: _____
State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Jan Marie Ballard

2. Have you ever had your name changed or used another name? Yes No If yes, give reason for the change: marriage

Maiden Name (if female): Jan Marie Loucks

Other names used at any time: none

3. Current home address: 4344 Rawleigh, Fort Worth, TX 76126

4. Current home telephone number: 817-249-5882

5. Education: Dates, Names, Locations and Degrees

College: 1979-1983, University of Illinois, Campaign Urbana, BFA

Graduate Studies: none

Others: none

6. List membership(s) in professional societies and associations:

none

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1985-present	self employed	4344 Rawleigh, Ft Worth, TX 76126	graphic designer
1986-present	Texas Christian University	Box 298000, Ft Worth, TX 76129	adjunct professor

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

self employed see above

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
2001-present	Fort Worth Academy of Fine Arts/Texas Boys Choir, Inc.	3901 South Hulen, Fort Worth, TX 76109	board member

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
none			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

none

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. [Enter \$ Amount]. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

[Empty rectangular box for providing details]

Dated and signed this 08 day of February, 2006.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

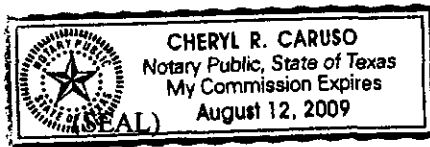
Jan Marie Ballard
(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

On this day, Jan Ballard (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 8th day of February, 2006.



Cheryl Caruso
(Notary Public)

My commission expires Aug. 12, 2009

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**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer:

State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Betty Bob Buckley

2. Have you ever had your name changed or used another name? Yes No If yes, give reason for the change: marriage

Maiden Name (if female): Betty Bob Diltz

Other names used at any time: None

3. Current home address: 6808 Riverridge Road

4. Current home telephone number: 817-735-4276

5. Education: Dates, Names, Locations and Degrees

College: University of Texas, Arlington

Graduate Studies:

Others:

6. List membership(s) in professional societies and associations:

Society of Professional Journalists
PEO Scholarship Organization

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
Retired			

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

--

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
8/05	Fort Worth Academy of Fine Arts	3901 S. Hulen Fort Worth, TX 76109	Board Member

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

None

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. Enter \$ Amount. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

Dated and signed this 26 day of January, 2006.
I hereby certify under penalty of perjury that I am acting of my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Betty Bob Buckley
(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

On this day, Betty Bob Buckley (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 26th day of January, 2006.



Cheryl Caruso
(Notary Public)

My commission expires 8/12/2009

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Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer:

State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Donald J. Cosby

2. Have you ever had your name changed or used another name? Yes No If yes, give

reason for the change:

Maiden Name (if female):

Other names used at any time:

3. Current home address: 3108 Sweetbriar Lane, Fort Worth, TX 76109

4. Current home telephone number: 817-927-2300

5. Education: Dates, Names, Locations and Degrees

College: Tulane University, New Orleans, LA

Graduate Studies:

Others: St. Mary's University School of Law, Texas

6. List membership(s) in professional societies and associations:

State Bar of Texas
Tarrant County Bar Association
College of State Bar of Texas

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
Present-Oct, 2000	State of Texas	401 West Belknap Fort Worth, TX 76107	State District Judge
1995-Oct, 2000	Attorney at Law - self employed		

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
1/01-Present	Fort Worth Academy of Fine Arts	3901 S. Hulen Fort Worth, TX 76109	Board Member

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

Law License - State Bar of Texas, issued 1980

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. Enter \$ Amount. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

Dated and signed this 23rd day of January, 2006.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Ronald J. Cosby
(Signature of Affiant)

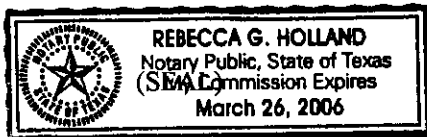
VERIFICATION

State of Texas
County of Tarrant

On this day Donald J. Cosby (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 23rd day of January, 2006.

Rebecca G. Holland
(Notary Public)



My commission expires _____

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**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.
- Member of the governing body of the charter school
- School officer: _____

State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boy Choir, Inc.

Full Name of Proposed Charter School: The North Texas Elementary School of the Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): SHERRY MORRIS COZBY

2. Have you ever had your name changed or used another name? Yes No If yes, give

reason for the change: MARRIAGE

Maiden Name (if female): MORRIS

Other names used at any time: SHERRY LYNN MORRIS

3. Current home address: 111 Rivercrest Dr.

4. Current home telephone number: 817-738-2713

5. Education: Dates, Names, Locations and Degrees

College: University of Texas, Austin

Graduate Studies: Internship, Henry Ford Hospital

Others: _____

6. List membership(s) in professional societies and associations:

—

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1/1/98	Monticello Apts.	111 Riverwood Dr. Fl. Wood, TX 76107	Mgr.

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

The Musical Machine, Inc.

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
None			

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

Registered ~~Dietitian~~ Dietitian
 American Dietetic Assoc.
 1978-1998 - gave up registration voluntarily due to
 lack of interest in field

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. Enter \$ Amount. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

[Empty rectangular box for providing details if applicable]

Dated and signed this 17 day of February, 2006
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

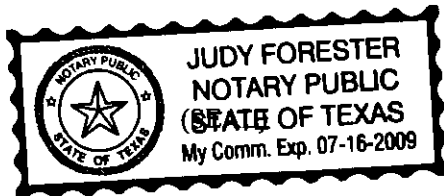
[Signature]
(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

On this day, Sherry Cozby (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17th day of February, 2006.



Judy Forester
(Notary Public)

My commission expires 7-16-09

*The online version of this form is located at <http://www.tea.state.tx.us/charter/rfas/rfascharter.htm>. (Click here to access.) This file requires you to have an Adobe reader. Download a free reader at <http://www.adobe.com/products/acrobat/readstep2.html>.

Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.
- Member of the governing body of the charter school
- School officer: _____

State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Donald Hogan Cram, Jr.

2. Have you ever had your name changed or used another name? Yes No If yes, give reason for the change: _____

Maiden Name (if female): _____

Other names used at any time: _____

3. Current home address: 2200 Glenco Terrace, Fort Worth, TX 76110

4. Current home telephone number: 817-923-0910

5. Education: Dates, Names, Locations and Degrees

College: TCU, BS, 1961

Graduate Studies: _____

Others: _____

6. List membership(s) in professional societies and associations:

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1994-present, retired			

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

N/A			
-----	--	--	--

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
8/05	Fort Worth Academy of Fine Arts	3901 S. Hulen Fort Worth, TX 76109	Board Member

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
N/A			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

N/A			
-----	--	--	--

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. Enter \$ Amount. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

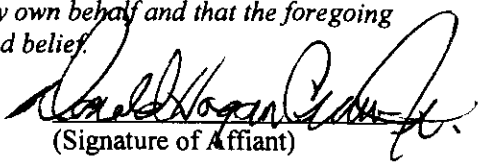
16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

Dated and signed this 26 day of JANUARY, 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

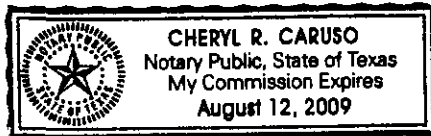

(Signature of Affiant)

VERIFICATION

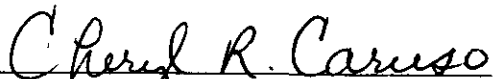
State of Texas
County of Tarrant

On this day, Donald Logan (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 26th day of JANUARY, 2006.



(SEAL)


(Notary Public)

My commission expires 8/12/09

**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer: _____
State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Sylvia Dodson

2. Have you ever had your name changed or used another name? Yes No If yes, give reason for the change: Marriage

Maiden Name (if female): Faubion

Other names used at any time: None

3. Current home address: 3405 Overton Park Drive East, Fort Worth, TX 76109

4. Current home telephone number: 817-923-1861

5. Education: Dates, Names, Locations and Degrees

College: Texas Christian University, Fort Worth, Bachelor of Arts, Music/Theatre

Graduate Studies: _____

Others: _____

6. List membership(s) in professional societies and associations:

Metroplex Teachers Association, Texas Music Teachers Association,
National Music Teachers Association

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1996-Present	Self	3405 Overton Park Drive East, Fort Worth, TX 76109	Private Teacher

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

Buckley Oil Company

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
02-Present	Fort Worth Academy of Fine Arts	3901 S. Hulen Ft. Worth, TX 76109	Board Member

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

Teacher Certification

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. [Enter \$ Amount]. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:


17. Have you ever been adjudged bankrupt? Yes No If so, give details:

My husband suffered in the 1980's real estate debacle.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

Dated and signed this 17 day of February, 2006
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

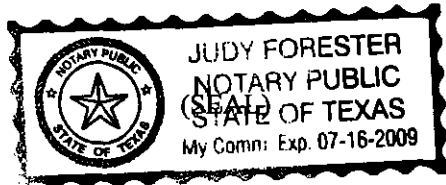

(Signature of Affiant)

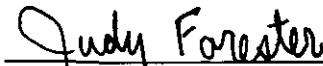
VERIFICATION

State of Texas
County of Tarrant

On this day, Sylvia Dodson (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 17 day of February, 2006.




(Notary Public)

My commission expires 7-16-09

**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer:

State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: **Texas Boys Choir, Inc.**

Full Name of Proposed Charter School: **North Texas Elementary School of Arts**

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): **Richard Key Dulaney**

2. Have you ever had your name changed or used another name? Yes No If yes, give

reason for the change:

Maiden Name (if female):

Other names used at any time:

3. Current home address: **3859 Black Canyon Road, Fort Worth, Tx 76109**

4. Current home telephone number: **817-989-1080**

5. Education: Dates, Names, Locations and Degrees

College: **Austin College, Sherman, TX 1970-1974, BA**

Graduate Studies:

Others:

6. List membership(s) in professional societies and associations:

American Association of Professional Landmen

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. [Enter \$ Amount]. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1980-2006	Self	4410 W. Vickery, Ft. Worth, TX 76107	Petroleum Landman
1987-1999	Advance Title Co.	210 N. Main, Midland, TX 79701	President Owner

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
02-Present	Fort Worth Academy of Fine Arts	3901 S. Hulen Fort Worth, TX 76109	Board Member

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

Texas Real Estate Broker - 2002 - no longer needed, not in that business
 Texas Escrow Officer - 1999 - no longer in that business

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?
 Yes No If so, give details:

Dated and signed this 7 day of Feb, 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

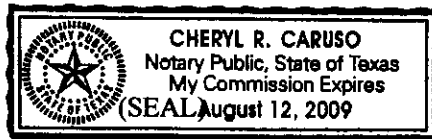

(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

On this day, Richard Dulaney (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 7th day of February, 2006.




(Notary Public)

My commission expires Aug. 12, 2009

**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer:

State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: **Texas Boys Choir, Inc.**

Full Name of Proposed Charter School: **North Texas Elementary School of Arts**

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): **Willa Gill Dunleavy**

2. Have you ever had your name changed or used another name? Yes No If yes, give

reason for the change: **Divorce**

Maiden Name (if female): **McGovern**

Other names used at any time: **Will G. Barminski**

3. Current home address: **3920 Dawn Drive, Fort Worth, Tx 76116**

4. Current home telephone number: **817-560-0334**

5. Education: Dates, Names, Locations and Degrees

College: **Harper College, AA; University of North Texas, BMus, 1974**

Graduate Studies: **University of North Texas MME, 1980; Doctoral Studies, 1985**

Others:

6. List membership(s) in professional societies and associations:

Music Education National Conference; American Choral Directors; ASOL; TMEA; TCDA; UMLC; AOSA.

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1974-2003	Ft Worth ISD	100 N University, Fort Worth	Choral Director Program Director of Choral and General Music K-12

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

Arts Education Consultant

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
04-Present	Fort Worth Academy of Fine Arts	3901 S. Hulen	Board Member Fort Worth, TX 76109

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

TEA-- Mid Management Certification - 1988
Supervisors Certification - 1986
All Level Teacher Certification - 1974

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. Enter \$ Amount. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?
Yes No If so, give details:

Dated and signed this 7th day of February, 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

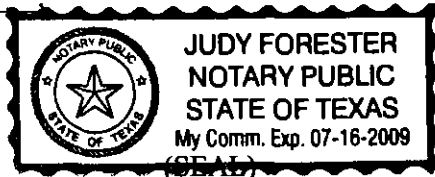
Willa G. Dunleavy
(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

On this day, Willa G. Dunleavy (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 7th day of February, 2006



Judy Forester
(Notary Public)

My commission expires 7-16-09

*The online version of this form is located at <http://www.tea.state.tx.us/charter/rfas/rfascharter.htm>. (Click here to access.) This file requires you to have an Adobe reader. Download a free reader at <http://www.adobe.com/products/acrobat/readstep2.html>.

Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer: _____

State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): George Lawrence Frymire III

2. Have you ever had your name changed or used another name? Yes No If yes, give reason for the change: _____

Maiden Name (if female): _____

Other names used at any time: _____

3. Current home address: 3125 Preston Hollow, Fort Worth, TX 76109

4. Current home telephone number: 817-922-0484

5. Education: Dates, Names, Locations and Degrees

College: University of Texas, BS ARE Engineering

Graduate Studies: University of Alabama, Masters of Science, Engineering, June 57'

Others: _____

6. List membership(s) in professional societies and associations:

Associated General Contractors

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1979-present	The Frymire Company	3000 Shotts Fort Worth, TX 76107	President

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

The Frymire Company

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
8/05	Fort Worth Academy of Fine Arts	3901 S. Hulen Fort Worth, TX 76109	Board Member

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
N/A			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

Texas Real Estate Commission
Real Estate Brokers License
8/1/04-7/31/06

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. [Enter \$ Amount]. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

Dated and signed this 24th day of JANUARY, 2006
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

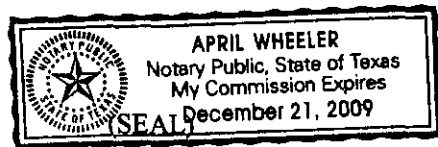

(Signature of Affiant)

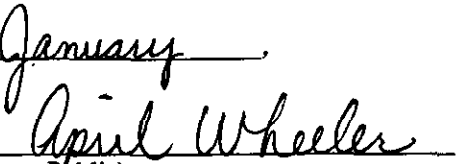
VERIFICATION

State of Texas
County of Tarrant

On this day, D. L. Frymire (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 24th day of January, 2006.




(Notary Public)

My commission expires 12-21-09

The online version of this form is located at <http://www.tea.state.tx.us/charter/rfas/rfascharter.htm>. (Click here to access.) This file requires you to have an Adobe reader. Download a free reader at <http://www.adobe.com/products/acrobat/readstep2.html>.

**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.
- Member of the governing body of the charter school

School officer: _____
State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: **TEXAS BOYS CHOIR INC**

Full Name of Proposed Charter School: **NORTH TEXAS ELEMENTARY SCHOOL OF ARTS**

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): **JEFFREY LAMONT GALES**

2. Have you ever had your name changed or used another name? Yes No If yes, give reason for the change: _____

Maiden Name (if female): _____

Other names used at any time: _____

3. Current home address: **2112 BRIARDALE ROAD, Fort Worth, TX 76119**

4. Current home telephone number: **817-531-2506**

5. Education: Dates, Names, Locations and Degrees
College: **DeVry Institute of Technology, Irving, TX June 1985 A.A. CIS**

Graduate Studies: _____

Others: _____

6. List membership(s) in professional societies and associations:

- 7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
5/2000	Computer Programming Services	2509 Miller Lane, Arlington, TX	Computer Consultant
10/99 - 5/2000	Renaissance Worldwide, Inc.	5605 Glenridge Drive, Atlanta, Georgia	Computer consultant
8/98 - 10/99	Pier1 Imports, Inc.	100 Pier1 Place, Fort Worth, TX	Computer Consultant
1/98 - 8/98	3 Tier Consulting, Inc.	222 W. Las Colinas Blvd, #1750, Irving, Texas	
6/97	1/98 Maxim Group	550 Bailey Avenue #550, Fort Worth, TX	Computer Consultant
5/93 - 6/97	IMS System, Inc.	14180 Dallas Parkway, #450 Dallas TX	Computer Consultant

- 8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

GCORP Enterprises, Inc.
T & J's Catering Services

- 9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
1/01 - PRESENT	FORT WORTH ACADEMY OF FINE ARTS		BOARD MEMBER

- 10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION

- 11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. [Enter \$ Amount]. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

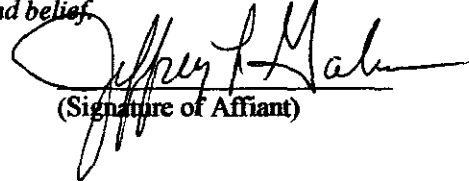
16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

Dated and signed this _____ day of _____, 200____.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

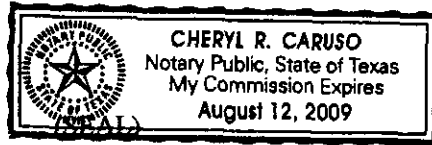

(Signature of Affiant)

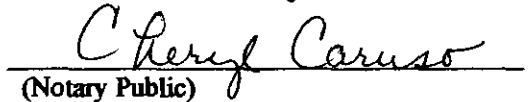
VERIFICATION

State of Texas
County of Tarrant

On this day, Jeffrey Gales (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 16th day of February, 2006.




(Notary Public)

My commission expires Aug. 12, 2009

*The online version of this form is located at <http://www.tea.state.tx.us/charter/rfaa/rfaa charter.htm>. (Click here to access.) This file requires you to have an Adobe reader. Download a free reader at <http://www.adobe.com/products/acrobat/readstep2.html>.

**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.
- Member of the governing body of the charter school

School officer: _____
State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Rodger L. Gant, Jr

2. Have you ever had your name changed or used another name? Yes No If yes, give reason for the change: _____

Maiden Name (if female): _____

Other names used at any time: _____

3. Current home address: 2842 Naples Drive, Hurst, TX, 76054

4. Current home telephone number: 817-503-7635

5. Education: Dates, Names, Locations and Degrees

College: Tarleton State University, Stephenville, TX

Graduate Studies: BBA-Accounting, May 2000

Others: _____

6. List membership(s) in professional societies and associations:

American Institute of Certified Public Accountants
Texas Society of Certified Public Accountants

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officeships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
5/15/99- 12/15/00	Ernst & Young	1201 Main Street Dallas, TX	GL Accountant
12/18/00- Present	Weaver & Tidwell	1600 W. 7th Stree Ft. Worth, TX	Audit Manager

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

N/A	
-----	--

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
	Fort Worth Academy of Fine Arts		

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
N/A			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

Certified Public Accountant, Texas, 10/29/2004 - Present
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12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. Enter \$ Amount. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?
 Yes No If so, give details:

[Empty rectangular box for providing details if applicable]

Dated and signed this 20 day of January, 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Rodger L Gant Jr.
(Signature of Affiant)

VERIFICATION

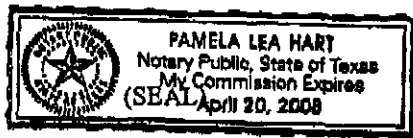
State of Texas
County of Tarrant

On this day, Rodger L Gant Jr. (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 20 day of January, 2006.

Pamela LeHart
(Notary Public)

My commission expires April 20, 2008



*The online version of this form is located at <http://www.tea.state.tx.us/charter/rfas/rfascharter.htm>. (Click here to access.) This file requires you to have an Adobe reader. Download a free reader at <http://www.adobe.com/products/acrobat/readstep2.html>.

**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer: N/A

State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Rebecca Leigh Jamison

2. Have you ever had your name changed or used another name? Yes No If yes, give reason for the change: 2nd marriage

Maiden Name (if female): Rebecca Leigh Wynne

Other names used at any time: Rebecca Leigh Klose

3. Current home address: 624 Monterey Drive Keller, Texas 76248

4. Current home telephone number: 817/431-1077

5. Education: Dates, Names, Locations and Degrees

College: N/A

Graduate Studies: N/A

Others: Brantley-Draughon Business College

6. List membership(s) in professional societies and associations:

N/A

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1987-current	Wells Fargo Bank, N.A.	6700 Iron Horse Blvd. North Richland Hills, Texas 76180	Senior Business Relationship Manager

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

N/A

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
2003 - Current	Fort Worth Academy of Fine Arts	3901 S. Hulen Street Fort Worth, Texas 76109	Board of Director

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
2003 - Current	Texas Boys Choir, Inc.	3901 S. Hulen Street Fort Worth, Texas 76109	Board of Director

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

N/A

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. . Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

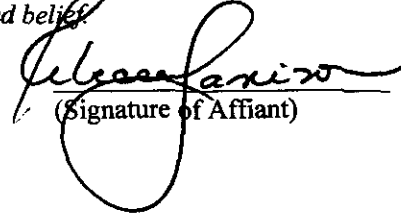
15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?
 Yes No If so, give details:

Dated and signed this 26th day of January, 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

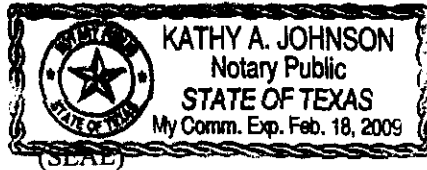

(Signature of Affiant)

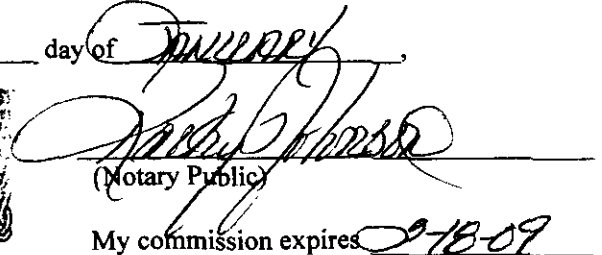
VERIFICATION

State of TEXAS
County of TARRANT

On this day, REBECCA JOHNSON (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 26th day of JANUARY, 2006.




(Notary Public)
My commission expires 2-18-09

*The online version of this form is located at <http://www.tea.state.tx.us/charter/rfas/rfascharter.htm>. (Click here to access.) This file requires you to have an Adobe reader. Download a free reader at <http://www.adobe.com/products/acrobat/readstep2.html>.

Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
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Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

- Member of the governing body of the charter school

School officer:

State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Steven Edward Johnson

2. Have you ever had your name changed or used another name? Yes No If yes, give

reason for the change:

Maiden Name (if female):

Other names used at any time:

3. Current home address: 3533 Overton View Court, Fort Worth, TX 76109

4. Current home telephone number: 817-737-6725

5. Education: Dates, Names, Locations and Degrees

College: Baylor University, Waco, TX

Graduate Studies: UT Southwestern Med School, Dallas, TX

Others: Residency Int. Med. St. Lukes Hospital, Kansas City, MO

6. List membership(s) in professional societies and associations:

Texas Club of Internists
American Board of Internal Medicine
Texas Medical Association, Tarrant County Medical Association

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1995-Present	Medical Clinic of North Texas	800 5th Ave Fort Worth, TX 76104	Physicial

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

Medical Clinic of North Texas

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
1-2001	Fort Worth Academy of Fine Arts	3901 S. Hulen Fort Worth, TX 76109	Board Member

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

Medical degree - license - State of Texas F9628

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. . Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?
 Yes No If so, give details:

Dated and signed this 1st day of Feb., 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

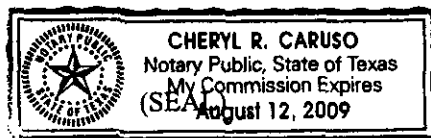
St. E. Johnson
(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

On this day, Steven Johnson (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 3rd day of February, 2006.



Cheryl Caruso
(Notary Public)

My commission expires Aug. 12, 2009

*The online version of this form is located at <http://www.tea.state.tx.us/charter/rfas/rfascharter.htm>. (Click here to access.) This file requires you to have an Adobe reader. Download a free reader at <http://www.adobe.com/products/acrobat/readstep2.html>.

**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
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Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer:

State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Frederick Lindsay Kelly Jr.

2. Have you ever had your name changed or used another name? Yes No If yes, give

reason for the change:

Maiden Name (if female):

Other names used at any time:

3. Current home address: 1105 Montego Road, Fort Worth, TX 76116

4. Current home telephone number: 817-737-3557

5. Education: Dates, Names, Locations and Degrees

College: University of Alabama, BC Engineering, August 53'

Graduate Studies: University of Alabama, Masters of Science, Engineering, June 57'

Others:

6. List membership(s) in professional societies and associations:

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1959-1998	Lockheed Martin Corp	PO Box 748 Fort Worth, TX 76101	Director

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
8/05	Fort Worth Academy of Fine Arts	3901 S. Hulen Fort Worth, TX 76109	Board Member

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

None

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. [Enter \$ Amount]. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

[Empty rectangular box for providing details]

Dated and signed this 26th day of January, 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

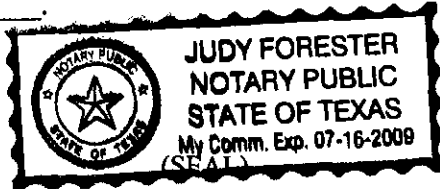
Fredrick L. Kelly
(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

On this day, Fredrick L. Kelly (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 26th day of January, 2006.



Judy Forester
(Notary Public)

My commission expires 7-16-09

**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer: _____
State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc.

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Judith McAlister Kelly

2. Have you ever had your name changed or used another name? Yes No If yes, give

reason for the change: Remarried

Maiden Name (if female): McAlister

Other names used at any time: Cranmer

3. Current home address: 3001 Scarborough Lane, Colleyville, Texas 76034

4. Current home telephone number: 817/355-1145

5. Education: Dates, Names, Locations and Degrees

College: BA, Kansas State University, Manhattan, KS 1961

Graduate Studies: PhD Texas Woman's University, Denton, TX 1992

Others: MEd Texas Woman's University, Denton, TX 1976

6. List membership(s) in professional societies and associations:

International Reading Association
National Association for Gifted Children

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1995-2002	Region XI Education Center	I-35W, Ft. Worth, TX	Ed. Consult
2002-Present	Self-Employed	3001 Scarborough Lane W. Colleyville, TX 76034	Ed. Consult

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

Judith M. Kelly, Ph.D.

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
1999-2006	Fort Worth Academy of Fine Arts	3901 South Hulen Street Fort Worth, TX 76109	Board of Trustees

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

Educational Teaching Certificates, Texas, Kansas, Alabama
Reading
English
ESL Gifted Education
Administration/Mid-Management

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. [Enter \$ Amount]. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?
 Yes No If so, give details:

Dated and signed this 6 day of February, 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Judith M. Kelly
(Signature of Affiant)

VERIFICATION

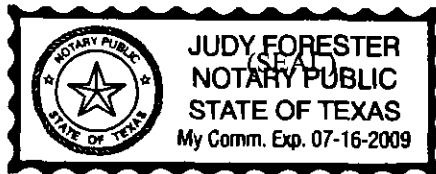
State of Texas
County of Tarrant

On this day, Judith M. Kelly (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 6th day of February, 20006.

Judy Forester
(Notary Public)

My commission expires 7-16-06



**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer: _____
State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc

Full Name of Proposed Charter School: North Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Rose Ann Perez

2. Have you ever had your name changed or used another name? Yes No If yes, give reason for the change: Marriage

Maiden Name (if female): Rose Ann Klein

Other names used at any time: No

3. Current home address: 2528 Frazier Ave. Ft Worth Texas 76110

4. Current home telephone number: 817-924-3180

5. Education: Dates, Names, Locations and Degrees

College: San Antonio College 1970-72 Our Lady of the Lake College 1972-73

Graduate Studies: _____

Others: _____

6. List membership(s) in professional societies and associations:

None

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
	Wife and mother since 1974.		
	1994 St. Andrews Catholic School	3304 Dryden Rd. ,Ft. Worth	p/t office
	Parent Volunteer for each child at their schools.		
	Past President	Ft. Worth Police Wives Association	- 2 years
	Past President	Texas Boys Chior Parents Club	- 3 years
	Chairman for	Cowtown Marathon Packet Pick Up	- 6 years

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
	Fort Worth Academy of Fine Arts	3901 South Hulen Ft. Worth Tex-	Board Member

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

None

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. Enter \$ Amount. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

Dated and signed this 26 day of January, 2006.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Rose Ann Perez
(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

On this day, Rose Ann Perez (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 26th day of January, 2006.



(SEAL)

Cheryl Caruso
(Notary Public)

My commission expires 8/12/2009

*The online version of this form is located at <http://www.tea.state.tx.us/charter/rfas/rfascharter.htm>. (Click here to access.) This file requires you to have an Adobe reader. Download a free reader at <http://www.adobe.com/products/acrobat/readstep2.html>.

**Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)**

Check all that apply:

- Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer:

State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys Choir, Inc

Full Name of Proposed Charter School: North Texas Elementary School of Art

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Susan Nancy Vernor Smith

2. Have you ever had your name changed or used another name? Yes No If yes, give

reason for the change: divorce-remarriage

Maiden Name (if female): Susan Nancy Vernor

Other names used at any time: Susan N. McKinney

3. Current home address: 2601 Greene Avenue

4. Current home telephone number: 817-926-0617

5. Education: Dates, Names, Locations and Degrees

College: 1957-1961: TCU, Ft. Worth, TX Bachelor of Education

Graduate Studies: 1975-1979 TCU Ft. Worth, TX Master of Education

Others: Gifted Hours: Texas Woman's University Certification

6. List membership(s) in professional societies and associations:

Texas State Teacher's Association
Ft. Worth School Educators Association

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1985-2000	F.W.I.S.D. Lily B. Clayton Elem	2000 Park Place	Principal

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
2005-now	Fort Worth Academy of Fine Arts	Hulen Street	Board Mem.

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

None

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. [Enter \$ Amount]. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

Dated and signed this 31st day of January, 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

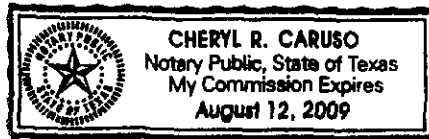
Susan N. Smith
(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

On this day, Susan N. Smith (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 31st day of January, 2006.



(SEAL)

Cheryl Caruso
(Notary Public)

My commission expires Aug. 12, 2009

*The online version of this form is located at <http://www.tea.state.tx.us/charter/rfas/rfascharter.htm>. (Click here to access.) This file requires you to have an Adobe reader. Download a free reader at <http://www.adobe.com/products/acrobat/readstep2.html>.

Twelfth Generation Open-Enrollment Charter Applicant Biographical Affidavit Form
(MUST COMPLETE ONLINE VERSION, PRINT, and NOTARIZE)

Check all that apply:

Member of the governing body of the sponsoring entity
It should be understood that a member's resignation may not be effective until a replacement is duly appointed by the board, and a member may be personally liable for any actions taken by the charter holder or charter school even after a resignation has been tendered.

Member of the governing body of the charter school

School officer: _____
State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity: Texas Boys' Choir Inc

Full Name of Proposed Charter School: North Texas Elementary School of the Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Margaret Adair White

2. Have you ever had your name changed or used another name? Yes No If yes, give reason for the change: marriage

Maiden Name (if female): Thomas

Other names used at any time: Dougan

3. Current home address: 4320 Birchman, Ft. Worth, TX 76107

4. Current home telephone number: (817) 737-3661

5. Education: Dates, Names, Locations and Degrees

College: Texas Woman's University Denton, Tx B.S.

Graduate Studies: _____

Others: _____

6. List membership(s) in professional societies and associations:

Sigma Alpha Iota (prof. music Society)

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1995-2005	Ft. Worth ISD	Ft. Worth, Tx	Tutor

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

--

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
2001	Ft. Worth Academy of Fine Arts 3901 So Hulen Ft. Worth, TX 76109		Member of Board

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

Teaching Certificate, State of Texas 1946 - still active

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. [Enter \$ Amount]. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, give details:

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship?

Yes No If so, give details:

Dated and signed this 7th day of February, 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Margaret White
(Signature of Affiant)

VERIFICATION

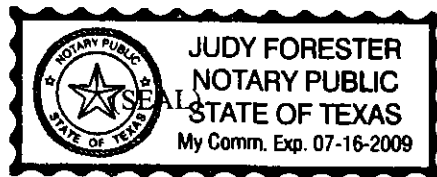
State of Texas
County of Tarrant

On this day, Margaret White (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 7th day of January, 2006.

Judy Forester
(Notary Public)

My commission expires 7-16-09



**Thirteenth Generation Open-Enrollment Charter School Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

- Member of the governing body of the sponsoring entity
- Member of the governing body of the charter school
- School officer: Dollie Blevins, Executive Director State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity Texas Boys Choir, Inc.

Full Name of Proposed Charter School Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Dollie Marie Blevins

2. Have you ever had your name changed or used another name? Yes No

If yes, give reason for the change: Marriage

Maiden Name (if female): Goff

Other names used at any time: none

3. Current home address: 3972 Lake Oaks Circle, Fort Worth, TX., 76108

If you are a member of the governing body of the sponsoring entity, do you reside within 50 miles of the geographic boundary of the proposed charter school? Yes No N/A (because I am not a member of the governing body of the sponsoring entity).

4. Current home telephone number: 817-237-9175

5. Education: Dates, Names, Locations and Degrees

College: Missouri Southern State College, BS in education

Graduate Studies: University of Kansas, MHD in Human Development

Others: University of North Texas, Administrator certification

6. List membership(s) in professional societies and associations:

Phi Delta Kappa
Texas Association of School Administrators

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1994-Present	Texas Boys Choir	3901 S. Hulen Fort Worth, TX 76109	Executive Director

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
2001-present	Fort Worth Academy of Fine Arts	3901 S. Hulen Fort Worth, TX 76109	Executive Director

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

Texas Teaching Certificate, 1988
Texas Administrator Certification, 1990
Missouri Teaching Certificate, 1972
Kansas Teaching Certificate, 1976
Texas Child Care Administrator License, 1983

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. . Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, please provide the following information.

Number of times adjudged bankrupt:

[Empty box for number of times adjudged bankrupt]

Date of each bankruptcy judgment:

[Empty box for date of each bankruptcy judgment]

Description of the circumstances surrounding each bankruptcy:

[Empty box for description of circumstances surrounding each bankruptcy]

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? Yes No If so, give details:

[Empty box for details of business involvement]

Dated and signed this 19th day of December, 2006.
I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Dollie Blevins
(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

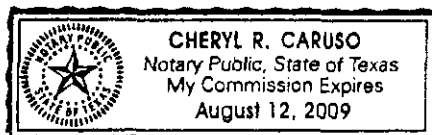
On this day, Dollie Blevins (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

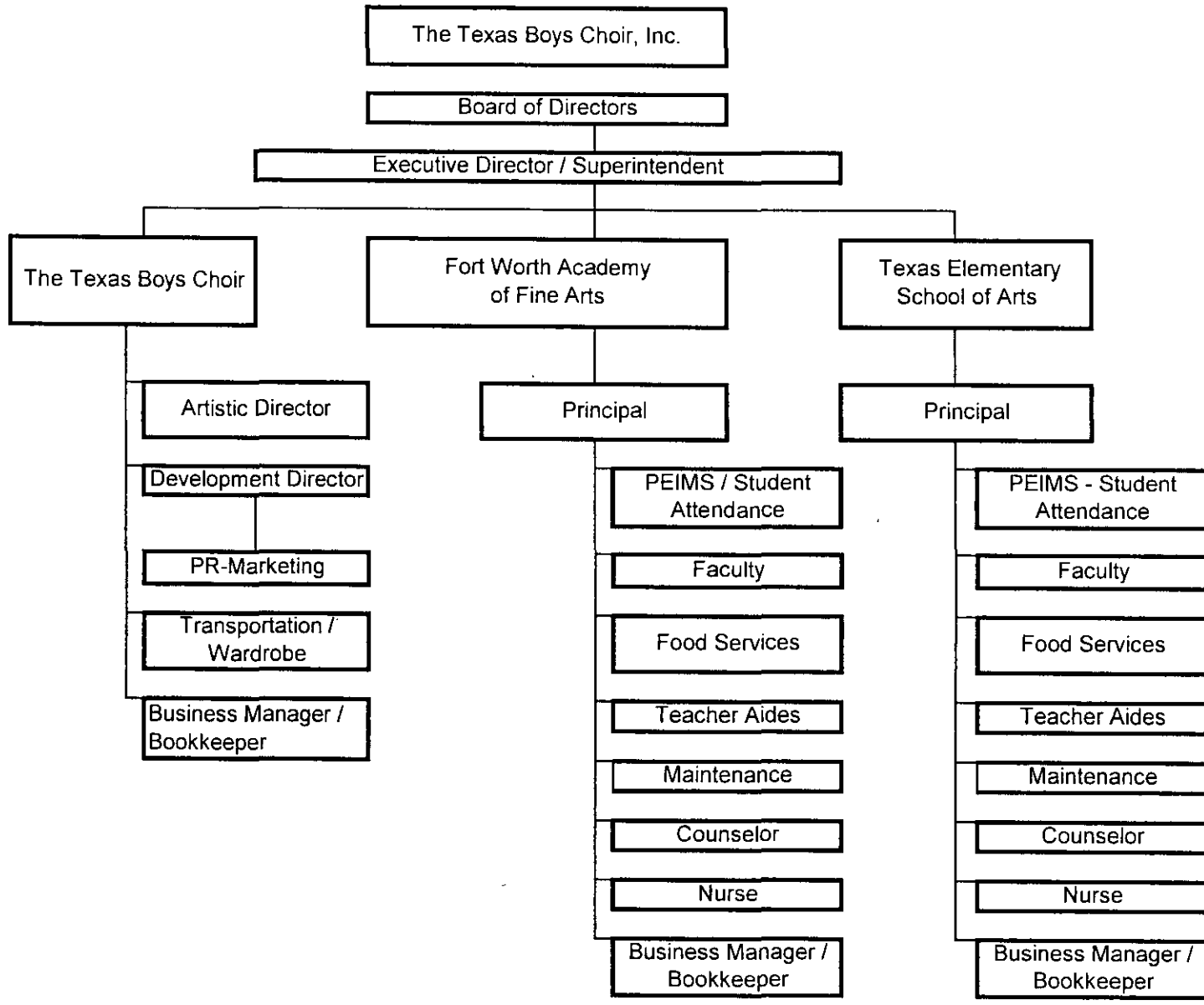
Subscribed and sworn to before me this 19th day of December, 2006.

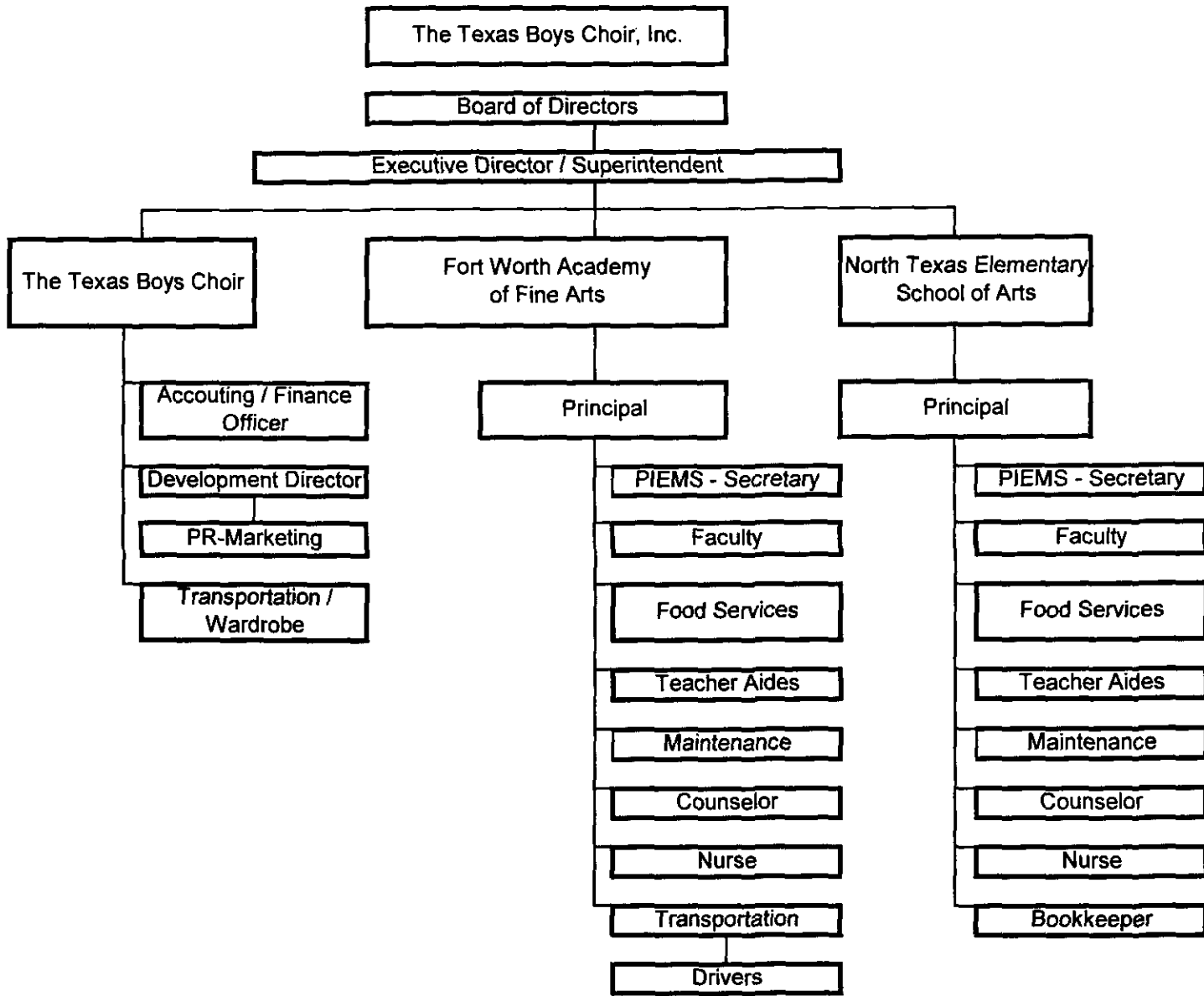
Cheryl Caruso
(Notary Public)

(SEAL)

My commission expires Aug 12, 2009









U. S. TREASURY DEPARTMENT

INTERNAL REVENUE SERVICE

DISTRICT DIRECTOR
2101 PACIFIC AVENUE
DALLAS, TEXAS

MAR 24 1959

DIR:MOODALIA:BOETTLE

IN REPLY REFER TO

Texas Boys' Choir, Inc.
1813 Ashland Street
Ft. Worth 7, Texas

Based on evidence presented you are organized and operated exclusively for educational purposes, and are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code of 1954.

You are not required to file income tax returns unless you change the character of your organization, the purposes for which you were organized, or your method of operation. Any such changes should be reported to us immediately. However, you must file an annual information return, Form 990-A.

Contributions made to you are deductible by the donors in computing their taxable net income in the manner and to the extent provided by section 170 of the 1954 Code.

Bequests, legacies, devises, or transfers to or for your use are deductible in computing the value of the net estate of a decedent for estate tax purposes in the manner and to the extent provided by sections 2055 and 2106 of the 1954 Code. Gifts of property to you are deductible in computing net gifts for gift tax purposes in the manner and to the extent provided in section 2522 of the 1954 Code.

You are not liable for taxes under the Federal Insurance Contributions Act unless you have filed a certificate of waiver of exemption under section 3121(k) of the 1954 Code. Section 3306(c) provides for your exemption from Federal unemployment tax.

Your exemption will be revoked if any substantial part of your activities consists of carrying on propaganda or otherwise attempting to influence legislation, or if you participate in or intervene in (including the publishing or distributing of statements) any political campaign on behalf of any candidate for public office.

Sincerely,

Ellis Campbell, Jr.
Ellis Campbell, Jr.,
District Director

DAL-73-59 - 27

RC-DAL FORM AUD-635 (4-55)

Internal Revenue Service

Department of the Treasury

**P. O. Box 2508
Cincinnati, OH 45201**

Date: August 6, 2002

Texas Boys Choir, Inc.
2925 Riverglen Dr
Fort Worth, TX 76109

Person to Contact:
Steve Brown 31-07422
Customer Service Representative
Toll Free Telephone Number:
8:00 a.m. to 6:30 p.m. EST
877-829-5500
Fax Number:
513-263-3756
Federal Identification Number:
75-0942885

Dear Sir or Madam:

This letter is in response to your request for a copy of your organization's determination letter. This letter will take the place of the copy you requested.

Our records indicate that a determination letter issued in March 1959 granted your organization exemption from federal income tax under section 501(c)(3) of the Internal Revenue Code. That letter is still in effect.

Based on information subsequently submitted, we classified your organization as one that is not a private foundation within the meaning of section 509(a) of the Code because it is an organization described in sections 509(a)(1) and 170(b)(1)(A)(vi).

This classification was based on the assumption that your organization's operations would continue as stated in the application. If your organization's sources of support, or its character, method of operations, or purposes have changed, please let us know so we can consider the effect of the change on the exempt status and foundation status of your organization.

Your organization is required to file Form 990, Return of Organization Exempt from Income Tax, only if its gross receipts each year are normally more than \$25,000. If a return is required, it must be filed by the 15th day of the fifth month after the end of the organization's annual accounting period. The law imposes a penalty of \$20 a day, up to a maximum of \$10,000, when a return is filed late, unless there is reasonable cause for the delay.

All exempt organizations (unless specifically excluded) are liable for taxes under the Federal Insurance Contributions Act (social security taxes) on remuneration of \$100 or more paid to each employee during a calendar year. Your organization is not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Organizations that are not private foundations are not subject to the excise taxes under Chapter 42 of the Code. However, these organizations are not automatically exempt from other federal excise taxes.

Donors may deduct contributions to your organization as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to your organization or for its use are deductible for federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Texas Boys Choir, Inc.
75-0942885

Your organization is not required to file federal income tax returns unless it is subject to the tax on unrelated business income under section 511 of the Code. If your organization is subject to this tax, it must file an income tax return on the Form 990-T, Exempt Organization Business Income Tax Return. In this letter, we are not determining whether any of your organization's present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

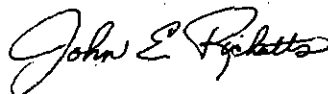
The law requires you to make your organization's annual return available for public inspection without charge for three years after the due date of the return. If your organization had a copy of its application for recognition of exemption on July 15, 1987, it is also required to make available for public inspection a copy of the exemption application, any supporting documents and the exemption letter to any individual who requests such documents in person or in writing. You can charge only a reasonable fee for reproduction and actual postage costs for the copied materials. The law does not require you to provide copies of public inspection documents that are widely available, such as by posting them on the Internet (World Wide Web). You may be liable for a penalty of \$20 a day for each day you do not make these documents available for public inspection (up to a maximum of \$10,000 in the case of an annual return).

Because this letter could help resolve any questions about your organization's exempt status and foundation status, you should keep it with the organization's permanent records.

If you have any questions, please call us at the telephone number shown in the heading of this letter.

This letter affirms your organization's exempt status.

Sincerely,



John E. Ricketts, Director, TE/GE
Customer Account Services



The State of Texas
Secretary of State

I, TOM REAVLEY, Secretary of State, of the State of Texas, do hereby certify that the foregoing is a true and correct copy of the charter of

TEXAS BOYS CHOIR

as the same now appears of record in this Department.

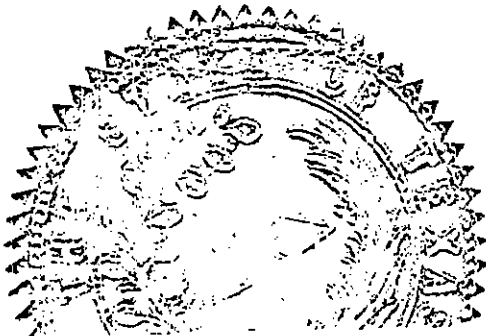
Dated, signed, and sealed at Austin, Texas this

17th day of APRIL, A. D. 1956

Tom Reavley

133

Secretary of State.



TEXAS BOYS' CHOIR

Resolution of Trustees Amending the Corporate By-Laws

RESOLVED that Article VIII of the By-Laws of the Corporation be amended to hereafter read as follows:

"This corporation shall be strictly non-profit sharing and shall never pay dividends or profits to any one. All funds derived from its operation shall be used exclusively to pay its necessary and authorized expenses and salaries, and for the diligent advancement of the purposes for which it was formed as set forth in its Articles of Incorporation and Article II of the By-Laws. No assets of the corporation shall ever be distributed back to contributors, patrons or donors of the corporation, and should the corporate life not be extended prior to dissolution (now to occur fifty (50) years after incorporation), upon dissolution all assets of the corporation shall be paid over and distributed to some charitable, scientific, literary, educational or other corporation or corporations coming within the scope of the exemption provided for in Section 501 of the Internal Revenue Code of 1954, as amended, or as it may be hereafter amended."



The State of Texas
Secretary of State

I, ZOLLIE STEAKLEY, Secretary of State, of the State of Texas, do hereby certify that the foregoing is a true and correct copy of an amendment to the charter of

TEXAS BOYS CHOIR

as the same now appears of record in this Department.

Dated, signed, and sealed at Austin, Texas this

21 day of MAY, A. D. 1957.

Zollie Steakley

Secretary of State.



AMENDMENT

AMENDMENT TO CONTRACT

NO. 17-10000

ISSUED BY UNITED STATES GOVERNMENT

AMENDMENT TO CONTRACT NO. 17-10000 DATED 10/1/57 BETWEEN UNITED STATES GOVERNMENT AND ...

AMOUNT OF AMENDMENT NONE
TERMS NONE
ISSUED IN NONE
AMOUNT OF AMENDMENT NONE

ISSUED FOR THE ACCOUNT OF
SECRETARY OF DEFENSE

AUGUST 21st DAY OF 1957

ISSUED IN ...

Handwritten notes and signatures in the top right corner, including the name "J. W. ...".

TEXAS BOYS CLUB

AMENDMENT OF CHARTER CHANGING PLACE OF BUSINESS AND REQUIRED NUMBER OF DIRECTORS

THIS STATE OF TEXAS)
COUNTY OF WARD) BEFORE ME, MEN BY WHOSE PRESENCE

That (MEMBERS) at a special meeting of the Board of Directors of the TEXAS BOYS CLUB held at the home of Dr. James M. Walker, 6524 Garzon, Fort Worth, Tarrant County, Texas, at 6:00 o'clock p.m. on the 10th day of April, 1957, in conformity with the by-laws thereof, a majority of the members of said corporation voted to amend the certificate of incorporation in the following respects:

(1). To amend Section IV so as to change the location of the principal place of business of the corporation from Denton, Denton County, Texas, to Fort Worth, Tarrant County, Texas; and

(2). To amend Section V to read as follows:

The business of the corporation shall be transacted and conducted by a board of directors, the number of which shall be determined by the by-laws of the corporation and shall be subject to change from time to time as provided by appropriate amendments of such by-laws provided, however, that the number of directors shall never be less than three (3).

Handwritten mark or signature at the bottom right corner.

NOW, WHEREFORE, we, the following members of the Board of Directors of said corporation, being a majority thereof, in compliance with the action of the aforesaid Board, do hereby amend the original charter of said corporation so as to change the principal place of business from Denton, Texas, to Fort Worth, Texas, and so as to make the number of directors subject to by-laws of the corporation provided that the number shall never be less than three (3); and we hereby convey such action to the Secretary of State of the State of Texas.

IN TESTIMONY WHEREOF we hereunto subscribe our names as of the 15th day of May, 1957.

James F. Walker, M.D. A. R. Clark
James R. ... Raymond R. ...
... Charles L. Stephens

DIRECTORS OF TEXAS BOYS CHORUS

THE COUNTY OF TARRANT
COUNTY OF TARRANT

BEFORE ME, the undersigned, a Notary Public in and for said County and State, on this day personally appeared James F. Walker, a Director of Texas Boys Chorus, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same for the purposes and consideration therein expressed, and in the presence of the undersigned.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this the 15th day of May, 1957.

James M. ...
NOTARY PUBLIC
TARRANT COUNTY, TEXAS.

THE STATE OF TEXAS
COUNTY OF TARRANT

BEFORE ME, the undersigned, a Notary Public in and for said County and State, on this day personally appeared William M. ... a Director of Texas Boys Club, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same for the purposes and consideration therein expressed, and in the capacity therein stated.

GIVEN UNDER MY HAND AND SEAL OF OFFICE THIS 1st

DAY OF March A.D. 1957.

William M. ...
NOTARY PUBLIC
TARRANT COUNTY, TEXAS, (HARRIS COUNTY)

THE STATE OF TEXAS
COUNTY OF TARRANT

BEFORE ME, the undersigned, a Notary Public in and for said County and State, on this day personally appeared William M. ... a Director of Texas Boys Club, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same for the purposes and consideration therein expressed, and in the capacity therein stated.

GIVEN UNDER MY HAND AND SEAL OF OFFICE THIS 1st

DAY OF March A.D. 1957.

William M. ...
NOTARY PUBLIC
TARRANT COUNTY, TEXAS.

THE STATE OF TEXAS
COUNTY OF TARRANT

BEFORE ME, the undersigned, a Notary Public in and for said County and State, on this day personally appeared William M. ... a Director of Texas Boys Club, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed the same for the purposes and consideration therein expressed, and in the capacity therein stated.

GIVEN UNDER MY HAND AND SEAL OF OFFICE THIS 1st

DAY OF March A.D. 1957.

William M. ...
NOTARY PUBLIC
TARRANT COUNTY, TEXAS, (HARRIS COUNTY)

THIS STATE OF TEXAS
COUNTY OF TARRANT

BEFORE ME, the undersigned, a Notary Public in and for
said County and State, on this day personally appeared
Walter W. Smith, a Director of Texas Boys Choir, known to
me to be the person whose name is subscribed to the foregoing
instrument, and acknowledged to me that he executed the same for
the purposes and consideration therein expressed, and in the
capacity therein stated.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this the 16
day of March, A.D. 1951.

Walter W. Smith
NOTARY PUBLIC
TARRANT COUNTY, TEXAS, 76061

THIS STATE OF TEXAS
COUNTY OF TARRANT

BEFORE ME, the undersigned, a Notary Public in and for
said County and State, on this day personally appeared Walter W. Smith
Walter W. Smith, a Director of Texas Boys Choir, known to
me to be the person whose name is subscribed to the foregoing
instrument, and acknowledged to me that he executed the same for
the purposes and consideration therein expressed, and in the
capacity therein stated.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this the 1
day of March, A.D. 1951.

Walter W. Smith
NOTARY PUBLIC
TARRANT COUNTY, TEXAS, 76061

89



Copy of charter -

RESTATED ARTICLES OF INCORPORATION

OF

TEXAS BOYS CHOIR OF FORT WORTH

THE STATE OF TEXAS
COUNTY OF TARRANT

X
X KNOW ALL MEN BY THESE PRESENTS:
X

That we, the undersigned Directors of TEXAS BOYS CHOIR OF FORT WORTH, all citizens of the State of Texas and each being over the age of twenty-one (21) years, under and by virtue of the Non-profit Corporation Act of the State of Texas, do hereby voluntarily associate ourselves together for the purpose of forming a non-profit corporation, without capital stock, and upon the following terms and conditions:

SECTION I.

The name of the corporation is TEXAS BOYS CHOIR OF FORT WORTH.

SECTION II.

The corporation is a non-profit corporation formed to support an educational undertaking, being to establish, create or conduct and manage a boys' choir, and to provide for the education and training of boys in the art of music, and to receive and acquire gifts, donations, funds, monies, and other property, to be used for the purpose for which the corporation is organized.

SECTION III.

The period of duration of the corporation is perpetual.

SECTION IV.

The principal place of business of the corporation shall be in the City of Fort Worth, Tarrant County, Texas. The corporation shall conduct business elsewhere, within or without the State of Texas, in accordance with the laws of said State.

SECTION V.

The business of the corporation shall be transacted and conducted by a Board of Directors, the number of which shall be determined by the By-Laws of the corporation, and shall be subject to change from time to time as provided by appropriate amendment of such By-Laws; provided, however, that the number of Directors shall never be less than three (3).

SECTION VI.

In addition to the Board of Directors, the corporation shall have members who are called Trustees. The number of Trustees shall be determined by the By-Laws of the corporation and shall be subject to change from time to time as provided by appropriate amendment of such By-Laws; provided, however, that the number of Trustees shall never be less than three (3). The Directors of the corporation shall be selected by and from among the Trustees of the corporation.

SECTION VII.

The initial registered office and initial registered agent of the corporation is as follows:

George Bragg	1400 Hemphill Street Fort Worth, Texas
--------------	---

SECTION VIII.

(A) The Directors constituting the initial Board of Directors are as follows:

Barney B. Parker	P. O. Box 9335 Fort Worth, Texas
Dr. May Owen	Terrell Laboratories Fort Worth, Texas
Mr. W. J. Johnson	4617 Inwood Road Fort Worth, Texas
Mr. Travis B. Stanford	1535 Pennsylvania Fort Worth, Texas
Mr. Melvin O. Dacus	P. O. Box 9054 Fort Worth, Texas

Rev. John W. Cunningham	4208 Glenwood Fort Worth, Texas
Mr. George Dragg	1400 Hemphill Fort Worth, Texas
Mrs. Ralph G. Fleming, Jr.	4450 Ridgavale Road Fort Worth, Texas
Dr. Feliks Gwozdz	Terrell Laboratories Fort Worth, Texas
Mr. W. J. Wagner	Continental National Bank Building Fort Worth, Texas
Mr. Charles L. Stephens	First National Bank Building Fort Worth, Texas
Mr. James C. Fuller	2916 SimonDale Drive Fort Worth, Texas
Mr. Monty B. Morgan	4208 Bilglade Road Fort Worth, Texas
Monsignor Vincent J. Wolf	Holy Family Church 6140 Pershing Fort Worth, Texas
Mrs. Charles J. Murray	3212 Preston Hollow Fort Worth, Texas
Mr. Julius J. Truelson	4412 Pershing Fort Worth, Texas
Mr. Harold M. Stuart, Jr.	4008 Shadow Drive Fort Worth, Texas
Mr. Winfred Hooper, Jr.	200 Fort Worth Club Building Fort Worth, Texas

(B) The names of the initial Trustees of the corporation are as follows:

Mr. Ernest Allen	615 Commerce Street Fort Worth, Texas
Mr. O. C. Armstrong	2332 Winton Terrace Fort Worth, Texas
Mrs. M. T. Banks	6200 Ravenwood Fort Worth, Texas
Mrs. R. Hunter Barrett	6308 Curzon Fort Worth, Texas
Mr. Robert S. Beckman	5213 Lubbock Fort Worth, Texas
Mrs. Penrose Bishop	52 Westover Terrace Fort Worth, Texas

Mr. Leon Brachman	P. O. Box 8 Fort Worth, Texas
Mr. George Bragg	1400 Hemphill Street Fort Worth, Texas
Mr. Sam B. Cantay, III	First National Bank Building Fort Worth, Texas
Mrs. Amos G. Carter, Jr.	29 Valley Ridge Road Fort Worth, Texas
Mr. Wm. C. Conner	P. O. Box 1959 Fort Worth, Texas
Rev. John W. Cunningham	4208 Glenwood Fort Worth, Texas
Mr. Melvin O. Dacus	P. O. Box 9054 Fort Worth, Texas
Mr. Fred B. Dickey	Service Life Ins. Co. 307 West 7th Street Fort Worth, Texas
Miss Mavis Douglas	2700 Colonial Parkway Fort Worth, Texas
Mrs. Robert Ellison	4600 Alta Drive Fort Worth, Texas
Dr. James A. Farley	1005 5th Avenue Fort Worth, Texas
Mrs. Howard M. Fender	3817 Potomac Fort Worth, Texas
Mrs. Ralph G. Fleming, Jr.	4450 Ridgevale Road Fort Worth, Texas
Mrs. P. K. French	6205 Groenway Fort Worth, Texas
Mrs. Harry Friedman	56 Westover Terrace Fort Worth, Texas
Dr. Albert M. Geggans	811 5th Avenue Fort Worth, Texas
Mr. John M. Griffith, Jr.	Bank of Commerce Fort Worth, Texas
Dr. Feliks Gwozdz	Tarrell Laboratories Fort Worth, Texas
Mr. Jerry Baughton	2015 Bowling Green Street Denton, Texas
Mr. Charles W. Horan, Jr.	3708 Fox Hollow Fort Worth, Texas
Mrs. David W. Howell	3817 Overton Park East Fort Worth, Texas
Mr. Robert L. Hoyt	144 912 Penn Street Fort Worth, Texas

Mr. J. Lee Johnson, Jr.	W. T. Waggoner Building Fort Worth, Texas
Mrs. J. Lee Johnson, III	1200 Broad Fort Worth, Texas
Mr. W. J. Johnson	4617 Inwood Road Fort Worth, Texas
Mrs. W. J. Johnson	4617 Inwood Road Fort Worth, Texas
Mr. Frank D. Kent	Main at Lancaster Fort Worth, Texas
Mr. Murray Kyger	First National Bank Fort Worth, Texas
Mr. John L. Lewis	Fort Worth Savings & Loan Fort Worth, Texas
Mrs. Katherine Lipscomb	2205 Canterbury Drive Fort Worth, Texas
Mr. William J. Marsh	3525 Modlin Fort Worth, Texas
Mrs. Harry G. Miller	1419 W. Boyce Fort Worth, Texas
Mr. Les Miller	265 Texas Street Fort Worth, Texas
Mr. Joseph J. Minton, Jr.	Continental National Bank Trust Department Fort Worth, Texas
Mr. William E. McKay	Southwest Chevrolet 1201 West 7th Street Fort Worth, Texas
Mr. William Hunter McLean	3824 Tulsa Way Fort Worth, Texas
Mr. M. J. Neeley	1506 Continental Life Building Fort Worth, Texas
Mr. David A. Nibbelin	2233 Windsor Place Fort Worth, Texas
Mr. Phil North	6141 Locke Fort Worth, Texas
Dr. May Owen	Terrell Laboratories Fort Worth, Texas
Mr. Barney B. Parker	P. O. Box 9335 Fort Worth, Texas
Mr. Ernest M. Phillips	6828 Fortune Road Fort Worth, Texas
Mr. Read Saas	Fort Worth National Bank Fort Worth, Texas

Mr. Serge Saxe	57 Westover Terrace Fort Worth, Texas
Rabbi Robert J. Schur	207 W. Broadway Fort Worth, Texas
Mrs. J. Earl Salz	2400 Southridge Denton, Texas
Mr. Travis B. Stanford	1535 Pennsylvania Fort Worth, Texas
Mr. Charles L. Stephens	First National Bank Building Fort Worth, Texas
Mrs. George W. Stevens	5904 El Campo Terrace Fort Worth, Texas
Mr. W. J. Wagner	Continental National Bank Building Fort Worth, Texas
Mr. E. Clyde Whitlock	4825 Collinwood Fort Worth, Texas
Mrs. Kenneth Wickett	6328 Genoa Fort Worth, Texas
Mr. Jack Williams	1300 S. University Fort Worth, Texas
Mr. Jess Williams	P. O. Box 225 Fort Worth, Texas
Monsignor Vincent J. Wolf	6140 Pershing Fort Worth, Texas
Mr. Lucien Wright	902 T & P Building Fort Worth, Texas
Mr. Marshall R. Young	Continental National Bank Fort Worth, Texas

SECTION IX.

The corporation shall have no capital stock.

SECTION X.

The corporation shall be strictly non-profit sharing, and shall never pay dividends or profits to anyone. All funds derived from its operation shall be used exclusively to pay its necessary and authorized expenses and salaries, and for the diligent advancement of the charitable and non-profit purposes of the corporation above mentioned. No assets of the corporation shall ever be distributed back to contributors, patrons or donors of the corporation.

Upon dissolution all assets of the corporation shall be paid over and distributed to some charitable, scientific, literary, educational, or other corporation or corporations designated by a majority vote of the Trustees at the time of dissolution, which recipient corporation shall come within the scope of exemption provided for in Section 501 of the Internal Revenue Code of 1954, as amended, or as it may be hereafter amended.

SECTION XI.

The Board of Trustees shall be composed of such patron contributors of and to the corporation as may hereafter be designated and elected by the original Board of Trustees and its successors in accordance with the By-Laws of the corporation.

SECTION XII.

The corporation does hereby expressly adopt the provisions of the Non-profit Corporation Act of the State of Texas.

The Restated Articles of Incorporation herewith filed pursuant to Article 1396-4.06 Non-profit Corporation Act of Texas were adopted by a resolution of the Board of Directors setting forth said Restated Articles and directing that it be submitted to a vote at a meeting of the Trustees of the corporation. Written notice setting forth said Restated Articles was duly given to each member entitled to vote at such meeting pursuant to law. The Restated Articles were duly adopted by at least two-thirds of the Trustees present in person or by proxy. Said Restated and Amended Articles of Incorporation were duly adopted by the Trustees at their regular meeting which was held on the _____ day of _____, 1967.

Barney D. Parker

Dr. May Owen

W. J. Johnson

Melvin O. Dacus

John W. Cunningham

George Bragg

Mrs. Ralph G. Fleming, Jr.

Dr. Feliks Gwozdz

W. J. Wagner

Charles L. Stephens

James C. Fuller

Monty B. Morgan

Vincent J. Wolf

Mrs. Charles J. Murray

Julius J. Truelson

Harold M. Stuart, Jr.

Winfred Hooper, Jr.

THE STATE OF TEXAS

COUNTY OF TARRANT

X
X
X

BEFORE ME, the undersigned authority, on this day personally appeared Barney B. Parker, Dr. May Owen, W. J. Johnson, Travis B. Stanford, Melvin O. Dacus, John W. Cunningham, George Bragg, Mrs. Ralph G. Fleming, Jr., Dr. Feliks Gwozdz, W. J. Wagner, Charles L. Stephens, James C. Fuller, Monty B. Morgan, Vincent J. Wolf, Mrs. Charles J. Murray, Julius J. Truelson, Harold M. Stuart, Jr. and Winfred Hooper, Jr., known to me to be the persons whose names are subscribed to the foregoing instrument, and also known to me to be citizens of said State, and each acknowledged to me that he executed the same for the purposes and consideration therein expressed, and in the capacity therein stated.

IN TESTIMONY WHEREOF, I hereunto subscribe my name and affix the seal of my office, this the _____ day of _____, 1967.

THE TEXAS BOYS CHOIR

BYLAWS

ARTICLE I

NAME - PURPOSE - PLACE OF BUSINESS

1. The name of the corporation is the Texas Boys Choir, herein called the Corporation.
2. The purpose for which it is formed is to support an educational undertaking, as authorized by the laws of the State of Texas; the true and actual objective of the corporation being to establish, create, organize and manage choirs for boys and girls and related educational activities, and to provide for the education and training of boys and girls in the art of music and other fine arts and in ensuring their scholastic achievement; and to receive and acquire gifts, donations, funds, monies and other property, to be used for the purpose for which the Corporation is organized. In addition, the Corporation recognizes and endeavors to fully support the rich history and continued activities of the world famous Texas Boys Choir.
3. The places where the business of the corporation is to be transacted are the City of Fort Worth in Tarrant County, Texas, and elsewhere within or without the State of Texas, in accordance with the laws of, Texas its principal place of business is to be in Fort Worth, Tarrant County, Texas.

ARTICLE II

MEMBERSHIP

1. The members of the Board of Directors shall constitute the membership of the Corporation.

ARTICLE III

DIRECTORS

Section 1. Management. Management of all affairs, property, and business of the Corporation shall be vested in the Board of Directors, consisting of no less than three (3) and no more than twenty-six (26) members plus the Executive Director of the Corporation who shall serve as an ex-officio, non voting member of the board.

The Board shall have and exercise all the powers necessary to control the work and policy of the Corporation in all its details, including the appointment of various standing and special committees. No contract, debt, or obligation, except those necessary in the ordinary course of business, shall be binding on the Corporation unless contracted under authority of the Board.

The Board shall have the power to establish or disband departments, operations or auxiliaries of the Corporation, as well the power to establish any and all policies necessary for the governance of any department, operation (including personnel), auxiliary or other entity in any way related to the purpose of the Corporation.

The Board shall have the power to enter into cooperative relationships with other public, not for profit or for profit agency or organization (s) when, in the judgment of the Board, such relationship meets the purposes of the Corporation as described herein.

The Corporation, through its Board, and acting through its officers, may acquire, hold, and dispose of property, real or personal, as it may acquire or as may be given, devised or bequeathed to it or entrusted to its care and keeping, as may be necessary to carry out the purposes of the Corporation. The Board shall have the control and management of all property, real and personal, of the Corporation.

The Board shall have the authority and power to borrow, any and all funds, necessary to secure the purposes of the Corporation

The Board of Directors may, from time to time, establish an Advisory Board with such duties and qualifications as the Board shall establish.

Section 2. Election and Vacancies. Each year one-third (1/3) of the directors of the Board shall be elected for a three (3) year term at the annual meeting of the Board. A nominating Committee consisting of existing directors shall review all applications and nominations from a slate in candidacy for directorship and shall present to the Board its recommendations for new directors. Thereafter the Board shall vote on the recommendations of the Nominating Committee, as well additional nominations may be received from the floor prior to such vote. A majority vote of a quorum of directors is necessary to be seated as a director.

Vacancies in the Board shall be filled by a majority vote of the remaining Directors at any regular or special meeting.

Section 3. Term of Board Service. A director's term shall be for a three (3) year period. Every director may serve for two (2) consecutive three (3) year periods but may not thereafter continue to serve as a director without having been off of the Board for an intervening one (1) year period. After completion of the one (1) year, the individual may be nominated to serve again as a director. Any person may be elected to serve as President of the Board or re-elected to such position, and if so, shall automatically serve as a director for each term elected, or re-elected. Any director elected to serve as President of the Board in his/her 2nd consecutive term as director, may be reelected to serve as President of the Board and shall be allowed to serve in such capacity as a director and President for a period not exceeding one (1) year after the expiration of the 2nd consecutive term.

Section 4. Meetings.

- a. **Regular Meetings.** Regular meetings of the Board shall be held on each month **excluding the months of July and December.** The date and place of such meetings shall be designated by the Executive Committee upon approval of the Board. The June meeting is designated as the **ANNUAL meeting of the Board at which time the directors shall elect officers of the Board and Corporation,** consider the budget, and transact such other business as may properly be brought before the directors at such meeting.
- b. **Special Meetings.** Special meetings may be called as required by the President, or upon written request for such special meeting by any three (3) directors provided the request identifies the reason for which the special meeting is to be called.
- c. Meetings of the Board may be conducted by telephone or any other form of communication including email or regular mail, and any action to be taken in this manner requires the unanimous written consent of the members. All meeting at which charter school issues are discussed will be conducted in accordance with the Texas Open Meetings Act.

Section 5. Notice of Meetings. Written or printed notice stating the place, day and hour of a regular or special meeting and, in the case of a special meeting, the purpose or purposes for which the meeting is called, shall be delivered to each director either personally or by mail, by or at the direction of the President of the board or its Secretary, or the officers or persons calling the meeting. If mailed, such notice shall be deemed to be delivered when deposited, pre paid, in any depository receptacle of the United States Postal Service and addressed to the Director at the address appearing on the records of the Corporation or the minutes of the Board. In addition it will be posted at the school at least 72 hours prior to the meeting. Attendance of a director at a meeting shall constitute a waiver of notice of such meeting for the express purpose of objecting to the transaction of any business on the ground that the meeting is not lawfully called or convened.

Section 6. Quorum and Voting. No transaction of the Corporation's business affairs by the Board may take place at any meeting without the presence of a quorum of its membership. A quorum shall consist of a simple majority of the number of directors serving in such capacity at such time of the meeting. The act of the majority of the directors present in person at a meeting at which a quorum is present shall be the act of the Board.

Section 7. Audit. The Directors shall have a qualified certified public accountant examine the financial books of the Corporation at least once each year before each annual statement by the Treasurer, for the purpose of certifying to the correctness of the financial information, which accountant shall not be a member of the Board. At one of the four

REVISED DURING CONTINGENCY PROCESS.
SEE INSERT.

THE TEXAS BOYS CHOIR

BYLAWS

ARTICLE I

NAME - PURPOSE - PLACE OF BUSINESS

1. The name of the corporation is the Texas Boys Choir, herein called the Corporation.
2. The purpose for which it is formed is to support an educational undertaking, as authorized by the laws of the State of Texas; the true and actual objective of the corporation being to establish, create, organize and manage a choirs for boys and girls and related educational activities, and to provide for the education and training of boys and girls in the art of music and other fine arts and in ensuring their scholastic achievement; and to receive and acquire gifts, donations, funds, monies and other property, to be used for the purpose for which the Corporation is organized. In addition, the Corporation recognizes and endeavors to fully support the rich history and continued activities of the world famous Texas Boys Choir.
3. The places where the business of the corporation is to be transacted are the City of Fort Worth in Tarrant County, Texas, and elsewhere within or without the State of Texas, in accordance with the laws of Texas. Its principal place of business is to be in Fort Worth, Tarrant County, Texas.

ARTICLE II

MEMBERSHIP

1. The members of the Board of Directors shall constitute the membership of the Corporation.

ARTICLE III

DIRECTORS

Section 1. Management. Management of all affairs, property, and business of the Corporation shall be vested in the Board of Directors, consisting of no less than three (3) and no more than twenty-six (26) members plus the Executive Director of the Corporation who shall serve as an ex-officio, non voting member of the board.

The Board shall have and exercise all the powers necessary to control the work and policy of the Corporation in all its details, including the appointment of various standing and special committees. No contract, debt, or obligation, except those necessary in the ordinary course of business, shall be binding on the Corporation unless contracted under authority of the Board.

The Board shall have the power to establish or disband departments, operations or auxiliaries of the Corporation, as well the power to establish any and all policies necessary for the governance of any department, operation (including personnel), auxiliary or other entity in any way related to the purpose of the Corporation.

The Board shall have the power to enter into cooperative relationships with other public, not for profit or for profit agency or organization (s) when, in the judgment of the Board, such relationship meets the purposes of the Corporation as described herein.

The Corporation, through its Board, and acting through its officers, may acquire, hold, and dispose of property, real or personal, as it may acquire or as may be given, devised or bequeathed to it or entrusted to its care and keeping, as may be necessary to carry out the purposes of the Corporation. The Board shall have the control and management of all property, real and personal, of the Corporation.

The Board of Directors shall have the authority and power to borrow any and all funds necessary to secure the purposes of the Corporation

The Board of Directors may, from time to time, establish an Advisory Board with such duties and qualifications as the Board shall establish.

Section 2. Election and Vacancies. Each year one-third (1/3) of the directors of the Board shall be elected for a three (3) year term at the annual meeting of the Board. A nominating Committee consisting of existing directors shall review all applications and nominations from a slate in candidacy for directorship and shall present to the Board its recommendations for new directors. Thereafter the Board shall vote on the recommendations of the Nominating Committee, as well additional nominations may be received from the floor prior to such vote. A majority vote of a quorum of directors is necessary to be seated as a director.

Vacancies in the Board shall be filled by a majority vote of the remaining Directors at any regular or special meeting.

Section 3. Term of Board Service. A director's term shall be for a three (3) year period. Every director may serve for two (2) consecutive three (3) year periods but may not thereafter continue to serve as a director without having been off of the Board for an intervening one (1) year period. After completion of the one (1) year, the individual may be nominated to serve again as a director. Any person may be elected to serve as President of the Board or re-elected to such position, and if so, shall automatically serve as a director for each term elected, or re-elected. Any director elected to serve as President of the Board in his/her 2nd consecutive term as director, may be reelected to serve as President of the Board and shall be allowed to serve in such capacity as a director and President for a period not exceeding one (1) year after the expiration of the 2nd consecutive term.

Section 4. Meetings.

a. **Regular Meetings.** Regular meetings of the Board shall be held on each month **excluding the months of July and December.** The date and place of such meetings shall be designated by the Executive Committee upon approval of the Board. The June meeting is designated as the ANNUAL meeting of the Board at which time the directors shall elect officers of the Board and Corporation, consider the budget, and transact such other business as may properly be brought before the directors at such meeting.

b. **Special Meetings.** Special meetings may be called as required by the President, or upon written request for such special meeting by any three (3) directors provided the request identifies the reason for which the special meeting is to be called.

c. Meetings of the Board may be conducted by telephone or any other form of communication including email or regular mail, and any action to be taken in this manner requires the unanimous written consent of the members.

Section 5. Notice of Meetings. Written or printed notice stating the place, day and hour of a regular or special meeting and, in the case of a special meeting, the purpose or purposes for which the meeting is called, shall be delivered to each director either personally or by mail, by or at the direction of the President of the board or its Secretary, or the officers or persons calling the meeting. If mailed, such notice shall be deemed to be delivered when deposited, prepaid, in any depository receptacle of the United States Postal Service and addressed to the Director at the address appearing on the records of the Corporation or the minutes of the Board. Attendance of a director at a meeting shall constitute a waiver of notice of such meeting for the express purpose of objecting to the transaction of any business on the ground that the meeting is not lawfully called or convened.

Section 6. Quorum and Voting. No transaction of the Corporation's business affairs by the Board may take place at any meeting without the presence of a quorum of its membership. A quorum shall consist of a simple majority of the number of directors serving in such capacity at such time of the meeting. The act of the majority of the directors present in person at a meeting at which a quorum is present shall be the act of the Board.

Section 7. Audit. The Directors shall have a qualified certified public accountant examine the financial books of the Corporation at least once each year before each annual statement by the Treasurer, for the purpose of certifying to the correctness of the financial information, which accountant shall not be a member of the Board. At one of the four regular meetings of the Board of Directors, the Treasurer shall report on the examination of its books and the financial condition of the corporation. Such designated accountant must submit a report to the Board that conforms to accounting standards as promulgated by the American Institute of Certified Public Accountants. At a regular called meeting of the Board, the Treasurer shall make available copies of the report and submit such detailing the examination of the Corporation's books and the financial condition of the Corporation.

Section 8. Removal of Directors. Any Director may be removed from office for just cause, by majority vote of the directors at any regular or special meeting. Just cause can include, but is not exclusive, of such reasons as failure to attend meetings of the Board.

Section 9. Resignation of Directors. Any Director of the Corporation may resign at any time by giving written notice to the President or the Secretary of the Board, or to the Executive Director of the Corporation. The resignation shall take effect at the time of receipt of the notice or at any later time specified therein, and, unless otherwise specified therein, the acceptance of that resignation shall not be necessary to make it effective. If the Board accepts the resignation of a Director tendered to take effect at a future time, the Board shall have power to elect a successor to take office when the resignation becomes effective.

Section 10. **Executive Director.** The Executive Director of the Corporation sits on the Board as an ex officio, non-voting member.

ARTICLE IV

OFFICERS AND THEIR DUTIES

Section 1. **General.** The officers of the Board shall consist of a president and a secretary and may also consist of one or more vice presidents, a treasurer, and such other officers and assistant officers as may be deemed necessary, each of which shall be elected or appointed for such time and in such manner and for such term as defined herein. Any two (2) or more offices may be held by the same person, except the offices of president and secretary.

Section 2. **Election.** Officers shall be elected from a slate presented in candidacy for office at the annual meeting of the Board each year. Officers duly elected shall take office the first day of July. Incumbent officials shall have the responsibility of cooperating with officers-elect in familiarization and coordination during the period following such election in June until assumption of office in July. No officer may succeed himself in the same office for more than two (2) *consecutive one (1) year terms without an interim of one (1) year.* Vacancies shall be filled by the Board at any regular or special meeting of the Board; any such officer elected to fill a vacancy shall hold office for the unexpired term of his/her predecessor.

Section 3. **President.** It shall be the duty of the President to call all meetings of the Board, and to preside at such meetings. The President shall further preside at all meetings of the Executive Committee. The President shall supervise all expenditures and sign all notes and contracts and other instruments as directed by the Board, and shall perform such other duties as may be required by law, these bylaws, or those customarily performed by such officers in corporations of this character. If the President is unable to act in the capacity as President, then the Vice President shall so act until the President can act or until such time as the Board names a new president.

Section 4. **Vice President.** It shall be the duty of the Vice President to act in the absence or disability of the President.

Section 5. **Secretary.** It shall be the duty of the secretary to make and maintain accurate minutes of the meetings of the Board and the Executive Committee in the official minute book of the Corporation and to maintain such records at the Corporation designated place of business. Additionally the Secretary shall handle all correspondence connected with the activities of the Board.

Section 6. **Treasurer.** It shall be the duty of the Treasurer to supervise all records, papers, books and properties of the Corporation and to attest to all instruments, contracts, documents, etc.; to keep or have kept accurate books of account, showing all receipts and disbursements and financial operations of the corporation; to deposit or have deposited all funds of the Corporation in a bank approved by the Board or to invest such funds as directed by the Board; to turn over to his/her successor in office all funds, books, papers or any other things of the Corporation under his supervision upon the expiration of his term of office; and to perform all such duties incident to the Treasurer. The Directors may require the Treasurer to be bonded in an amount to be determined by them.

Section 7. Executive Director. The Executive Director shall be employed by the Board and shall serve as the Board's Executive Officer and as the chief operating officer of the Corporation. The Executive Director shall serve as an ex-officio member of the Board, all committees of the Board and of the Corporation. The Executive Director is entrusted and empowered to conduct the daily operations of the Corporation. Duties of the Executive Director in performing these tasks may include, but is not exclusive of, such responsibilities such as personnel including the hiring and supervision of all staff, in accordance with the policies of the Board; compensation and benefits for such personnel; any and all requirements to attain and maintain various credentialing and certification; maintaining governmental regulations and standards; maintaining the financial integrity of the Corporation; and other duties as defined by the Board or required to maintain and to further the purposes of the Corporation.

Section 8. Removal of Officer. Any officer may be removed by the Board whenever the Board in its judgment believes that removing said officer is in the best interests of the Corporation.

ARTICLE V

EXECUTIVE COMMITTEE

Section 1. Executive Committee. There shall be an Executive Committee for the Board consisting of the officers of the Board and chairpersons of standing committee of the Board.

Section 2. Meetings. The Executive Committee shall meet upon call of the President. The Executive Committee shall be empowered to conduct all business of the Choir between regular meetings of the Board and shall have the full authority of the Board. Any action taken by the Executive Committee must be reported to the Board at its next regularly scheduled meeting. No meeting may be had without a quorum present.

Section 3. Quorum. A quorum of the Executive Committee shall be majority of its membership (described herein) and any action taken may be done so upon a majority vote of its members present at any meeting at which a quorum is present.

VI

INDEMNITY FOR OFFICERS AND DIRECTORS

The corporation shall indemnify to the full extent permitted by law any person who is made a named defendant or respondent in any action, suit or proceeding, whether civil, criminal, administrative, arbitrative or investigative, or in any appeal in such an action, suit or proceeding, by reason of the fact that he or she is or was a director, advisory director or officer of the corporation, against all expenses (including attorneys' fees), reasonably incurred by such director, advisory director or officer in connection with any such action, suite or proceeding. The corporation, upon vote of the Board, may indemnify other persons, as permitted by law. The corporation shall pay or reimburse expenses to directors, advisory directors and officers and may pay or reimburse expenses to other persons, as permitted by law. The corporation will purchase and maintain director's and officers' liability insurance and may create a trust fund, establish any form of self-insurance, secure

its indemnity obligation by grant of a security interest or other lien on the assets of the Corporation, establish a letter of credit, guaranty or surety arrangement, or other arrangement on behalf of directors, advisory directors, officers or other persons, against any liability asserted against such persons in their capacities as directors, advisory directors, officers or otherwise, of the Corporation, whether or not the Corporation would have the power to indemnify such directors, advisory directors, officers or other persons against such liability, as permitted by law. It is the purpose of the Paragraph to follow the guidelines as found in Article 1396-2.22A of the Texas Non Profit Corporation Act

ARTICLE VII

AMENDMENT TO BYLAWS

The Bylaws of the corporation may be amended by a majority vote of the directors entitled to vote at any regular or special meeting at which a quorum is present, if the notice of such meeting contains a statement of the proposed amendment or amendments.

ARTICLE VIII

DISCONTINUANCE OF T.B.C.

1. The assets of T.B.C. are pledged for use in performing the Corporation's purpose.
2. Upon the discontinuance of the Corporation by dissolution or otherwise and after the payment of adequate provisions therefore of its debts, liabilities and obligations, its remaining assets shall be transferred as follows:

Upon dissolution all assets of the corporation shall be paid over and distributed to some charitable, scientific, literary, educational or other corporation or corporations designated by a majority vote of the directors at the time of dissolution, which recipient corporation shall come within the scope of exemption provided for in Section 501 of the Internal Revenue Code of 1954 as amended, or as it may hereafter be amended.

Revised September 26, 1989

Revised February 21, 2000

Revised August 21, 2001

Revised February 22, 2005

Attachment G

Synopsis of Public Hearing

Presenters: Richard Dulaney, President of the Board of Directors, Fred Kelly, Board Member, and Dollie Blevins, Superintendent.

Approximately 40 people attended the public hearing.

Summary of Public Hearing

A brief introduction was given by R. Dulaney explaining the tremendous community need for NTESA.

Q: Will there be auditions for enrollment?

A: Probably, but this is to be determined in conjunction with TEA staff.

Q: What kind of teacher certification will instructors need?

A: Certifications would be K-8.

Q: What will be the available start-up funding?

A: The availability of start-up funds depends on TEA's approval of our admissions policy. This is under discussion with TEA.

Q: What are some of the advantages of the Board opening a second school for Fort Worth Academy of Fine Arts (FWAFA)?

A: It would allow for greater flexibility for families in Tarrant County and certain teachers who only teach part-time could be shared by both schools possibly creating full-time positions.

Q: What are the current audition procedures for FWAFA?

A: These are still being worked out in conjunction with TEA, but the most current proposal is on FWAFA's website.

Q: Who is the organization that is sponsoring this school?

A: The Texas Boys Choir, Inc. is the sponsoring entity.

Q: Could part-time teachers become full-time by working at NTESA and FWAFA?

A: Yes.

Q: Will it have a separate board?

A: It could, but as of now, it will share a Board of Directors with FWAFA.

Q: Will this mean that we won't have to turn away as many kids?

A: Yes, this proposal is based upon community demand.

Q: Where would it be located?

A: This is to be determined.

Q: Why make another school?

A: It would allow flexibility in procedures, would provide another location, would meet a growing community demand, and would be exclusively focused on elementary grades.

Q: Will NTESA siphon off funds from FWAFa?

A: No, *nothing will be taken away from current school.*

Q: What are some things that could be shared between the schools?

A: Specialized staff like a diagnostician and speech therapist could be shared.

Q: What are the costs for preparing this charter application?

A: The cost of publishing this hear and the cost of preparing the application.

Meeting adjourned at 5:50.

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 City, State, ZIP+4 *Mansfield, TX 76063-1794*
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Restricted Delivery Fee (Endorsement Required)			
Total Postage & Fees	\$ 4.88		
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 Street, Apt. No., or PO Box No. *315 Churchill Rd*
 City, State, ZIP+4 *St. Wmth, TX 76114-3729*
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Total Postage & Fees	\$ 4.88		
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Sent To *Birdville ISD*
 Street, Apt. No., or PO Box No. *6125 E. Belknap St.*
 City, State, ZIP+4 *Haltom City, TX 76117-4204*
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 7005 2570 0001 0812 4990
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Sent To
Huetep's School
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 or PO Box No. *12500 A. Pipeline*
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Eules, TX 76040
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Restricted Delivery Fee (Endorsement Required)			
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Sent To
Richard Milburn Academy
 Street, Apt. No.,
 or PO Box No. *6785 Camp Bowie Blvd, Ste. 200*
 City, State, ZIP+4
Fort Worth TX 76116
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Sent To
Hurst Eules Bedford ISD
 Street, Apt. No.,
 or PO Box No. *1849 A. Central Dr.*
 City, State, ZIP+4
Bedford TX 76022-6096
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Total Postage & Fees	\$ 4.88		
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Sent To
East Fort Worth Montessori Academy
 Street, Apt. No.,
 or PO Box No. *501 Oakland Blvd.*
 City, State, ZIP+4
Fort Worth, TX 76103
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Restricted Delivery Fee (Endorsement Required)			
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Sent To
Ft Worth Can! Academy
 Street, Apt. No.,
 or PO Box No. *325 W. 12th Ste. 250*
 City, State, ZIP+4
Dallas, TX 75208
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Restricted Delivery Fee (Endorsement Required)			
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Sent To
Burleson ISD
 Street, Apt. No.,
 or PO Box No. *1160 SW Wilshire Blvd*
 City, State, ZIP+4
Burleson, TX 76028-5719
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Sent To: *Weatherford ISD*
 Street, Apt. No., or PO Box No.: *1106 Roughen Dr.*
 City, State, ZIP+4: *Weatherford, TX 76086*

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Restricted Delivery Fee (Endorsement Required)		
Total Postage & Fees	\$ 4.88	
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Sent To: *Joshua ISD*
 Street, Apt. No., or PO Box No.: *PO BOX 40*
 City, State, ZIP+4: *Joshua TX 76058-0040*

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Return Receipt Fee (Endorsement Required)	1.85	
Restricted Delivery Fee (Endorsement Required)		
Total Postage & Fees	\$ 4.88	
		Postmark Here
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Sent To: *White Settlement ISD*
 Street, Apt. No., or PO Box No.: *401 S. Cherry Ln*
 City, State, ZIP+4: *White Settlement TX 76108-2541*

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Certified Fee	2.40	
Return Receipt Fee (Endorsement Required)	1.85	
Restricted Delivery Fee (Endorsement Required)		
Total Postage & Fees	\$ 4.88	
		Postmark Here
		Clerk: VGR13B
		02/01/06

Sent To: *Granbury ISD*
 Street, Apt. No., or PO Box No.: *600 W. Pearl St.*
 City, State, ZIP+4: *Granbury, TX 76048-2046*

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Return Receipt Fee (Endorsement Required)	1.85	
Restricted Delivery Fee (Endorsement Required)		
Total Postage & Fees	\$ 4.88	
		Postmark Here
		Clerk: VGR13B
		02/01/06

Sent To: *Cleburn ISD*
 Street, Apt. No., or PO Box No.: *505 N. Ridgeway, Ste. 100*
 City, State, ZIP+4: *Cleburn, TX 76033-5118*

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Certified Fee	2.40	
Return Receipt Fee (Endorsement Required)	1.85	
Restricted Delivery Fee (Endorsement Required)		
Total Postage & Fees	\$ 4.88	
		Postmark Here
		Clerk: VGR13B
		02/01/06

Sent To: *Azle ISD*
 Street, Apt. No., or PO Box No.: *300 Roe St.*
 City, State, ZIP+4: *Azle, TX 76020-0040*

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 7005 2570 0001 0812 4846
 7005 2570 0001 0812 4761

7005 2570 0001 0812 4754

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OFFICIAL USE

MAILING UNIT

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Certified Fee	2.40	Postmark Here
Return Receipt Fee (Endorsement Required)	1.85	
Restricted Delivery Fee (Endorsement Required)		Clerk: VER13B
Total Postage & Fees	\$ 4.88	02/01/06

Sent to *Horns Academy*
 Street, Apt. No. or PO Box No. *4300 MacArthur Ave. 160*
 City, State, ZIP+4 *Dallas, Texas 75209*

PS Form 3800, June 2002 See Reverse for Instructions

**THE TEXAS BOYS CHOIR
CHARTER HOLDER
ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED
AUGUST 31, 2005**

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FREEMON, SHAPARD & STORY
CERTIFIED PUBLIC ACCOUNTANTS

2088 Zihlman Road
Windthorst, Texas 76389
(940)423-6226
Fax (940)423-6326

H. Ted Neeb, CPA
Donna Hoff, CPA
Thea Neeb, CPA
Natalie Rounsaville, CPA

**REPORT ON COMPLIANCE AND ON INTERNAL CONTROL OVER FINANCIAL
REPORTING BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Board of Directors
The Texas Boys Choir
3901 S. Hulen Street
Fort Worth, TX 76109

Members of the Board:

We have audited the financial statements of The Texas Boys Choir (the charter holder) as of and for the year ended August 31, 2005, and have issued our report thereon dated November 2, 2005. We conducted our audit in accordance with generally accepted auditing standards and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Compliance

As part of obtaining reasonable assurance about whether The Texas Boys Choir's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance that are required to be reported under *Government Auditing Standards*, which are described in the accompanying Schedule of Findings and Questioned Costs as items 2005-1 to 2005-2.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered The Texas Boys Choir's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a

relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses. We noted certain immaterial instances of noncompliance that we have reported to management of the corporation in a separate letter dated November 2, 2005.

This report is intended solely for the information and use of management, others within the organization and federal and state awarding agencies and pass-through entities and is not intended to be used and should not be used by anyone other than these specified parties.

Respectfully submitted,

Freemon, Shapard and Story

Freemon, Shapard & Story
November 2, 2005

**THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED AUGUST 31, 2005**

I. Summary of Auditor's Results

- a. Type of auditor's report issued on the financial statements of The Texas Boys Choir was an unqualified opinion.
- b. There were no reportable conditions in internal control or material weaknesses in internal control disclosed by the audit of the financial statements.
- c. The audit disclosed no instances of noncompliance which are material to the financial statements of the auditee.
- d. Under the guidelines of OMB circular A-133, a Single Audit was not required for the year ended August 31, 2005.

II. Findings relating to the financial statements which are required to be reported in accordance with *Generally Accepted Government Auditing Standards*

<u>Program</u>	<u>Finding/Noncompliance</u>
2005-1 Pledged Securities	The Depository banks for the Boy's Choir did not pledge securities to cover funds on deposit in excess of the \$100,000 FDIC coverage provided throughout the year. Pledged securities and FDIC insurance were short \$95,565 on the date of highest deposits during the year for the Boy's Choir. The Charter school was adequately covered by pledged securities and FDIC insurance.
2005-2 Budget	The Charter School expenditures exceeded final amended budget in eight functional categories for the year as per Exhibit E-1.1. Budget should be amended in advance of funds being spent for all functional level categories each year.

III. Findings and questioned costs for state and federal awards

<u>Program</u>	<u>Finding/Noncompliance</u>
	None identified.

**THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED AUGUST 31, 2005**

<u>Findings/Recommendation</u>	<u>Current Status</u>	<u>Management's Explanation If Not Implemented</u>
N/A	No prior audit findings.	

**THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
CORRECTIVE ACTION PLAN
FOR THE YEAR ENDED AUGUST 31, 2005**

<u>Finding Number</u>	<u>Contact Person</u>	<u>Corrective Action Planned</u>	<u>Anticipated Completion Date</u>
2005-1	Dollie Blevins (817) 924-1482	The Boy's Choir will monitor the amount of securities pledged by the depository bank and will notify the banks when balance is expected to increase dramatically to obtain adequate pledged security coverage.	Fiscal Year 2005-06
2005-2	Dollie Blevins (817) 924-1482	The Charter School will review budget more closely throughout year and make certain that it is properly amended in advance of funds being spent in the future.	Fiscal Year 2005-06

**THE TEXAS BOYS CHOIR
ANNUAL FINANCIAL REPORT
FOR THE YEAR ENDED AUGUST 31, 2005**

TABLE OF CONTENTS

	<u>Page</u>
Certificate of Board	1
Independent Auditor's Report	2-3
General-Purpose Financial Statements	
Statement of Financial Position	4
Statement of Activities	5
Statement of Cash Flows	6
Notes to Financial Statements	7-14
Specific-Purpose Financial Statements	
B-1.1 Fort Worth Academy of Fine Arts Statement of Financial Position	15
B-1.2 Texas Boys Choir Statement of Financial Position	16
B-2.1 Fort Worth Academy of Fine Arts Statement of Activities	17
B-2.2 Texas Boys Choir Statement of Activities	18
B-3.1 Fort Worth Academy of Fine Arts Statement of Cash Flows	19
B-3.2 Texas Boys Choir Statement of Cash Flows	20
C-1.1 Fort Worth Academy of Fine Arts Schedule of Expenses	21
C-1.2 Texas Boys Choir Schedule of Expenses	22
D-1.1 Fort Worth Academy of Fine Arts Schedule of Capital Assets	23
D-1.2 Texas Boys Choir Schedule of Capital Assets	24

**THE TEXAS BOYS CHOIR
ANNUAL FINANCIAL REPORT
FOR THE YEAR ENDED AUGUST 31, 2005**

TABLE OF CONTENTS (Continued)

E-1.1 Fort Worth Academy of Fine Arts Budgetary Comparison Schedule	25
Compliance and Internal Controls Section	
Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	26-27
F-1 Schedule of Findings and Questioned Costs	28
G-1 Summary Schedule of Prior Audit Findings	29
G-2 Corrective Action Plan	30

THE TEXAS BOYS CHOIR

CERTIFICATE OF BOARD

AUGUST 31, 2005

The Texas Boys Choir
Name of Charter Holder
Federal EIN: 75-0942885

Tarrant
County

220-809
Co.-Dist. Number

We, the undersigned, certify that the attached annual financial and compliance reports of the above-named charter holder were reviewed and (check one) _____ approved _____ disapproved for the year ended August 31, 2005 at a meeting of the governing body of the charter holder on the _____ day of _____, 2005.

Signature of Board Secretary

Signature of Board President

If the governing body of the charter holder does not approve the auditors' report, the reason(s) for disapproving it is (are): (attach list as necessary)

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FREEMON, SHAPARD & STORY
CERTIFIED PUBLIC ACCOUNTANTS

2088 Zihlman Road
Windthorst, Texas 76389
(940)423-6226
Fax (940)423-6326

H. Ted Neeb, CPA
Donna Hoff, CPA
Thea Neeb, CPA
Natalie Rounsaville, CPA

INDEPENDENT AUDITOR'S REPORT

The Board of Directors
The Texas Boys Choir
3901 S. Hulen Street
Fort Worth, TX 76109

We have audited the accompanying general-purpose financial statements of The Texas Boys Choir (the Charter Holder) as of and for the year ended August 31, 2005. These general-purpose financial statements are the responsibility of The Texas Boys Choir's management. Our responsibility is to express an opinion on these general-purpose financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the general-purpose financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the general-purpose financial statements referred to above present fairly, in all material respects, the financial position of The Texas Boys Choir (the Charter Holder) as of August 31, 2005, and the respective changes in net assets and cash flows for the year then ended, in conformity with generally accepted accounting principles.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 2, 2005, on our consideration of The Texas Boys Choir's (the Charter Holder) internal control over financial reporting and our test of its compliance with certain provisions of laws, regulations, contracts, and grants. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

Our audit was performed for the purpose of forming an opinion on the general-purpose financial statements taken as a whole. The accompanying supplementary information is presented for purposes of additional analysis and is not a required part of the general-purpose financial statements. Such information has been subjected to the auditing procedures applied in the audit of the general-purpose financial statements and, in our opinion, is fairly stated in all material respects, in relation to the general-purpose financial statements taken as a whole.

Respectfully submitted,

Freemon, Shapard and Story

Freemon, Shapard, and Story
November 2, 2005

General-Purpose Financial Statements

THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
STATEMENT OF FINANCIAL POSITION
AS OF AUGUST 31, 2005

	2005
ASSETS	
Current Assets	
Cash and Cash Equivalents	\$ 754,984
Investments	33,046
Due from TEA	89,955
Deferred Expenses	16,172
Other Accounts Receivable, Net	85,384
Total Current Assets	979,541
Assets Restricted for Endowments	40,260
Property and Equipment	
Leasehold Improvements	304,833
Furniture and Equipment	77,714
Vehicles	230,847
Less Accumulated Depreciation	(232,155)
Total Property and Equipment	381,239
Total Assets	\$ 1,401,040
LIABILITIES AND NET ASSETS	
Current liabilities:	
Accounts Payable	\$ 19,251
Related Party Payable	30,000
Due to Student Groups	16,176
Deferred Revenue	218,309
Accrued Wages Payable	124,639
Accrued Payroll Deductions and Withholdings	3,974
Short Term Debt	1,227
Current Maturities of Long Term Debt	19,279
Total Current Liabilities	432,855
Long-term Liabilities	
Security Deposits	3,340
Long Term Debt, Net of Current Portion	25,580
Total Long-term Liabilities	28,920
Total Liabilities	461,775
Net assets:	
Unrestricted	517,535
Temporarily Restricted	381,470
Permanently Restricted	40,260
Total Net Assets	939,265
Total Liabilities and Net Assets	\$ 1,401,040

The accompanying notes are an integral part of these financial statements.

THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2005

	Unrestricted	Temporarily Restricted	Permanently Restricted	2005
Revenues				
Local Support:				
Other Revenues from Local Sources	\$ 103,656	\$ 436,017	\$ 2,090	\$ 541,763
Program Service Revenue	381,216	-	-	381,216
Cocurricular Activities	59,099	-	-	59,099
Total Local Support	<u>543,971</u>	<u>436,017</u>	<u>2,090</u>	<u>982,078</u>
State Program Revenues				
Foundation School Program Act Revenues	-	1,972,637	-	1,972,637
State Program Revenue Distributed by TEA	-	10,620	-	10,620
Federal Revenue Distributed by Other Texas Agencies	-	18,771	-	18,771
Total State Program Revenues	<u>-</u>	<u>2,002,028</u>	<u>-</u>	<u>2,002,028</u>
Federal Program Revenues				
Federal Revenues Distributed by TEA	-	107,401	-	107,401
Other Revenues				
Gain on Sale of Property	3,485	-	-	3,485
Net assets released from restrictions:				
Satisfaction of purpose restrictions	<u>2,321,823</u>	<u>(2,321,823)</u>	<u>-</u>	<u>-</u>
Total Revenues	<u>2,869,279</u>	<u>223,623</u>	<u>2,090</u>	<u>3,094,992</u>
EXPENSES				
Instruction	1,101,193	-	-	1,101,193
Curriculum and Instructional Staff Development	4,425	-	-	4,425
School Leadership	127,483	-	-	127,483
Guidance, Counseling, & Evaluation Services	74,670	-	-	74,670
Health Services	8,983	-	-	8,983
Student Transportation	121,653	-	-	121,653
Food Services	64,557	-	-	64,557
Cocurricular/Extracurricular Activities	18,680	-	-	18,680
Choir Operations	370,214	-	-	370,214
General Administration	196,335	-	-	196,335
Plant Maintenance & Operations	425,880	-	-	425,880
Data Processing Services	19,830	-	-	19,830
Fundraising	13,386	-	-	13,386
Total expenses	<u>2,547,289</u>	<u>-</u>	<u>-</u>	<u>2,547,289</u>
Change in Net Assets	<u>321,990</u>	<u>223,623</u>	<u>2,090</u>	<u>547,703</u>
Net assets, beginning of year	<u>195,545</u>	<u>157,847</u>	<u>38,170</u>	<u>391,562</u>
Net assets, end of year	<u>\$ 517,535</u>	<u>\$ 381,470</u>	<u>\$ 40,260</u>	<u>\$ 939,265</u>

The accompanying notes are an integral part of these financial statements.

THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED AUGUST 31, 2005

	2005
CASH FLOWS FROM OPERATING ACTIVITIES	
Change in Net Assets	\$ 547,703
Adjustments to reconcile change in net assets to cash provided by operating activities:	
Depreciation	45,605
Gain on Sale of Equipment	(1,985)
(Increase) Decrease in Due from TEA	(35,964)
(Increase) Decrease in Other Receivables	36,357
(Increase) Decrease in Deferred Expenses	(2,459)
Increase (Decrease) in Accounts Payable and Accrued Liabilities	48,658
Increase (Decrease) in Due to Student Groups	7,786
Increase (Decrease) in Deferred Revenue	9,909
Increase (Decrease) in Security Deposits	(1,150)
Net cash provided (used) by operating activities	654,460
CASH FLOWS FROM INVESTING ACTIVITIES	
Purchase of Land, Buildings and Equipment	(376,280)
Sale of Land, Buildings and Equipment	7,600
Gains Reinvested in Securities	(10,178)
Purchase of Investment Securities	(5,000)
Net cash provided (used) by investing activities	(383,858)
CASH FLOWS FROM FINANCING ACTIVITIES	
Issuance of Debt	80,707
Principal Payments on Debt	(53,531)
Net cash provided (used) by financing activities	27,176
Net increase (decrease) in cash and cash equivalents	297,778
Cash and cash equivalents, Beginning of Year	457,206
Cash and cash equivalents, End of Year	\$ 754,984
Interest paid during the period ended August 31, 2005	\$ 2,565
Income taxes paid during the period ended August 31, 2005	None

The accompanying notes are an integral part of these financial statements.

**Notes to the
Financial Statements**

THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED AUGUST 31, 2005

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The general-purpose financial statements of The Texas Boys Choir (the charter holder) were prepared in conformity with accounting principles generally accepted in the United States. The Financial Accounting Standards Board is the accepted standard setting body for establishing not-for-profit accounting and financial reporting principles.

A. *Reporting Entity*

The charter holder is a not-for-profit organization incorporated in the State of Texas in 1946 and exempt from federal income taxes pursuant to Section 501(c)(3) of the Internal Revenue Code. The corporation is governed by a Board of Directors. The Board of Directors is selected pursuant to the bylaws of the corporation and has the authority to make decisions, appoint the chief executive officer of the corporation, and significantly influence operations. The Board of Directors has the primary accountability for the fiscal affairs of the corporation.

Since the corporation received funding from local, state and federal government sources, it must comply with the requirements of the entities providing those funds.

B. *Corporate Operations*

The Texas Boys Choir of Fort Worth (the "Boys Choir") conducts and manages a boy's choir and provides education and training in the art of music.

The Texas Boys Choir also operates Fort Worth Academy of Fine Arts (the "Charter School"), an open-enrollment charter school providing education to kindergarten through 12th grade students authorized under Chapter 12, Subchapter D of the Texas Education Code. The Texas State Board of Education issued the initial charter to the Charterholder for a period of five years from December 6, 2000 to August 1, 2005. The corporation is in the process of having their charter renewed.

The Texas Boys Choir Walsh Endowment Fund ("Corporation") was formed as a Texas non-profit corporation in June 1988. The purpose of the Corporation is to utilize its assets to support the Boys Choir in perpetuity. The assets and activity of the Corporation are not included in the accompanying financial statements in accordance with Statement of Position 94-3 "Reporting of Related Entities by Not for Profit Organizations".

C. *Basis of Presentation*

The accompanying general-purpose financial statements have been prepared using the accrual basis of accounting in accordance with generally accepted accounting principles. Accordingly, management has made certain estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period.

Net assets and revenues, expenses, gains and losses are classified based on the existence or absence of donor-imposed restrictions. Restricted revenues whose restrictions are met in the same year as received are shown as

THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED AUGUST 31, 2005

unrestricted revenues. Accordingly, net assets of the organization and changes therein are classified and reported as follows:

Unrestricted – net assets that are not subject to donor-imposed stipulations.

Temporarily restricted – net assets subject to donor-imposed stipulations that may or will be met, either by actions of the corporation, the charter school and/or the passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Permanently restricted - -net assets required to be maintained in perpetuity with only the income to be used for the charter holder's activities due to donor-imposed restrictions.

D. Contributions

The corporation accounts for contributions in accordance with Statement of Financial Accounting Standards (SFAS) No. 116, *Accounting for Contributions Received and Contributions Made*. In accordance with SFAS No. 116, contributions are recorded as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and/or nature of any donor restrictions.

Support that is restricted by the donor is reported as an increase in temporarily restricted or permanently restricted net assets in the reporting period in which the support is recognized. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

No amounts have been reflected in the financial statements for donated materials or services since no objective basis is available to measure the value thereof; however, a substantial number of volunteers donate their time to the School program services and in fund-raising activities.

E. Cash and Cash Equivalents

For financial statement purposes, the corporation considers all highly liquid investment instruments with an original maturity of three months or less to be cash equivalents.

F. Capital Assets

Capital assets, which include buildings and improvements, furniture and equipment, vehicles and other personal property, are reported in the general-purpose and specific-purpose financial statements. Capital assets are defined by the corporation as assets with an estimated useful life of more than one year and a cost of \$5,000 or more. Such assets are recorded at historical cost and are depreciated over the estimated useful lives of the assets, which range from three to thirty years, using the straight-line method of depreciation. Expenditures for additions, major renewals and betterments are capitalized, and maintenance and repairs are charged to expense as incurred. Donations of assets are recorded as direct additions to net assets at fair value at the date of donation, which is then treated as cost.

THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED AUGUST 31, 2005

G. *Personal Leave*

All employees of the Charter School earn five days of state paid personal and sick leave per year. There is no liability for unpaid accumulated sick leave since the School does not have a policy to pay any amounts when the employees separate from service with the School and any unused balance is transferable to other schools.

H. *Functional Allocation of Expenses*

The cost of providing the various programs and other activities has been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

2. CASH DEPOSITS

The corporation's funds are deposited and invested with depository banks. The depository bank should deposit for safekeeping and trust with the charter holder's agent bank approved pledged securities in an amount sufficient to protect corporate funds on a day-to-day basis during the period of the contract. The pledge of approved securities is waived only to the extent of the depository bank's dollar amount of Federal Deposit Insurance Corporation ("FDIC") insurance.

At August 31, 2005, the carrying amount of the charter holder's deposits (cash, certificates of deposit, and interest-bearing savings accounts included in temporary investments) was \$754,984 and the bank balance was \$872,200. The corporation's cash deposits at August 31, 2005, and during the year ended August 31, 2005, were not entirely covered by FDIC insurance or by pledged collateral held by the charter holder's agent bank in the corporation's name.

In addition, the following is disclosed regarding coverage of combined balances on the date of highest deposit:

- a. The market value of securities pledged as of the date of the highest combined balance on deposit was \$342,404.
- a. The highest combined balances of cash, savings and time deposit accounts amounted to \$872,200 and occurred during the month of August 2005.
- b. Total amount of FDIC coverage at the time of the largest combined balance was \$434,231.

The undersecured deposits were in accounts of the Boy's Choir and not the Charter School.

THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED AUGUST 31, 2005

3. INVESTMENTS

The charterholder invests in marketable equity securities. The investments at August 31, 2005 are comprised of the following:

	<u>Cost</u>	<u>Market</u>
LKCM small cap equity fund	\$15,155	\$29,207
LKCM equity fund	15,299	21,482
Various equities at Merrill Lynch	<u>10,244</u>	<u>22,617</u>
Total	<u>\$40,698</u>	<u>\$73,306</u>
Unrealized gains, beginning of year		\$22,848
Unrealized gain year		<u>9,760</u>
Unrealized gains, end of year		<u>\$32,608</u>

Of the above investments, \$40,260 is permanently restricted for endowments.

4. ACCUMULATED UNPAID VACATION AND SICK LEAVE BENEFITS

At August 31, 2005, the charter holder had no material liability for accrued sick leave or vacation leave.

5. PENSION PLAN

A. *Plan Description*

The charter school contributes to the Teacher Retirement System of Texas (the "System"), a public employee retirement system. It is a cost-sharing, multiple-employer defined benefit pension plan with one exception: all risks and costs are not shared by the charter school, but are the liability of the State of Texas. The System provides service retirement and disability retirement benefits, and death benefits to plan members and beneficiaries. The System operates primarily under the provisions of the Texas Constitution and Texas Government Code, Title 8, Subtitle C. The Texas legislature has the authority to establish or amend benefit provisions. The System issues a publicly available financial report that includes financial statements and required supplementary information for the charter school. The report may be obtained by writing the Teacher Retirement System of Texas, 1000 Red River Street, Austin, Texas 78701-2698 or by calling (800) 877-0123.

B. *Funding Policy*

Under provisions in State law, plan members are required to contribute 6.4% of their annual covered salary and the State of Texas contributes an amount equal to 7.0% (6.0% TRS plus 1.0% TRS Care) of the charter school's covered payroll. The charter school's employees' contributions to the System for the year ending August 31, 2005 were \$73,033, and were equal to the required contributions for each year. Other contributions made from federal and private grants for the year ending August 31, 2005, were \$2,201, equal to the required contributions for the year. The State of Texas contributed \$65,900 on-behalf of the charter school.

THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED AUGUST 31, 2005

C. *Additional plans*

Employees of the charter holder are also provided with Social Security and Medicare coverage. Under provisions of federal law, covered employees contribute 6.2% (Social Security) and 1.45% (Medicare) of their annual covered salary and the charter holder contributes matching amounts of the covered payroll.

6. **HEATH CARE COVERAGE**

During the year ended August 31, 2005, full time employees of the charter school were covered by a health insurance plan (the Plan). The charter school paid premiums on covered employees to the Plan of \$175 per month per employee. Employees, at their option, authorized payroll withholdings to pay premiums for dependents. All premiums were paid to licensed insurers.

7. **COMMITMENTS AND CONTINGENCIES**

The charter school participates in numerous grant programs, which are governed by various rules and regulations of the grantor agencies. State program funding is based primarily on student attendance data submitted to the Texas Education Agency and is subject to audit and adjustment. Expenses charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the charter school has not complied with the complex rules and compliance requirements governing the grants, refunds of any money received may be required and the collectibility of any related receivable may be impaired. In the opinion of the charter school, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying combined financial statements for such contingencies.

8. **CAPITAL ASSETS**

Activity in the general fixed asset accounts for the charterholder for the year ended August 31, 2005, was as follows:

	<u>Balance</u> <u>9/1/2004</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance</u> <u>8/31/2005</u>
Leasehold Improvements	\$ -	\$ 304,833	\$ -	\$ 304,833
Furniture and Equipment	58,316	19,398	-	77,714
Vehicles	199,854	52,049	(21,055)	230,848
Accumulated Depreciation	<u>(201,989)</u>	<u>(45,606)</u>	<u>15,440</u>	<u>(232,155)</u>
	<u>\$ 56,181</u>	<u>\$ 330,674</u>	<u>\$ (5,615)</u>	<u>\$ 381,240</u>

THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED AUGUST 31, 2005

9. ECONOMIC DEPENDENCY

During the year ended August 31, 2005, the charterholder earned revenue of \$1,983,257 from the Texas Education Agency (TEA). This constitutes approximately 64% of total revenue earned. The loss of this charter agreement with TEA could have a material effect on the ability of the charter school to continue to provide the current level of services to its students.

10. TEMPORARILY RESTRICTED NET ASSETS

Temporarily restricted net assets for the year ending August 31, 2005, consisted of the following:

Advanced Placement Incentives	\$	3,085
Active Employee Health Insurance Coverage		165
National School Breakfast & Lunch Program		15,924
Technology Allotment		3,527
TEA Foundation Allotment		<u>358,769</u>
<i>Total Temporarily Restricted Net Assets</i>	<u>\$</u>	<u>381,470</u>

11. PERMANENTLY RESTRICTED NET ASSETS

Permanently restricted net assets consist of a permanent endowment of \$40,260 with restrictions on the use of income. All permanently restricted assets were held in investments at August 31, 2005.

12. SHORT-TERM DEBT

Short-term debt at August 31, 2005 consists of the following:

Note payable for a vehicle, 7.5% interest, principal and interest due in monthly in installments of \$451, commencing September 4, 2001. Final payment due September 5, 2005. The note is secured by a vehicle.	\$	436
Note payable for a vehicle, 6.5% interest, principal and interest due in monthly in installments of \$367, commencing October 11, 2001. Final payment due October 11, 2005. The note is secured by a vehicle.		<u>791</u>
Total short-term debt	<u>\$</u>	<u>1,227</u>

THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED AUGUST 31, 2005

13. LONG-TERM DEBT

Long-term debt at August 31, 2005 consists of the following:

Note payable to Wells Fargo Bank, N.A., 5% interest, principal and interest due monthly in installments of \$244, commencing February 25, 2004. Final payment is due February 24, 2007. The note is secured by a vehicle.	\$ 4,225
Note payable to Wells Fargo Bank, N.A., 6.75% interest, principal and interest due monthly in installments of \$528, commencing March 9, 2005. Final payment is due March 9, 2008. The note is secured by a vehicle.	14,954
Note payable to Wells Fargo Bank, N.A., 5.75% interest, principal and interest due monthly in installments of \$509, commencing January 18, 2005. Final payment due November 18, 2007. The note is secured by a vehicle.	12,840
Note payable to Wells Fargo Bank, N.A., 5.75% interest, principal and interest due monthly in installments of \$509, commencing January 18, 2005. Final payment due November 18, 2007. The note is secured by a vehicle.	12,840
Less current portion of long-term debt at August 31, 2005	<u>(19,279)</u>
Total long-term debt	<u>\$ 5,580</u>

Future maturities of long-term debt at August 31, 2005 are as follows:

<u>Year Ended August 31,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2006	\$ 19,279	\$ 2,192	\$ 21,471
2007	18,977	1,027	20,004
2008	6,603	112	6,715
2009	-	-	-
2010	-	-	-
Thereafter	-	-	-
	<u>\$ 44,859</u>	<u>\$ 3,331</u>	<u>\$ 48,190</u>

THE TEXAS BOYS CHOIR (THE CHARTER HOLDER)
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED AUGUST 31, 2005

14. DEFERRED REVENUES

Deferred revenues at August 31, 2005 consisted of the following:

Deferred performance revenue	\$ 9,750
Deferred choir fees	<u>208,559</u>
	<u>\$ 218,309</u>

15. RELATED PARTY TRANSACTIONS

The assets of the Texas Boys Choir Walsh Endowment Fund (the Endowment) are a permanent endowment for the Charter Holder. Except in unusual and extraordinary circumstances, only the income derived from such assets will be disbursed. The income will primarily be used for maintenance and insurance attributable to the building and is available to the Charter Holder at the discretion of the Endowment. The land, building and improvements used by the Charter Holder are the property of the Endowment. Therefore, they are not shown in the accompanying financial statements.

Lease expense recorded by the Texas Boys Choir for the use of this land, building and improvements during the year ended August 31, 2005 was \$158,030.

As of August 31, 2005, the Charter Holder owes the Endowment \$30,000 which is reflected as a Related Party Payable on the Statement of Financial Position.

16. INTERCOMPANY ELIMINATIONS

As of August 31, the Fort Worth Academy of Fine Arts (the Charter School) had \$10,561 of accounts payable to the Charter Holder. The amount of this payable (receivable) is included in the Special Purpose Statements of Financial Position (Exhibits B-1.1 and B-1.2) and is eliminated on the combined General Purpose Statement of Financial Position (Exhibit A-1).

During the year ended August 31, 2005, the Fort Worth Academy of Fine Arts (the Charter School) recorded \$158,030 in lease expense paid to the Charter Holder. This expense (income) is included in the Special Purpose Statements of Activities (Exhibits B-2.1 and B-2.2) and is eliminated on the combined General Purpose Statement of Activities (Exhibit A-2).

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Specific-Purpose Financial Statements

FORT WORTH ACADEMY OF FINE ARTS (THE CHARTER SCHOOL)
STATEMENT OF FINANCIAL POSITION
AS OF AUGUST 31, 2005

	2005
ASSETS	
Current Assets	
Cash and Cash Equivalents	\$ 401,668
Due from TEA	89,955
Deferred Expenses	16,172
Other Receivables	94
Total Current Assets	507,889
Property and Equipment	
Furniture and Equipment	11,828
Vehicles	147,352
Less Accumulated Depreciation	(84,395)
Total Property and Equipment	74,785
Total Assets	\$ 582,674
 LIABILITIES AND NET ASSETS	
Current liabilities:	
Accounts Payable	\$ 18,904
Related Party Payable	10,561
Accrued Wages Payable	122,271
Accrued Payroll Deductions and Withholdings	3,382
Short Term Debt	1,227
Current Maturities of Long Term Debt	19,279
Total Current Liabilities	175,624
Long Term Debt, Net of Current Portion	25,580
Total Liabilities	201,204
Net assets:	
Unrestricted	-
Temporarily Restricted	381,470
Total Net Assets	381,470
Total Liabilities and Net Assets	\$ 582,674

The accompanying notes are an integral part of these financial statements.

THE TEXAS BOYS CHOIR
STATEMENT OF FINANCIAL POSITION
AS OF AUGUST 31, 2005

	2005
ASSETS	
Current Assets	
Cash and Cash Equivalents	\$ 353,316
Investments	33,046
Related Party Receivable	10,561
Accounts Receivable, Net	85,290
Total Current Assets	482,213
Assets Restricted for Endowments	40,260
Property and Equipment	
Leasehold Improvements	304,833
Furniture and Equipment	65,886
Vehicles	83,495
Less Accumulated Depreciation	(147,760)
Total Property and Equipment	306,454
Total Assets	\$ 828,927
LIABILITIES AND NET ASSETS	
Current Liabilities:	
Accounts Payable	\$ 347
Related Party Payable	30,000
Due to Student Groups	16,176
Deferred Revenue	218,309
Accrued Wages Payable	2,368
Accrued Payroll Deductions and Withholdings	592
Total Current Liabilities	267,792
Long-term Liabilities	
Security Deposits	3,340
Total Liabilities	271,132
Net assets:	
Unrestricted	517,535
Temporarily Restricted	-
Permanently Restricted	40,260
Total Net Assets	557,795
Total Liabilities and Net Assets	\$ 828,927

The accompanying notes are an integral part of these financial statements.

FORT WORTH ACADEMY OF FINE ARTS (THE CHARTER SCHOOL)
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2005

	Unrestricted	Temporarily Restricted	Total 2005
Revenues			
Local Support:			
5740 Other Revenues from Local Sources	\$ 5,022	\$ -	\$ 5,022
5750 Cocurricular Activities	59,099	-	59,099
Total Local Support	<u>64,121</u>	<u>-</u>	<u>64,121</u>
State Program Revenues			
5810 Foundation School Program Act Revenues	-	1,972,637	1,972,637
5820 State Program Revenue Distributed by TEA	-	10,620	10,620
5830 Federal Revenue Distributed by Other Texas Agencies	-	18,771	18,771
Total State Program Revenues	<u>-</u>	<u>2,002,028</u>	<u>2,002,028</u>
Federal Program Revenues			
5920 Federal Revenues Distributed by TEA	<u>-</u>	<u>107,401</u>	<u>107,401</u>
Other Revenues			
7951 Gain on Sale of Property	<u>1,985</u>	<u>-</u>	<u>1,985</u>
Net assets released from restrictions:			
Satisfaction of purpose restrictions	<u>1,853,890</u>	<u>(1,853,890)</u>	<u>-</u>
Total Revenues	<u>1,919,996</u>	<u>255,539</u>	<u>2,175,535</u>
EXPENSES			
11 Instruction	1,101,193	-	1,101,193
13 Curriculum and Instructional Staff Development	4,425	-	4,425
23 School Leadership	127,483	-	127,483
31 Guidance, Counseling, & Evaluation Services	74,670	-	74,670
33 Health Services	8,983	-	8,983
34 Student Transportation	121,653	-	121,653
35 Food Services	64,557	-	64,557
36 Cocurricular/Extracurricular Activities	18,680	-	18,680
41 General Administration	93,989	-	93,989
51 Plant Maintenance & Operations	343,266	-	343,266
53 Data Processing Services	19,830	-	19,830
Total expenses	<u>1,978,729</u>	<u>-</u>	<u>1,978,729</u>
Change in Net Assets	<u>(58,733)</u>	<u>255,539</u>	<u>196,806</u>
Net assets, beginning of year	<u>58,733</u>	<u>125,931</u>	<u>184,664</u>
Net assets, end of year	<u>\$ -</u>	<u>\$ 381,470</u>	<u>\$ 381,470</u>

The accompanying notes are an integral part of these financial statements.

THE TEXAS BOYS CHOIR
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED AUGUST 31, 2005

	Unrestricted	Temporarily Restricted	Permanently Restricted	Total 2005
Revenues, Gains and Other Support				
Local support:				
Foundations and Trusts	\$ 3,000	\$ 10,000	\$ -	\$ 13,000
Individuals	2,256	-	-	2,256
Corporations	2,884	-	-	2,884
Arts Council	8,000	-	-	8,000
Capital Campaign	-	426,017	-	426,017
Other	319	-	-	319
Special Events	25,229	-	-	25,229
Total Local Support	41,688	436,017	-	477,705
Program Service Revenue				
Performances	111,899	-	-	111,899
Building Rentals	204,500	-	-	204,500
Choir Fees	222,847	-	-	222,847
Total Program Service Revenue	539,246	-	-	539,246
Interest and Other Income				
Investment Income	2,806	-	-	2,806
Unrealized Gain	7,672	-	2,090	9,762
Gain(Loss) on Sale of Asset	1,500	-	-	1,500
Other	46,468	-	-	46,468
Total Interest and Other Income	58,446	-	2,090	60,536
Net Assets Released From Restrictions	467,933	(467,933)	-	-
Total Revenues, Gains and Other Support	1,107,313	(31,916)	2,090	1,077,487
EXPENSES				
Program Services				
Choir Operations	370,214	-	-	370,214
Support Services				
General Administration	102,346	-	-	102,346
Plant Maintenance & Operations	240,644	-	-	240,644
Fundraising	13,386	-	-	13,386
Total expenses	726,590	-	-	726,590
Change in Net Assets	380,723	(31,916)	2,090	350,897
Net assets, beginning of year	136,812	31,916	38,170	206,898
Net assets, end of year	\$ 517,535	\$ -	\$ 40,260	\$ 557,795

The accompanying notes are an integral part of these financial statements.

FORT WORTH ACADEMY OF FINE ARTS (THE CHARTER SCHOOL)
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED AUGUST 31, 2005

	<u>2005</u>
CASH FLOWS FROM OPERATING ACTIVITIES	
Change in Net Assets	\$ 196,806
Adjustments to reconcile change in net assets to cash provided by operating activities:	
Depreciation	31,522
Gain on Sale of Equipment	(1,985)
(Increase) Decrease in Other Receivables	418
(Increase) Decrease in Due From TEA	(35,964)
(Increase) Decrease in Deferred Expenses	(4,713)
Increase (Decrease) in Accounts Payable and Accrued Liabilities	65,796
Increase (Decrease) in Related Party Payables	(2,461)
	<u>249,419</u>
CASH FLOWS FROM INVESTING ACTIVITIES	
Purchase of Land, Buildings and Equipment	(63,877)
Sale of Land, Buildings and Equipment	7,600
Net cash provided (used) by investing activities	<u>(56,277)</u>
CASH FLOWS FROM FINANCING ACTIVITIES	
Issuance of Debt	80,707
Principal Payments on Debt	(53,531)
Net cash provided (used) by financing activities	<u>27,176</u>
Net increase (decrease) in cash and cash equivalents	220,318
Cash and cash equivalents, Beginning of Year	<u>181,350</u>
Cash and cash equivalents, End of Year	<u>\$ 401,668</u>
Interest paid during the period ended August 31, 2005	\$ 2,565
Income taxes paid during the period ended August 31, 2005	None

The accompanying notes are an integral part of these financial statements.

**THE TEXAS BOYS CHOIR
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED AUGUST 31, 2005**

	<u>2005</u>
CASH FLOWS FROM OPERATING ACTIVITIES	
Change in Net Assets	\$ 350,897
Adjustments to reconcile change in net assets to cash provided by operating activities:	
Depreciation	14,083
(Increase) Decrease in Receivables	35,939
(Increase) Decrease in Related Party Receivables	2,461
(Increase) Decrease in Deferred Expenses	2,254
Increase (Decrease) in Accounts Payable and Accrued Liabilities	(17,139)
Increase (Decrease) in Due to Student Groups	7,786
Increase (Decrease) in Deferred Revenue	9,909
Increase (Decrease) in Security Deposits	(1,150)
	<u>405,040</u>
CASH FLOWS FROM INVESTING ACTIVITIES	
Purchase of Land, Buildings and Equipment	(312,403)
Gains Reinvested in Securities	(10,178)
Purchase of Investment Securities	(5,000)
	<u>(327,581)</u>
CASH FLOWS FROM FINANCING ACTIVITIES	<u>-</u>
Net Increase (decrease) in cash and cash equivalents	77,459
Cash and cash equivalents, Beginning of Year	<u>275,856</u>
Cash and cash equivalents, End of Year	<u>\$ 353,315</u>
Interest paid during the period ended August 31, 2005	\$ -
Income taxes paid during the period ended August 31, 2005	None

The accompanying notes are an integral part of these financial statements.

**FORT WORTH ACADEMY OF FINE ARTS (THE CHARTER SCHOOL)
SCHEDULE OF EXPENSES
FOR THE YEAR ENDED AUGUST 31, 2005**

Expenses	
6100 Payroll Costs	1,436,901
6200 Professional and Contracted Services	323,825
6300 Supplies and Material	123,214
6400 Other Operating Costs	92,222
6500 Debt	<u>2,567</u>
 Total Expenses	 <u><u>\$ 1,978,729</u></u>

The accompanying notes are an integral part of these statements.

**THE TEXAS BOYS CHOIR
SCHEDULE OF EXPENSES
FOR THE YEAR ENDED AUGUST 31, 2005**

Expenses	
Payroll Costs	239,270
Professional and Contracted Services	240,775
Supplies and Material	83,020
Other Operating Costs	<u>163,525</u>
 Total Expenses	 <u><u>\$ 726,590</u></u>

The accompanying notes are an integral part of these statements.

**FORT WORTH ACADEMY OF FINE ARTS (THE CHARTER SCHOOL)
SCHEDULE OF CAPITAL ASSETS
AS OF AUGUST 31, 2005**

	Ownership Interest		
	Local	State	Federal
1531 Vehicles	\$ -	\$ 147,352	\$ -
1539 Furniture and Equipment	-	11,828	-
1570 Less accumulated depreciation	-	(84,395)	-
Total Property and Equipment	<u>\$ -</u>	<u>\$ 74,785</u>	<u>\$ -</u>

The accompanying notes are an integral part of these statements.

**THE TEXAS BOYS CHOIR
SCHEDULE OF CAPITAL ASSETS
AS OF AUGUST 31, 2005**

	Ownership Interest		
	Local	State	Federal
Leasehold Improvements	\$ 304,833	\$ -	\$ -
Vehicles	\$ 83,495		
Furniture and Equipment	65,886	-	-
Less accumulated depreciation	(147,760)	-	-
Total Property and Equipment	<u>\$ 306,454</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of these statements.

FORT WORTH ACADEMY OF FINE ARTS (THE CHARTER SCHOOL)
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED AUGUST 31, 2005

	Budgeted Amounts		Actual Amounts	Variance from Final Budget
	Original	Final		
Revenues				
Local Support:				
5740 Other Revenues from Local Sources	\$ 12,500	\$ 12,500	\$ 5,022	\$ (7,478)
5750 Cocurricular Activities	62,678	62,678	59,099	(3,579)
Total Local Support	75,178	75,178	64,121	(11,057)
State Program Revenues				
5810 Foundation School Program Act Revenues	1,748,970	1,748,970	1,972,637	223,667
5820 State Program Revenues Distributed by TEA	15,700	15,700	10,620	(5,080)
5830 Federal Revenues Distributed by Other State Agencies	-	19,125	18,771	(354)
Total State Program Revenues	1,764,670	1,783,795	2,002,028	218,233
Federal Program Revenues				
5920 Federal Revenues Distributed by TEA	75,723	80,268	107,401	27,133
Other Revenues				
7951 Gain on Sale of Property	-	-	1,985	1,985
Total Revenues	1,915,571	1,939,241	2,175,535	236,294
EXPENSES				
11 Instruction	1,042,547	1,062,280	1,101,193	(38,933)
13 Curriculum and Instructional Staff Development	-	-	4,425	(4,425)
23 School Leadership	127,159	127,659	127,483	176
31 Guidance, Counseling, & Evaluation Services	61,336	61,836	74,670	(12,834)
33 Health Services	8,774	8,981	8,983	(2)
34 Transportation	97,955	99,205	121,653	(22,448)
35 Food Services	70,628	71,128	64,557	6,571
36 Cocurricular/Extracurricular Activities	4,000	4,000	18,680	(14,680)
41 General Administration	91,857	92,357	93,989	(1,632)
51 Plant Maintenance & Operations	312,180	312,880	343,266	(30,586)
53 Data Processing Services	14,400	14,400	19,830	(5,430)
Total expenses	1,830,836	1,854,506	1,978,729	(124,223)
Change in Net Assets	84,735	84,735	196,806	112,071
Net assets, beginning of year	184,664	184,664	184,664	-
Net assets, end of year	\$ 269,399	\$ 269,399	\$ 381,470	\$ 112,071

The accompanying notes are an integral part of these financial statements.

**Compliance
and
Internal Control**

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D&B Summary Attributes Report - Printed 02/08/2006

D&B Dated:	09/09/2005	Business Type:	Corporation, HQ
D&B Number:	068387463	Trade Styles (DBA):	
		D&B Sales:	\$0
D&B Bus. Name:	Texas Boys Choir	Year Started:	1946
Address:	3901 S Hulen St	Total Employees:	7
City:	Fort Worth	Telephone:	817 924-1482
State/Zip:	TX - 76109-0000		

NAIC Codes & Description

813410 - Civic and Social Organizations

Business Registration

Bus. Reg: DOMESTIC CORPORATION	Date: 04/17/1956	State:
Bus. Reg: TEXAS FRANCHISE TAX PAYER	Date: 04/17/1956	State: TX

Bankruptcies

- none -

Suits

Number Open: 0 Dollar Sum: \$

Liens

Number Open: 0 Dollar Sum: \$

Judgments

Number Open: 0 Dollar Sum: \$

UCC Filings

Count: 0

High Risk - NO

Out of Business - NO

Customer PAYDEX History

Current PAYDEX	80
Previous Month (2)	80
Previous Month (3)	80
Previous Month (4)	69
Previous Month (5)	70
Previous Month (6)	67
Previous Month (7)	66
Previous Month (8)	66
Previous Month (9)	76
Previous Month (10)	76
Previous Month (11)	80
Previous Month (12)	80

Industry PAYDEX (median) Prior Quarters

Current PAYDEX	79
Previous (2)	80
Previous (3)	80
Previous (4)	80

D&B Public Records Detail Report - Printed 02/08/2006

Business Name: Texas Boys Choir

D&B Number: 06838

Liens	Amount	Orig. Filg	Descriptor	Filing Date	Debtor	Holder	Status
- None -							

Judgments	Amount	Orig. Filg	Descriptor	Filing Date	Debtor	Creditor	Status
- None -							

Bankruptcy	Orig. Filg	Filing Date	Signer	Creditor 1	Status
- None -					

Suits	Amount	Orig. Filg	Desc.	Filing Date	Defendant	Plaintiff	Status
- None -							

UCC	Orig. Filing	Filing Chg.	Filing Date	Exp. Date	Debtor	Secured Party	Status
- None -							

Bus. Registration	Orig. Filg	Corp. Type	Filing Date	Principal Name	Former Name
DOMESTIC CORPORA	13236501	NON-PROFIT	04/17/1956		
TEXAS FRANCHISE	17509428		04/17/1956		

Hartman, Leito & Bolt, LLP
6100 Southwest Blvd.
Suite 500
Fort Worth, Texas 76109

January 10, 2005

Dollie Blevins
Texas Boys Choir of Fort Worth
3901 South Hulen
Fort Worth, TX 76109

Dear Dollie:

Enclosed is the organization's 2003 Exempt Organization return. The return should be signed, dated, and mailed.

Specific filing instructions are as follows.

FORM 990 RETURN:

Please sign and mail on or before January 18, 2005.

Mail to - Internal Revenue Service Center
Ogden, UT 84201-0027

We have enclosed mailing envelopes for your convenience in filing the return.

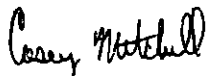
Please review the return for completeness and accuracy.

We recommend that you use certified mail with post marked receipt for proof of timely filing.

We sincerely appreciate the opportunity to serve you. Please contact us if you have any questions concerning the tax return.

A copy of the return is enclosed for your files. We suggest that you retain this copy indefinitely.

Very truly yours,



Casey Mitchell

TEXAS BOYS CHOIR OF FORT WORTH
2003 Return of Organization Exempt From Income Tax
Form 990

990 FORM

PAGES 224 - 250 = 27 PAGES

UNDER SECTION 6103 & 6104 OF U.S. CODE
TITLE 26

27 PAGES HAVE BEEN WITHHELD

Attachment L

Not Applicable

TEXAS BOYS CHOIR, INC.

3901 S. Hulen

Fort Worth, TX 76109

Attachment O Start-Up Budget Explanations

Code/Item	Amount	Explanation
6119/Salaries-Teachers and Professional Personnel	30,417	8 teachers and one special education teacher @ \$35,000 for one month. Principal @ \$50,000 for one month
6129/Salaries - Support Personnel	9,583	Finance Manager one and one-half months @ \$40,000 annually; one Custodial/Maintenance one month @ \$35,000 annually, and a secretary for one month @ \$20,000 annually.
6141/Social Security/Medicare	580	.0145% of total salaries
6142/Group Health and Life Insurance	2,925	\$225 per employee per month
6143/Workers' Compensation	400	1% of total salaries
6145/Unemployment Compensation	180	.45% of total salaries
6146/Teacher Retirement/TRS Care	620	1.55% per employee per month
6211/Legal Services	500	For start-up period
6212/Audit Services	600	For start-up period
6249/Contracted Maintenance and Repair	8,500	Estimate for upgrades to facility
6259/Utilities	2,083	25% of rent estimate
6269/Operating Leases	8,833	one month rent of 10,000 sq ft building @ \$10 per sq ft annually and one month for copier lease @ \$500 per month
6319/Supplies for Maintenance and Operations	416	1 mo calculated @ \$5000 annually
6321/Textbooks	4,560	\$40 per student @ 114 students
6329/Reading Materials	2,052	\$18.00 per student @ 114 students
6339/Testing Materials	1,710	\$15 per student @ 114 students
6399/General Supplies	24,518	\$150 per student @ 114 students plus computers for teachers.
6429/Insurance and Bonding Costs	1,523	One month @ \$18276 per year

**Application for an Open-Enrollment Charter School-Twelfth Generation
Start Up Budget Template Instructions**

Instructions to complete start up budget template.

1. Enter the name of the sponsoring entity.
2. Enter the name of the proposed charter school:
3. Enter the date range for the proposed charter school's start up budget:
 to
4. Enter data in cells requiring a number or indicating that a description needs to be entered. Totals and subtotals will automatically calculate.

5. To complete the budget template, use the Special Supplement To Financial Accounting and Reporting, Nonprofit Charter School Chart Of Accounts to ensure that the account codes are used appropriately.

6. The *Summary of Estimated Revenues and Expenses* adds the values entered in the other worksheets. Data does not need to be entered into this worksheet.

7. Enter information regarding beginning net assets to be made available to the charter school in the *Schedule of Net Assets at Beginning of Year* . Include a description and a dollar amount for each source of funds identified as a net asset.

8. Enter information regarding revenues in the *Schedule of Estimated Revenues* . Include a description and a dollar amount for each source of funds identified as revenues.

9. Enter information regarding expenditures in the *Schedule of Estimated Expenses* .

**Application for an Open-Enrollment Charter School-Twelfth Generation
Summary of Estimated Revenues and Expenses**

Texas Boys Choir, Inc.
North Texas Elementary School of Arts

For the period

11/01/2006

to

08/31/2007

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets at Beginning of Year	\$ -	\$ -	\$ -	\$ -
Total Estimated Revenues	\$ -	\$ 100,000	\$ -	\$ 100,000
Estimated Expenses:				
6100 Payroll Costs	-	43,819	-	43,819
6200 Professional and Contracted Services	-	20,029	-	20,029
6300 Supplies and Materials	-	34,606	-	34,606
6400 Other Operating Costs	-	1,546	-	1,546
6500 Debt Expense	-	-	-	-
Other Expenses	-	-	-	-
Total Estimated Expenses	\$ -	\$ 100,000	\$ -	\$ 100,000
Change in Net Assets	\$ -	\$ -	\$ -	\$ -
Net Assets at End of Year	\$ -	\$ -	\$ -	\$ -

239

**Application for an Open-Enrollment Charter School-Twelfth Generation
Schedule of Estimated Revenues**

Texas Boys Choir, Inc.
North Texas Elementary School of Arts

Budget for the period 11/01/2006 to 08/31/2007

Description of Estimated Revenues	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
US Department of Education Grant	-	100,000	-	100,000
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
Total Estimated Revenues	\$ -	\$ 100,000	\$ -	\$ 100,000

240

**Application for an Open-Enrollment Charter School-Twelfth Generation
Schedule of Estimated Expenses**

Texas Boys Choir, Inc.
North Texas Elementary School of Arts

Budget for the period	11/01/2006		to 08/31/2007	
	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6100 Payroll Costs				
6112 Salaries or Wages for Substitute Teachers	-	-	-	-
6119 Salaries or Wages -- Teachers and Other Professional Personnel	-	30,417	-	30,417
6121 Extra Duty Pay/Overtime -- Support Personnel	-	-	-	-
6129 Salaries or Wages for Support Personnel	-	9,583	-	9,583
6139 Employee Allowances	-	-	-	-
6141 Social Security/Medicare	-	580	-	580
6142 Group Health and Life Insurance	-	2,925	-	2,925
6143 Workers' Compensation	-	400	-	400
6145 Unemployment Compensation	-	180	-	180
6146 Teacher Retirement/TRS Care	-	620	-	620
6149 Employee Benefits	-	-	-	-
Total Payroll Costs	\$ -	\$ 44,705	\$ -	\$ 44,705

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the period

11/01/2006

to

08/31/2007

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6200 Professional and Contracted Services				
6211 Legal Services	-	500	-	500
6212 Audit Services	-	600	-	600
6219 Professional Services	-	-	-	-
6221 Staff Tuition and Related Fees – Higher Education	-	-	-	-
6222 Student Tuition – Public Schools	-	-	-	-
6223 Student Tuition – Other than Public Schools	-	-	-	-
6229 Tuition and Transfer Payments	-	-	-	-
6239 Education Service Center Services	-	-	-	-
6249 Contracted Maintenance and Repair	-	8,500	-	8,500
6259 Utilities	-	2,083	-	2,083
6269 Rentals – Operating Leases	-	8,833	-	8,833
6299 Miscellaneous Contracted Services	-	-	-	-
Total Professional and Contracted Services	\$ -	\$ 20,516	\$ -	\$ 20,516

242

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the period

11/01/2006

to

08/31/2007

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6300 Supplies and Materials				
6311 Gasoline and Other Fuels for Vehicles (Including Buses)	-	-	-	-
6319 Supplies for Maintenance and/or Operations	-	416	-	416
6321 Textbooks	-	4,560	-	4,560
6329 Reading Materials	-	2,052	-	2,052
6339 Testing Materials	-	1,710	-	1,710
6341 Food	-	-	-	-
6342 Non-Food	-	-	-	-
6343 Items for Sale	-	-	-	-
6344 USDA Donated Commodities	-	-	-	-
6349 Food Service Supplies	-	-	-	-
6399 General Supplies	-	24,518	-	24,518
Total Supplies and Materials	<u>\$ -</u>	<u>\$ 33,256</u>	<u>\$ -</u>	<u>\$ 33,256</u>

243

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the period

11/01/2006

to

08/31/2007

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6400 Other Operating Costs	-	-	-	-
6411 Travel and Subsistence -- Employee Only	-	-	-	-
6412 Travel and Subsistence -- Students	-	-	-	-
6413 Stipends -- Non-Employees	-	-	-	-
6419 Travel and Subsistence -- Non-Employees	-	-	-	-
6429 Insurance and Bonding Costs	-	1,523	-	1,523
6449 Depreciation Expense	-	-	-	-
6494 Reclassified Transportation Expenses	-	-	-	-
6499 Miscellaneous Operating Costs	-	-	-	-
Total Other Operating Costs	\$ -	\$ 1,523	\$ -	\$ 1,523

244

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the period

11/01/2006

to

08/31/2007

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6500 Debt Expense				
6521 Interest on Bonds	-	-	-	-
6522 Capital Lease Interest	-	-	-	-
6523 Interest on Debt	-	-	-	-
6529 Interest Expenses	-	-	-	-
6599 Other Debt Fees	-	-	-	-
Total Debt Expense	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Other Expenses				
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
Total Other Expenses	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total Estimated Expenses	<u><u>\$ -</u></u>	<u><u>\$ 100,000</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 100,000</u></u>

245

TEXAS BOYS CHOIR, INC.		
3901 S. Hulen		
Fort Worth, TX 76109		
Attachment O-1 Explanations of Budget for Year One of Operation		
Code/Item	Amount	Explanation
5751/Food Service Activity	10,260	Based on estimate of paid/reduced enrollment
5811/Per Capita Apportionment	513,000	114 students @\$4500
5921 School Breakfast Program	4,438	Based on estimated enrollment
5922/National School Lunch Program	20,718	Based on estimated enrollment
5929/Federal Revenues Distributed by TEA	141,743	Based on estimated of students enrolled in program and estimate provided for start-up funding.
6119/Salaries-Teachers and Professional Personnel	333,200	7 classroom and one special education teacher @ \$30,000 annually, 4 part-time fine arts teachers@10,800. Principal @ \$50,000 annually
6129/Salaries - Support Personnel	36,000	Part-time bookkeeper @ \$6,000 annually, a school secretary@25,000 annually. \$5,000 stipend for Finance Manager
6141/Social Security/Medicare	5,353	.0145% of total salaries
6142/Group Health and Life Insurance	35,100	\$225 per employee per month
6143/Workers' Compensation	3,692	1% of total salaries
6145/Unemployment Compensation	1661	.45% of total salaries
6146/Teacher Retirement/TRS Care	5,723	1.55% per employee per mo
6211/Legal Services	500	\$500 annually
6212/Audit Services	7,200	Annual audit
6239/Region XI Services	6,000	Financial program
6249/Contracted Maintenance and Repair	30,000	Estimated cost for custodial services.
6259/Utilities	25,000	25% of rent estimate
6269/Operating Leases	106,000	Rent for 10,000 sq ft building at \$10 per square foot annually and one copier lease.
6329/Reading Materials	1,482	\$13 per student @114 students
6339/Testing Materials	570	\$5 per student @114 students
6341/Food	41,040	2.00 per student per day
6399/General Supplies	16,112	Office, general supplies, and computers and software,
6429/Insurance and Bonding Costs	18,552	\$18552 per year

**Application for an Open-Enrollment Charter School - Twelfth Generation
Summary of Estimated Revenues and Expenses**

Texas Boys Choir, Inc.
North Texas Elementary School of Arts

Budget for the Fiscal Year Ended

08/31/2008

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets at Beginning of Year	\$ -	\$ -	\$ -	\$ -
Estimated Revenues:				
5700 Local Sources	10,260	-	-	10,260
5800 State Sources	513,000	-	-	513,000
5900 Federal Sources	166,899	-	-	166,899
Other Sources	-	-	-	-
Total Estimated Revenues	\$ 690,159	\$ -	\$ -	\$ 690,159
Estimated Expenses:				
6100 Payroll Costs	420,729	-	-	420,729
6200 Professional and Contracted Services	174,700	-	-	174,700
6300 Supplies and Materials	59,204	-	-	59,204
6400 Other Operating Costs	18,552	-	-	18,552
6500 Debt Expense	-	-	-	-
Other Expenses	-	-	-	-
Total Estimated Expenses	\$ 673,185	\$ -	\$ -	\$ 673,185
Change in Net Assets	\$ 16,974	\$ -	\$ -	\$ 16,974
Net Assets at End of Year	\$ 16,974	\$ -	\$ -	\$ 16,974

247

**Application for an Open-Enrollment Charter School - Twelfth Generation
 Schedule of Estimated Net Assets at Beginning of Year**

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the Fiscal Year Ended

08/31/2008

Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Net Assets Carried Forward from Start-Up Phase	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
Net Assets at Beginning of Year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Application for an Open-Enrollment Charter School - Twelfth Generation
Schedule of Estimated Local Revenues

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the Fiscal Year Ended

08/31/2008

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5719	Local Property Taxes Passed Through By School Districts	-	-	-	-
5729	Local Revenues Resulting from Services Rendered to Other Schools	-	-	-	-
5741	Earnings from Permanently Restricted Net Assets and Endowments	-	-	-	-
5742	Earnings from Temporary Deposits and Investments	-	-	-	-
5743	Rent	-	-	-	-
5744	Gifts and Bequests	-	-	-	249
5749	Other Revenues from Local Sources	-	-	-	-
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
5751	Food Service Activity	10,260	-	-	10,260
5752	Athletic Activities	-	-	-	-
5753	Extracurricular/Cocurricular Activities Other than Athletics	-	-	-	-
5759	Cocurricular, Enterprising Services or Activities	-	-	-	-
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
5769	Miscellaneous Revenues from Intermediate Sources	-	-	-	-
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
	Total Local Revenues	\$ 10,260	\$ -	\$ -	\$ 10,260

**Application for an Open-Enrollment Charter School - Twelfth Generation
Schedule of Estimated State Revenues**

Texas Boys Choir, Inc.
North Texas Elementary School of Arts

Budget for the Fiscal Year Ended

08/31/2008

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5811	Per Capita Apportionment	513,000	-	-	513,000
5812	Foundation School Program Act Entitlements	-	-	-	-
5813	Foundation School Program Act Incentive Aid	-	-	-	-
5819	Other Foundation School Program Act Revenues	-	-	-	-
5829	State Program Revenues Distributed by Texas Education Agency	-	-	-	-
5839	State Revenues from State of Texas Government Agencies	-	-	-	-
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
	Total State Revenues	<u>\$ 513,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 513,000</u>

Application for an Open-Enrollment Charter School - Twelfth Generation
Schedule of Estimated Federal Revenues

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the Fiscal Year Ended

08/31/2008

Revenue Code	Description of Net Assets	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
5919	Federal Revenues Distributed Through Government Entities Other than State or Federal Agencies				
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
5921	School Breakfast Program	4,438	-	-	4,438
5922	National School Lunch Program	20,718	-	-	20,718
5923	United States Department of Agriculture (USDA) Donated Commodities	-	-	-	-
5929	Federal Revenues Distributed by Texas Education Agency				
	IDEA B and Title Programs	41,743	-	-	41,743
	Title Vb, Charter School Grant	100,000	-	-	100,000
	[Enter description here.]	-	-	-	-
5931	School Health and Related Services	-	-	-	-
5932	Medicaid Administrative Claiming Program	-	-	-	-
5939	Federal Revenues Distributed by Other State of Texas Government Agencies	-	-	-	-
5949	Federal Revenues Distributed Directly from the Federal Government				
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
	[Enter description here.]	-	-	-	-
	Total Federal Revenues	<u>\$ 166,899</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 166,899</u>

Application for an Open-Enrollment Charter School - Twelfth Generation
Schedule of Estimated Revenues from Other Sources

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the Fiscal Year Ended

08/31/2008

Description of Other Sources of Revenue	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
[Enter description here.]	-	-	-	-
Total Other Sources	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Application for an Open-Enrollment Charter School - Twelfth Generation
Schedule of Estimated Expenses

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the Fiscal Year Ended

08/31/2008

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6100 Payroll Costs				
6112 Salaries or Wages for Substitute Teachers	-	-	-	-
6119 Salaries or Wages – Teachers and Other Professional Personnel	333,200	-	-	333,200
6121 Extra Duty Pay/Overtime -- Support Personnel	-	-	-	-
6129 Salaries or Wages for Support Personnel	36,000	-	-	36,000
6139 Employee Allowances	-	-	-	-
6141 Social Security/Medicare	5,353	-	-	5,353
6142 Group Health and Life Insurance	35,100	-	-	35,100
6143 Workers' Compensation	3,692	-	-	3,692
6145 Unemployment Compensation	1,661	-	-	1,661
6146 Teacher Retirement/TRS Care	5,723	-	-	5,723
6149 Employee Benefits	-	-	-	-
Total Payroll Costs	<u>\$ 420,729</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 420,729</u>

253

Application for an Open-Enrollment Charter School - Twelfth Generation
Schedule of Estimated Expenses

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the Fiscal Year Ended

08/31/2008

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6200 Professional and Contracted Services				
6211 Legal Services	500	-	-	500
6212 Audit Services	7,200	-	-	7,200
6219 Professional Services	-	-	-	-
6221 Staff Tuition and Related Fees -- Higher Education	-	-	-	-
6222 Student Tuition -- Public Schools	-	-	-	-
6223 Student Tuition -- Other than Public Schools	-	-	-	-
6229 Tuition and Transfer Payments	-	-	-	-
6239 Education Service Center Services	6,000	-	-	6,000
6249 Contracted Maintenance and Repair	30,000	-	-	30,000
6259 Utilities	25,000	-	-	25,000
6269 Rentals -- Operating Leases	106,000	-	-	106,000
6299 Miscellaneous Contracted Services	-	-	-	-
Total Professional and Contracted Services	<u>\$ 174,700</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 174,700</u>

254

Application for an Open-Enrollment Charter School - Twelfth Generation
Schedule of Estimated Expenses

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the Fiscal Year Ended

08/31/2008

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6300	Supplies and Materials			
6311	Gasoline and Other Fuels for Vehicles (Including Buses)	-	-	-
6319	Supplies for Maintenance and/or Operations	-	-	-
6321	Textbooks	-	-	-
6329	Reading Materials	1,494	-	1,494
6339	Testing Materials	570	-	570
6341	Food	41,040	-	41,040
6342	Non-Food	-	-	-
6343	Items for Sale	-	-	-
6344	USDA Donated Commodities	-	-	-
6349	Food Service Supplies	-	-	-
6399	General Supplies	16,100	-	16,100
	Total Supplies and Materials	\$ 59,204	\$ -	\$ 59,204

255

Application for an Open-Enrollment Charter School - Twelfth Generation
Schedule of Estimated Expenses

Texas Boys Choir, Inc.
 North Texas Elementary School of Arts

Budget for the Fiscal Year Ended

08/31/2008

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
6400 Other Operating Costs				
6411 Travel and Subsistence -- Employee Only	-	-	-	-
6412 Travel and Subsistence -- Students	-	-	-	-
6413 Stipends -- Non-Employees	-	-	-	-
6419 Travel and Subsistence -- Non-Employees	-	-	-	-
6429 Insurance and Bonding Costs	18,552	-	-	18,552
6449 Depreciation Expense	-	-	-	-
6494 Reclassified Transportation Expenses	-	-	-	-
6499 Miscellaneous Operating Costs	-	-	-	-
Total Other Operating Costs	<u>\$ 18,552</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 18,552</u>
6500 Debt Expense				
6521 Interest on Bonds	-	-	-	-
6522 Capital Lease Interest	-	-	-	-
6523 Interest on Debt	-	-	-	-
6529 Interest Expenses	-	-	-	-
6599 Other Debt Fees	-	-	-	-
Total Debt Expense	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

256

**Application for an Open-Enrollment Charter School - Twelfth Generation
Schedule of Estimated Expenses**

Texas Boys Choir, Inc.
North Texas Elementary School of Arts

Budget for the Fiscal Year Ended

08/31/2008

	Unrestricted Net Assets	Temporarily Restricted Net Assets	Permanently Restricted Net Assets	Total Net Assets
Estimated Expenses:				
Other Expenses				
[Enter Description Here.]	-	-	-	-
[Enter Description Here.]	-	-	-	-
[Enter Description Here.]	-	-	-	-
[Enter Description Here.]	-	-	-	-
[Enter Description Here.]	-	-	-	-
Total Other Expenses	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Total Estimated Expenses	<u>\$ 673,185</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 673,185</u>

Attachment 0

Not Applicable

Attachment P

Not Applicable

North Texas Elementary School of the Arts

FOR OFFICE USE

STUDENT APPLICATION

APPROVED DURING CONTINGENCY PROCESS

Today's Date _____

For Grade _____
School Year _____

North Texas Elementary School of the Arts will not discriminate in admissions based on gender, national origin, ethnicity, religion, disability, academic ability, athletic ability or artistic ability or the district the child would otherwise attend.

Applicant Information (To be completed by Parent or Guardian)

Be assured that the information you provide will be kept confidential and will not be used inappropriately.

Applicant's Full Name _____

Preferred First Name _____ Age _____ Birthdate _____

Home Address _____ Katrina/Rita evacuee Yes No

City State Zip Telephone () -
Please include area code with all phone numbers

County _____

Home School District _____

Neighborhood Public School child would attend _____

<u>Family</u>	<u>Mother</u>	<u>Father</u>
Name _____	Name _____	Name _____
Address _____ _____	Address _____ _____	Address _____ _____
Home Telephone () _____	Home Telephone () _____	Home Telephone () _____
Work Telephone () _____ Please circle one below	Work Telephone () _____ Please circle one below	Work Telephone () _____ Please circle one below
Pager/Cellular Phone () _____	Pager/Cellular Phone () _____	Pager/Cellular Phone () _____
Fax _____ Email _____	Fax _____ Email _____	Fax _____ Email _____

Parent Signature _____

North Texas Elementary School of the Arts

FOR OFFICE USE

STUDENT ENROLLMENT INFORMATION

APPROVED DURING CONTINGENCY PROCESS

Today's Date _____

For Grade _____

School Year _____

North Texas School of the Arts will not discriminate in admissions based on gender, national origin, ethnicity, religion, disability, academic ability, athletic ability or artistic ability or the district the child would otherwise attend.

Applicant Information (To be completed by Parent or Guardian)

Be assured that the information you provide will be kept confidential and will not be used inappropriately. Our staff will evaluate your responses. We urge you to be candid and complete in responding to questions. Please be aware that your failure to provide complete information or your submission of false or misleading responses to the questions asked may constitute a basis for termination of Enrollment Agreement.

Applicant's Full Name _____ Age _____ Birthdate _____

Preferred First Name _____ Social Security Number _____ - _____ - _____

Home Address _____ Katrina/Rita evacuee yes no

City State Zip Telephone (____) _____ - _____
Please include area code with all phone numbers

County _____ Ethnicity _____ Sex: Male Female

Home School District _____

Neighborhood Public School child would attend _____

Family Mother Father

Name _____ Name _____

Address _____ Address _____

Home Telephone (____) _____ Home Telephone (____) _____

Work Telephone (____) _____ Work Telephone (____) _____

Please circle one below
Pager/Cellular Phone (____) _____ Pager/Cellular Phone (____) _____

Fax _____ Email _____ Fax _____ Email _____

Employer _____ Employer _____

Family

Mother

Father

Occupation _____

Occupation _____

School(s) Attended and Degree(s) _____

School(s) Attended and Degree(s) _____

Student lives with:

_____ Both Parents _____ Mother _____ Father

_____ Female Guardian _____ Male Guardian

_____ Stepmother _____ Stepfather

Check if appropriate:

_____ Father Deceased _____ Mother Deceased _____ Parents Divorced _____ Parents Separated

Please list other children in your family:

Name	Age	School	Grade
------	-----	--------	-------

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Schools Attended by the Applicant

Current School _____

Address _____

Principal/Director _____ Telephone (_____) _____

Dates Attended _____ Grades Attended _____

Previous Schools -----List in order, most recent first:

School	City, State	Dates Attended
--------	-------------	----------------

_____	_____	_____
_____	_____	_____

Has the student previously attended or applied for admission to North Texas Elementary School of the Arts?
If yes, when?

Why do you want your son/daughter to attend North Texas Elementary School of the Arts?

What are your educational expectations for your son/daughter at NTESA?

What excites you the most about your son/daughter being a student at NTESA?

Describe your son/daughter's special dietary requirements, including religious observance, medical restrictions, food allergies, and other special diets (e.g., vegetarian):

Does your son/daughter have allergies to medication or anything else we should be aware of? (Bee stings, peanuts, dust, animals, smoke, etc.)?

Does your child have any current medical issues or medication needs about which NTESA should be aware? If yes, please explain.

List the medication(s)

Is your child receiving or has your child received Special Education services: If yes, explain:

Has your son/daughter ever been identified Gifted and Talented? If so, which school district?

Has your son/daughter had any particular areas in which learning has been problematic (i.e., hindered by psychological, medical or physical conditions or complicated by a particular learning style)?

What particular teaching styles or testing styles optimizes your son's/daughter/s learning?

Has your son/daughter had any experience in the fine arts such as music, drama, art, or writing? Please describe the nature of the involvement and for how many years.

Describe any other talents or achievements your son/daughter has shown either in or outside of school.

Signature of Parent or Guardian

Date

Signature of Student Applicant

Date

Submit to:
North Texas Elementary School of the Arts
Admissions
3901 S. Hulen
Fort Worth, TX 76109

North Texas Elementary School of the Arts

STUDENT SUPPLEMENT

To be completed by APPLICANT

Name of Applicant _____ For Grade _____

Please fill out this sheet to tell us about yourself and your activities. You may use additional paper, if necessary. In addition, a hand written student essay is required. Essay topic for students in 3rd and 4th grades: **If you could be invisible for one hour, where would you go and what would you do?** Write 3 to 5 sentences and draw a picture with your story. Essay topic for 5th through 12th grades: **If you had to select any single, man-made object that best represents your personality, what would it be?** Essay should be one page in length.

1. What kinds of activities (in or out of school) have you participated in and enjoyed?

2. What other kinds of activities do you think you might enjoy?

3. Why do you think North Texas Elementary School of the Arts might be a good place for you to go to school?

4. What kinds of books and/or magazines do you enjoy reading?

5. What academic subjects interest you most? Why do think that is?

6. What kinds of things have you done during recent summer vacations?

7. What do you like least about yourself? _____

8. What do you like best about yourself? _____

SIGNATURE OF STUDENT APPLICANT

DATE

North Texas Elementary School of the Arts

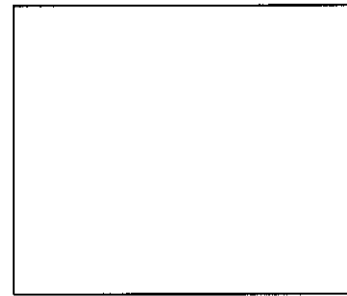
ENROLLMENT FORM FOR RETURNING STUDENTS

Due: January 12, 2007

Today's Date _____

For Grade _____

School Year _____



North Texas Elementary School of the Arts, will not discriminate in admissions based on gender, national origin, ethnicity, religion, disability, academic ability, athletic ability or artistic ability or the district the child would otherwise attend.

Student Information (To be completed by Parent or Guardian)

Be assured that the information you provide will be kept confidential and will not be used inappropriately.

Student's Full Name _____ Age _____ Birthdate _____

Preferred First Name _____ Social Security Number _____ - _____ - _____

Home Address _____ Katrina/Rita evacuee Yes No

City State Zip Telephone (____) _____ - _____
Please include area code with all phone numbers

County _____ Ethnicity _____ Sex: Male Female

Home School District _____

Neighborhood Public School child would attend _____

Family

Mother

Father

Name _____

Name _____

Address _____

Address _____

Home Telephone (____) _____

Home Telephone (____) _____

Work Telephone (____) _____

Work Telephone (____) _____

Please circle one below

Please circle one below

Pager/Cellular Phone (____) _____

Pager/Cellular Phone (____) _____

Fax _____ Email _____

Fax _____ Email _____

Parent Signature _____ Date _____

North Texas Elementary School of the Arts

Transportation Contract

We understand that transportation provided by TBC, Inc. / NTESA is not required by law and that it is provided as a convenience to the parents. Riding privileges can and will be suspended or revoked if it is deemed necessary by NTESA and it's affiliates.

We have read and understand the information contained in the "Transportation Behavioral Expectations" sheet. We have discussed these expectations and possible consequences for failure to abide by them.

Date _____ Student Name _____

Student Signature _____

Parent Signature _____

Parent Signature _____

North Texas Elementary School of the Arts

Transportation Behavioral Expectations

CHOIR HONOR OBEDIENCE INTEGRITY RESPECT

As a student of North Texas Elementary School of the Arts, I will follow the rules stated below concerning transportation (additional transportation information is included in the school handbook). I understand that these rules are for my safety and for the safety of others. After reading the rules thoroughly, I will sign and return the attached "TRANSPORTATION CONTRACT" signifying my understanding of the expectations listed below.

I will sit in my assigned seat.

I will wear my seat belt in the proper manner at all times.

I will honor "code one" while vehicle is maneuvering, such as parking, backing, or in inclement weather.

I will talk only to those seated next to me, in a soft voice, when talking is allowed.

I will respect the vehicle in which I am riding, as well as the other riders and their property.

I understand that I may study, read, sleep, listen to music with headphones, or play electronic games that can be muted or used with headphones while in the vehicle. I will keep the headphone volume at a level that does not disturb others.

I will control my behavior at all times to ensure the safety of myself, the driver, and the other passengers.

I understand that my inability to follow the rules as stated in this document or by verbal instruction from the driver will result in disciplinary action.

Consequences:

First offense: verbal warning

Second offense: written infraction, to be signed by the parent and returned the next day. If behavior does not improve immediately, a conference with the student, parent, driver or school representative will be called.

Riding privileges may be temporarily suspended or permanently revoked if behavior continues to be a problem.

Keep this page for your information. **Return the attached sheet** to school.

INFORMATION RELEASE

Information on students is published for students, parents, and school personnel use. This information includes: 1. student's and parent's names 2. address 3. telephone numbers 4. cell phone numbers 5. email addresses 6. student's grade

Please check the appropriate information, sign and return this form to school personnel.

I do not want any information released to the student body. The information in the student directory is to be used by school personnel only.

All information may be released in the student directory.

Please do not release the information checked:

- parent names address telephone numbers cell phone numbers parent email addresses student email addresses

Printed Student Name Printed Parent Name

Signature of Parent or Guardian Date

PHOTO RELEASE

I hereby grant the North Texas Elementary School of the Arts, and all related entities, full and absolute permission and all rights to copyright, publish, display and use for any legal purpose, any or all photographs, video tapes, and electronic images together with descriptive text or statements in which my child may appear. North Texas Elementary School of the Arts has the right to use these images at any time in the future for the benefit of the school as they see fit, without compensation to the student or parents. This includes, but is not limited to, brochures, newsletters, and print media.

Printed Student Name Printed Parent Name

Signature of Parent or Guardian Date

TBC, Inc. / NTESA

MEDICAL CERTIFICATE (REQUIRED ANNUALLY)

Must be received before August 1

Student Name _____ Date of Birth _____ Grade in Fall _____

Address _____ Home Telephone (____) _____
Last First Middle Month / Day / Year
Street City Zip Please include area code with all phone numbers

Father's Name _____ Work Phone (____) _____ Cell Phone (____) _____

Mother's Name _____ Work Phone (____) _____ Cell Phone (____) _____

1. Immunizations: An Attached Copy of Immunization Record is required each year. Must indicate the Month, Day & Year of Series and Boosters as required by Texas Department of Health. All immunizations must be current or attendance will be denied.

2. Health History: Today's Date _____

Food Allergies _____ Drug Allergies _____

Environmental Allergies _____ Asthma _____

Heart Conditions _____ Seizure Disorder _____

Orthopedic Conditions _____ Diabetes _____

Emotional/Psychological/Behavioral Concerns _____

Attention Deficit _____ Bed Wetting _____

Other _____

Previous Injuries, Illnesses, Surgeries _____

List all medications taken for the above conditions:

This is to verify that _____ had varicella disease (chickenpox) on or about _____
And does not need the varicella vaccine. _____ mon./day/year

3. Physical Examination: Date _____ (Must be within 3 months prior to start of new school year)

Height _____ Weight _____ Blood Pressure _____ Vision: Right _____ Left _____

Urine _____ Albumin _____ Sugar _____ Hearing: Right _____ Left _____

Date of first menstrual period _____ Date of last menstrual period _____

	Negative	Positive		Negative	Positive
Skin	_____	_____	Abdomen	_____	_____
Head	_____	_____	Genitalia.....	_____	_____
Eyes, Ears, Nose	_____	_____	Extremities	_____	_____
Mouth, Throat	_____	_____	Joint Function	_____	_____
Neck	_____	_____	Spine-Scoliosis...	_____	_____
Lungs and Chest	_____	_____	Kyphosis	_____	_____
Heart	_____	_____	Lordosis	_____	_____
Hearing	_____	_____	Vision.....	_____	_____

Explain any abnormal findings:

I certify that on this date I have examined the above student as indicated by items checked, and I recommend him as being physically able to participate in those supervised activities checked below:

_____ Trips _____ Campouts _____ All Sports _____ Swimming _____ Exceptions (List) _____

Printed Name of Physician

Signature of Examining Physician

(____) _____
Area Code Phone

PARENTAL AUTHORIZATION FORM

A. Authorization to Consent to Medical Treatment: In the event my child becomes ill or injured at school related events and I cannot be reached, TBC, Inc. / NTESA is authorized to take one or more of the following actions: a) release my child to either of the people listed below: b) take my child to the physician chosen by choir / school staff; or c) take my child to a hospital and give consent for emergency care.

Local emergency telephone numbers if parents cannot be reached at above numbers:

Name _____ Telephone (____) _____ Relationship _____

Name _____ Telephone (____) _____ Relationship _____

Doctor's Name _____ Office Phone (____) _____

Preferred Hospital _____ Telephone (____) _____

Student is covered by:

Insurance Company _____ Certificate Number _____

Name of Insured _____ Insured's Employer _____

TBC, Inc./ NTESA is not financially responsible for emergency care or transportation.

B. Release and Authorization to Participate in Physical Education and Choir / School Trips:

I give my consent for my child to participate in TBC, Inc / NTESA approved sports as listed on the Medical Certificate, extra-curricular activities and school / choir trips with transportation being provided by the staff, paid carriers, other representative of the school, or any parent. I understand that by participating in physical education and athletics at TBC, Inc./ NTESA my child will be exposed to the risk of serious injury, including but not limited to injuries such as sprains and fractures, and injuries that could result in brain damage, paralysis or even death. I understand that contact sports have a higher risk factor than other sports. I understand that TBC, Inc./ NTESA does not assume any responsibility in case an accident occurs. In consideration for my child being permitted to take part in such activities and to make such trips, I hereby waive all claims, and I release, indemnify, defend and hold harmless TBC, Inc./ NTESA, its Trustees, Directors, staff, faculty, its agents, employees and invitees together with all persons, including parents of students of TBC, Inc./ NTESA, assisting with any phase of such activities and trips (excluding paid certified carriers), from any and all liability claims, suits, demands or causes of action, including all expenses of litigation and/or settlement, which may arise in connection with such activities and trips, including any accident or injury suffered by my child while involved in such activities and trips.

NOTARIZATION REQUIRED

Subscribed and sworn before me,
this the _____ day of _____.

Signature of Parent

Signature of Notary

Date Commission Expires



NORTH TEXAS
ELEMENTARY
SCHOOL OF
THE ARTS



Mission

The mission of the NTESA is to provide a structured and innovative environment for the educational and artistic development of children.

Philosophy

Students thrive in a safe, supportive and challenging environment. NTESA's environment is unique and specialized to meet the needs of any student desiring an academically stimulating education with a fine arts emphasis.

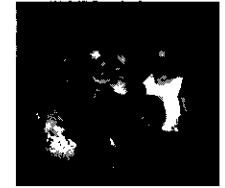
Imagine

- Providing a viable alternative education for families
- Helping economically disadvantaged children reach their fullest potential
- Backing an organization that has a long track record of success
- Giving economically disadvantaged families true school choice
- Investing in a program that thinks how a student learns is as important as what they learn



We Promise

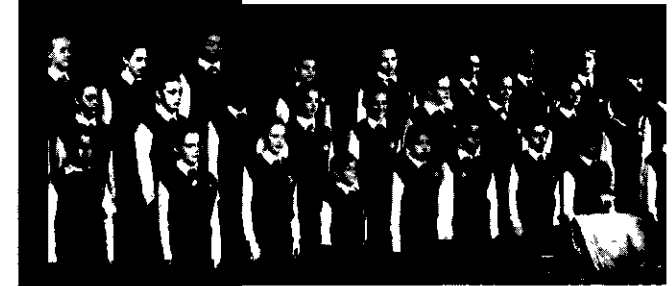
- To respect every student as an individual
- To include the entire family in the complete educational experience
- To assure all students the opportunity to reach their full academic and artistic potential



CHOIR • MUSIC • DRAMA • THEATER



DANCE • GRAPHIC ARTS • INSTRUMENTAL



Innovative Regional Collaborations with:

Bass Performance Hall

Texas Christian University

Tarrant County College

Texas Commission on the Arts

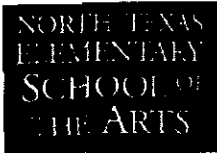
Arts Council of Fort Worth and Tarrant County

University of Texas at Arlington

Fort Worth Opera

University of North Texas

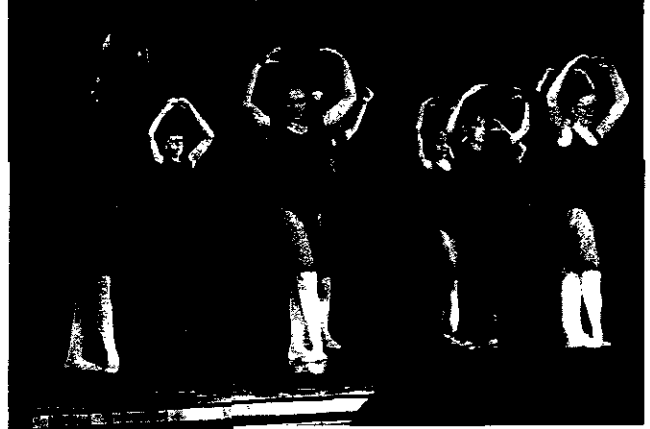
City of Fort Worth



TEXAS BOYS CHOIR, INC.
 FORT WORTH ACADEMY OF FINE ARTS
 3901 South Hulen • Fort Worth, Texas 76109

Visit our websites at:
www.texasboyschoir.org www.fwafa.org

817.924.1482



NORTH TEXAS
 ELEMENTARY
 SCHOOL OF
 THE ARTS



Information Regarding Instructional Facilities

Please provide the following information concerning the local agency that issues certificates of occupancy, or their equivalent, in the jurisdiction in which the new charter school(s) will be located.

Name of Local Agency:

Name of Contact Person at Local Agency:

Telephone No. for Contact Person at Local Agency:

Address of Local Agency:

If an occupancy certificate has not yet been received, please state the approximate wait time between the initial submission of forms and the final approval.

List any special requirements that the local agency has for instructional facilities.

List any other pertinent information.

Texas Boys Choir, Inc.
Official Name of Charter Holder

75-0942885
FEI No./Taxpayer ID

North Texas Elementary School of Arts
Charter School Name

220809
County-District No.

TEXAS EDUCATION AGENCY
Division of Planning and Grant Reporting

General Application of Assurances for Federal Programs Administered by the
U.S. Department of Education

Authority for Data Collection: 20 USC Section 1232e and P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a).

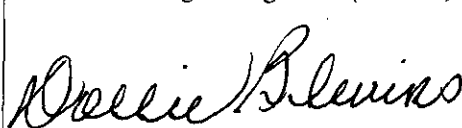
Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232e stipulate that "Each local education agency which participates in an applicable program under which federal funds are made available to such agency through a State agency shall submit, to such agency or board, a general application containing the assurances set forth in subsection (b) of this section". The requirements of P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a) stipulate that "any applicant, other than a State educational agency that submits a plan or application under this Act, whether separately or pursuant to section 9305, shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted." The application shall cover the participation by the local educational agency, public agency, nonprofit private agency, institution, organization or Indian tribe in all federal programs administered by the U.S. Department of Education.

Instructions: This general application will be in effect for the duration of participation in federal programs until such time as the requirements change. The superintendent or authorized official must sign the certification and return to the address below. Payment for federally funded applications and contracts cannot be made by this Agency until the general application is received. Payments to grantees for current grants may be delayed if the General Application of Assurances is not received in the time requested. For further information, contact the Division of Planning and Grant Reporting at (512) 463-7004.

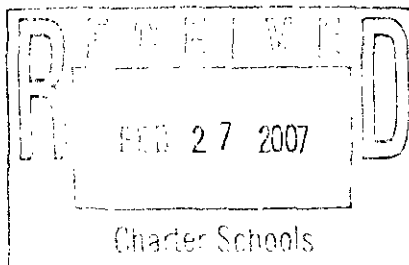
Certification:

I, the undersigned authorized official for the above-named local educational agency, public agency, nonprofit private agency, institution, organization or Indian tribe in accordance with 20 USC Section 1232e and P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a), hereby apply for participation in federally funded education programs.

I certify that the above-named local educational agency, public agency, nonprofit private agency, institution, organization or Indian tribe will adhere to the assurances stated on the reverse side of this form.

Typed Name of Authorized Official of Charter Holder	Date	Telephone	Authorized Original Signature (blue ink)	
Dollie Blevins	9/8/06	817-924-1482		
Typed Title of Authorized Official of Charter Holder				
Executive Director				
Address of Charter Holder		City	State	Zip Code
3901 S. Hulen		Fort Worth	TX	76109

Return original to:
Texas Education Agency
William B. Travis Bldg.
Document Control Center, Room 6-108
1701 North Congress
Austin, Texas 78701



DF/GA/CS-001R03

ASSURANCES

The following assurances are provided in accordance with the *United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232e* and *P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a)*:

Assurance is hereby given that:

- (1) the local educational agency will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
- (2) the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and a public agency will administer those funds and property;
- (3) the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
- (4) the local educational agency will make reports to the Texas Education Agency or State Board of Education and to the Secretary of Education as may reasonably be necessary to enable the Texas Education Agency or State Board of Education and the Secretary of Education to perform their duties and the local educational agency will maintain such records, including the records required under section 1232f* of this title, and provide access to those records, as the Texas Education Agency or State Board of Education or the Secretary of Education deem necessary to perform their duties;
- (5) the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
- (6) any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
- (7) in the case of any project involving construction-
 - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
 - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 794 of Title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
- (8) the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
- (9) none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

AND

In addition to the above, the following assurances are provided in accordance with *P. L. 107-110, No Child Left Behind Act of 2001, Title IX, Part C, Section 9306 (a)*:

- (1) (A) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and
(B) the public agency, nonprofit private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
- (2) the applicant will adopt and use proper methods of administering each such program, including —
 - (A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
 - (B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
- (3) the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
- (4) before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.

* Section 1232f, United States Code, Title 20, Education

RECORDS

Each recipient of Federal funds under any applicable program through any grant, subgrant, cooperative agreement, loan, or other arrangement shall keep records which fully disclose the amount and disposition by the recipient of those funds, and the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective financial or programmatic audit.

Special Education Assurances and Development of Policies and Procedures

Electronic Submission of Charter Policies and Procedures Assurances

Pursuant to 34 Code of Federal Regulations (CFR) §300.201, each charter school must have on file with the Texas Education Agency (TEA) a plan that provides assurances that it has in effect policies, procedures and programs consistent with State policies and procedures governing special education. Region 18 Education Service Center (ESC) in coordination with other ESCs provides leadership to the State in the electronic development of charter policies and procedures through the online **Legal Framework for the Child-Centered Process Phase IV: "Charting the Course"** (Legal Framework-Phase IV) at <http://framework.esc18.net/>.

Applicant Assurance Statement

The sponsoring entity's CEO must sign the assurance statement below certifying that the proposed charter school will have in place upon opening the above-described special education policies and procedures. The charter holder will develop its policies and procedures through the online Legal Framework.

Future Updates to Policies and Procedures

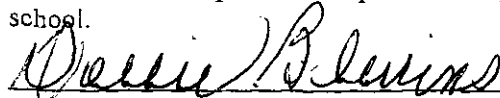
Charters will use the Legal Framework for developing and submitting updated policies and procedures assurances in the future. Guidance from ESCs on updates to policies and procedures will be ongoing.

Technical Assistance

For questions concerning or information about the electronic submission of charter policies and procedures, please contact your regional ESC special education contact at <http://www.tea.state.tx.us/special.ed/escinfo/contact.html>.

Assurance Statement

By signing below, the sponsoring entity assures that the proposed charter school will have in place upon opening policies and procedures that ensure implementation of IDEA 2004 and all federal regulations, Texas laws, State Board of Education (SBOE) rules, and commissioner's rules concerning students with disabilities receiving special education services and further assures that any future amendments to the regulations, laws, and rules will be incorporated into policies and procedures and implemented by the charter school.



(BLUE INK) Signature of CEO of Sponsoring Entity

9-8-06

Date

INITIAL REPORT OF BENEFITS OR CAMPAIGN CONTRIBUTIONS
CONFERRED ON MEMBERS OF OR CANDIDATES FOR THE STATE
BOARD OF EDUCATION

For the period May 12, 2000 to the present

NAME OF PERSON (S) RECEIVING BENEFIT OR CONTRIBUTION

DETAILED DESCRIPTION OF EXPENDITURE

Transaction 3.

DATE _____

AMOUNT _____

NAME OF PERSON (S) RECEIVING BENEFIT OR CONTRIBUTION

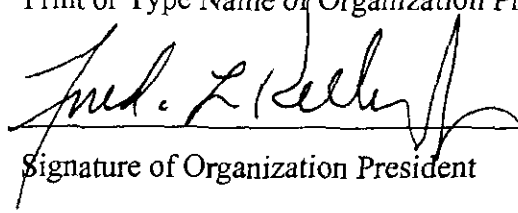
DETAILED DESCRIPTION OF EXPENDITURE

Fred Kelly

9/8/06

Print or Type Name of Organization President

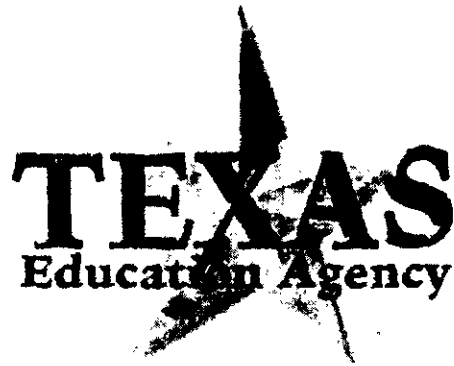
Date



9-8-06

Signature of Organization President

Date



Charter School Division

Generation 12 Applicant Interview

Documents

Mary Perry

September 7 – 8, 2006

LEGAL REVIEW OF GENERATION 12 APPLICATION

Proposed School: North Texas Elementary School of the Arts

Sponsoring Entity: Texas Boys Choir, Inc.

AREAS REVIEWED	Issues Identified
Governance Structure	<ul style="list-style-type: none"> • The sponsoring entity holds a Generation 6 charter for Fort Worth Academy of Fine Arts. • The sponsoring entity may want to update its articles of incorporation since they only refer to the education and training of boys. • The bylaws need to be revised in a few places to conform to the Texas Open Meetings Act.
Biographical Affidavits	None.
Admissions Policy	<ul style="list-style-type: none"> • The application proposes a school specializing in performing arts and seeks to admit students based on audition under TEC sections 12.111(a)(6)(B) and 12.1171. While this is permitted under state law, TEA has been advised that a charter school that admits students based on audition will not be eligible to receive federal start-up funds. (The Superintendent was advised of this when amending the admissions policy for the existing charter school.) • If a charter is granted, more information regarding the audition process must be included in the application. • The nondiscrimination statement on p. 25 does not include the language "or the district the child would otherwise attend" as required by TEC section 12.111(a)(6). • The statement regarding the exclusion of students with documented histories of misconduct will require some revision. • If a charter is granted, the admissions application, enrollment form(s), and promotional materials must be submitted during the contingency process.
Nonprofit Status	OK.
Other	None.
<p>Serious issues presented in this application: The proposed program may not be eligible for federal start-up funds due to its admissions policy.</p>	

LEGAL REVIEW OF GENERATION 12 APPLICATION

Proposed School: North Texas Elementary School of the Arts

Sponsoring Entity: Texas Boys Choir, Inc.

AREAS REVIEWED	Issues Identified
Governance Structure	<ul style="list-style-type: none"> It is suggested that the sponsoring entity amend its articles of incorporation since they only refer to the education and training of boys. The Art. III, sec. 4(c) allows for telephonic and other types of meetings. This is inconsistent with the Texas Open Meetings Act (TOMA). The sponsoring entity should amend this section or add a section to the bylaws stating that all meetings at which charter school issues are discussed with be conducted in accordance with the TOMA.
Admissions Policy	<ul style="list-style-type: none"> Ms. Blevins stated that the school may change the application period stated in response to 9a on p. 24. If the end of the period is changed, this might require the date for the lottery in 9b. The response to 9e on p. 25 must delete the statement regarding audition criteria. The applicant understands that a charter school that admits students based on audition will not be eligible to receive federal start-up funds. The response to 9f on p. 25 must include "athletic ability" and "the district the student would otherwise attend" as part of the nondiscrimination statement. The admissions application, enrollment form(s), and promotional materials must be submitted for review.
Facilities	<ul style="list-style-type: none"> The charter holder must complete the attached form relating to the local agency that issues certificates of occupancy, or their equivalent, in the jurisdiction in which the new school will be located. Before the school opens, the charter holder will be required to submit a copy of the occupancy certificate for the building to be used as the school facility. The occupancy certificate must show that the building has been approved for the operation of a <u>school</u>.

need board input

not finalized

not returned

REVISED LEGAL REVIEW OF GENERATION 12 APPLICATION

Proposed School: North Texas Elementary School of the Arts

Sponsoring Entity: Texas Boys Choir, Inc.

not done but not needed - only suggestion

AREAS REVIEWED	Issues Identified	Comments 1/23/07
<p>Governance Structure</p>	<ul style="list-style-type: none"> It is suggested that the sponsoring entity amend its articles of incorporation since they only refer to the education and training of boys. The Art. III, sec. 4(c) allows for telephonic and other types of meetings. This is inconsistent with the Texas Open Meetings Act (TOMA). The sponsoring entity should amend this section or add a section to the bylaws stating that all meetings at which charter school issues are discussed with be conducted in accordance with the TOMA. 	<p>The proposed changes are acceptable. Please provide a final copy of the amended articles of incorporation that were adopted by the board at its January meeting. <i>by AUS</i></p>
<p>Admissions Policy</p>	<ul style="list-style-type: none"> Ms. Blevins stated that the school may change the application period stated in response to 9a on p. 24. If the end of the period is changed, this might require the date for the lottery in 9b. The response to 9e on p. 25 must delete the statement regarding audition criteria. The applicant understands that a charter school that admits students based on audition will not be eligible to receive federal start-up funds. The response to 9f on p. 25 must include "athletic ability" and "the district the student would otherwise attend" as part of the nondiscrimination statement. The response to 9g on p. 25 must be revised given that the school will not base admissions on artistic ability. The admissions application, enrollment form(s), and promotional materials must be submitted for review. 	<ul style="list-style-type: none"> No amendment to items 9a and 9b on p. 74 were provided. No amendment to item 9e on p. 25 was provided. No amendment to item 9f on p. 25 was provided. No amendment to item 9g on p. 25 was provided. <p>Note: Since so many items in section 9 must be revised, I request that you resubmit the entire section. We will mark through section 9 in the original application and replace it with the revised section 9.</p> <ul style="list-style-type: none"> These items were not submitted for review.

Still not a complete 2 pages

OK

Facilities	<ul style="list-style-type: none">• The charter holder must complete the attached form relating to the local agency that issues certificates of occupancy, or their equivalent, in the jurisdiction in which the new school will be located.• Before the school opens, the charter holder will be required to submit a copy of the occupancy certificate for the building to be used as the school facility. The occupancy certificate must show that the building has been approved for the operation of a <u>school</u>.	<ul style="list-style-type: none">• The form was not submitted.• No action is required at this time.
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DIVISION OF CHARTER SCHOOLS
APPLICATION REVIEW/CONTINGENCIES
GENERATION 12 APPLICANT

Proposed Charter School: North Texas Elementary School of Arts
Proposed Charter Holder: Texas Boys Choir, Inc.
New or Conversion: New
Employer ID Number (EIN): 75-0942885
Education Service Center: Region XI

AREAS	Information and Issues Identified
Grades Served	<ul style="list-style-type: none"> • K-6
Maximum Enrollment	<ul style="list-style-type: none"> • 400 • On P. 156, in the synopsis of the public hearing, there is a response to a question about not having to "turn away as many kids" in which the proposed charter representative stated, "Yes, this proposal is based upon community demand." Please verify that regardless of "community demand," the maximum enrollment will not exceed 400. ✓
Number of Sites	<ul style="list-style-type: none"> • 1 • Not yet identified
Education Plan	<ul style="list-style-type: none"> • P. 8 Please state that a full continuum of services will be offered for special education students. ✓ • P. 8 State that it is understood if the school has an enrollment of 20 or more students of limited English proficiency in any language classification in the same grade level a bilingual program must be offered. ✓
Teacher to Student Ratio	<ul style="list-style-type: none"> • 1:15 in grades K-4 • 1:20 in grades 5-6 for core academic classes • State the teacher to student ratio for non-core subjects. ✓
Student Goals	<ul style="list-style-type: none"> • Okay
Human Resources Information	<ul style="list-style-type: none"> • PP. 13-14 Change the duties of the superintendent to reflect that the job relates to the North Texas Elementary School of the Arts, not just the Fort Worth Academy of Fine Arts. ✓ • On P. 15, state the additional benefits that will be provided to the Superintendent. ✓ • On P. 16, state the additional benefits that will be provided to the Business Manager. ✓ • Revise the organizational chart to include the business manager. ✓ • P. 16 Provide the salary range for the superintendent. ✓ • On P. 18, state the additional benefits that will be provided to the teachers. ✓ • P. 19 Place student attendance staff on the organizational chart. ✓ • Provide job descriptions for the following positions listed on the organizational chart: <ul style="list-style-type: none"> • PEIMS/secretary ✓ • Food services ✓

DIVISION OF CHARTER SCHOOLS
APPLICATION REVIEW/CONTINGENCIES
GENERATION 12 APPLICANT

	<ul style="list-style-type: none"> ▪ Teacher aides ✓ ▪ Maintenance ✓ ▪ Counselor ✓ ▪ Nurse ✓ ▪ Bookkeeper ▪ Dollie Blevins is identified as the superintendent in several locations, including P. 156. A biographical affidavit for her must be submitted. ✓
Community Support	<ul style="list-style-type: none"> ▪ OK ✓
Geographic Boundaries	<ul style="list-style-type: none"> ▪ Aledo ISD ▪ Arlington ISD ▪ Azle ISD ▪ Birdville ISD ▪ Burleson ISD ▪ Castlebury ISD ▪ Cleburn ISD ▪ Crowley ISD ▪ Eagle Mountain/Saginaw ISD ▪ Everman ISD ▪ Fort Worth ISD ▪ Granbury ISD ▪ Hurst Euless Bedford ISD ▪ Joshua ISD ▪ Lake Worth ISD ▪ Mansfield ISD ▪ Northwest ISD ▪ Springtown ISD ▪ Weatherford ISD ▪ White Settlement ISD
Other	<ul style="list-style-type: none"> ▪ On P. 28, there is a reference to the "Executive Director or the Artistic Director". On subsequent pages, references are made to the "director" or "school director." If any of these positions are different than the principal or superintendent, please define these positions and add them to the organizational chart. ✓ ▪ On P. 29, please clarify the difference between the detention hall procedures with regard to infraction numbers six and nine. ✓ ▪ P. 155 is a copy of the public notice in which there are two board members listed that do not appear in the list of board members in the governance section on P. 20 and for whom a biographical affidavit was not included. If these two people are on the board, please submit a biographical affidavit for each of them. ✓ ▪ P. 156 (along with other places in the application) discusses "sharing teachers" between the existing charter

DIVISION OF CHARTER SCHOOLS
APPLICATION REVIEW/CONTINGENCIES
GENERATION 12 APPLICANT

	school and the proposed charter school. Please state that the accounting and reporting for the two charters will be maintained separately.
Assurance Documents	Signed Assurances related to the requirements of bilingual/ESL programs, Section 504 of the Rehabilitation Act of 1973, and dyslexia programs will be required if a charter is awarded. In addition, a special education and federal assurance document is required prior to the execution of a charter contract.

Texas Elementary School of the Arts
Charter Application written for
North Texas Elementary School of the Arts
Sponsoring Organization: The Texas Boys Choir, Inc.

Texas Education Agency
Charter School Division
Generation 12 Applicant
Contingencies/Deficiencies Addressed

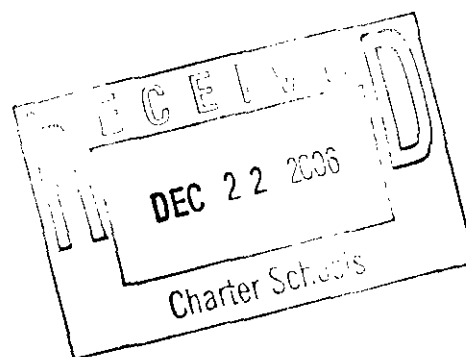


Table of Contents

<u>Contingency/Deficiency</u>	<u>Page</u>
I. Proposed New Charter School Name	3
II. Mary Perry Component	3 - 9
A. Maximum Enrollment	3
B. Educational Plan	3
C. Non Core Subject Area Teacher-to-Student Ratio	3
D. Human Resources Information	3 - 9
E. Other	9 - 10
III. Financial Audits Division (Janice Hollingsworth)	9
A. Question 1	9
B. Question 2	10
IV. Special Education (Barbara Kaatz)	10 - 11
V. Legal Division (Maggy Baker)	11 - 17
VI. Attachments	
A. Organizational Chart	18
B. Dollie Blevins' Biographical Affidavit	19 - 22

Texas Education Agency
Charter School Division
Generation 12 Applicant
Contingencies/Deficiencies Addressed
The Texas Boys Choir, Inc.

- I. The proposed name of the charter school will be Texas Elementary School of the Arts (TESA). The name used in the application process was North Texas Elementary School of the Arts.

- II. Mary Perry Component
 - A. Maximum Enrollment
 1. Regardless of community demand, the maximum enrollment will not exceed 400.
 - B. Education Plan
 1. A full continuum of services will be offered for special education students. (page 8)
 2. It is understood that if the school has an enrollment of 20 or more students of limited English proficiency in any language classification in the same grade level a bilingual program shall be offered. (page 8)
 - C. Teacher to Student Ratio
 1. The teacher to student ratio for non-core subject areas will be 1 to 25.
 - D. Human Resources Information
 1. All duties of the superintendent as listed in the job description apply to both the Fort Worth Academy of Fine Arts and the Texas Elementary School of the Arts. (page 13-14)
 2. *Additional benefits provided to the superintendent will include medical insurance and retirement. (page 15)*
 3. *Additional benefits provided to the business manager will include medical insurance and retirement. (page 16)*
 4. Please refer to attachment A for revised organizational chart which includes the business manager.
 5. The salary range for the superintendent will be \$25,000 to \$80,000. (page 16)
 6. *Additional benefits provided to teachers will be medical insurance and retirement. (page 18)*
 7. Refer to attachment A to view student attendance clerk on organization chart. (page 19)
 8. Job Descriptions
 - a. **PEIMS/Secretary**
 - 1) Primary Role and Purpose
 - a) Manage the collection and reporting of district Public Education Information Management System (PEIMS) data.
 - 2) Education
 - a) High school diploma with college preferred.
 - 3) Skills
 - a) Able to manage accurate and suitable records.
 - b) Capable of using personal computer to design spreadsheets, databases, and do word processing.
 - c) Effective typing, keyboarding, and file maintenance skills.
 - d) Able to meet established deadlines.
 - e) Exceptional organizational, communication, and interpersonal skills
 - 4) Experience
 - a) Minimum of three years experience with databases and word processing.

5) Responsibilities and Duties

a) Documentation

- i. Manage the collection, incorporation and formation of all data required for PEIMS submission according to PEIMS Data Standards.
- ii. Collaborate with campus, business office and personnel office staff to collect, organize and format data required to submit district PEIMS data in a timely manner.
- iii. Provide accuracy of information through editing, reports and verifications of data.
- iv. Ensure appropriate staff receives edits and reports for analysis, verification and corrections.
- v. Prepare and submit by computer complete PEIMS data in Texas Education Agency (TEA) prescribed format to education service center (ESC) for processing.
- vi. Validate data submitted to TEA and submit corrections in a timely manner.

b) Training and Technical Support

- i. Ensure charter staff training and support for processing PEIMS data.
- ii. Receive and distribute PEIMS-related information for ESC and TEA, including updates to PEIMS Data Standards, in a timely manner.
- iii. Attend all regional PEIMS workshops and distribute information to appropriate staff.

c) Other

- i. Abide by all policies established by federal and state law that apply to charter schools, Commissioner's Rules that apply to charter schools, and local charter policy.
- ii. Gather, manage and file all hardcopy and computerized reports, records and other documents required.

d) Supervisory Responsibilities: None

e) Job Related Conditions

- i. Prolonged use of computer.
- ii. All primary roles and major responsibilities are listed.
- iii. Additional duties and skills may be required for each job.

b. Food Services

1) Primary Role and Purpose

- a) Oversee charter food service operations.
- b) Ensure that appropriate quantities of food are prepared and served.
- c) Abide by menu time constraints established by charter administration. Ensure health codes are met.

2) Education

- a) High School diploma, some college preferred.

3) Skills

- a) Working knowledge of methods, materials, equipment and appliances used in food preparation.
- b) Capable of managing personnel.
- c) Planning and organizational skills.

4) Experience

- a) Two years experience in food service management.

5) Responsibilities and Duties

a) Cafeteria Management

- i. Compile and manage work schedules and production records.
- ii. Oversee daily kitchen and cafeteria activities.
- iii. Comply with serving schedules and prepare all food items according to menu guidelines defined by departmental policies and procedures.

- iv. Collaborate with charter principal to see that temporary schedule changes and special serving requirements are met, and to handle personnel problems.
- v. *Oversee and tutor employees at charter level, ensuring efficiency, morale and teamwork.*
- b) Documentation and Law
 - i. Provide safe and high quality food and prepare according to policies, procedures and department requirements.
 - ii. Compile precise reports of daily and monthly financial, production and activity records.
 - iii. Manage accurate information for payroll reporting and forward to appropriate department.
- c) Safety
 - i. Provide safe and hazard-free environment for storing food.
 - ii. Produce and abide by standards of cleanliness, health and safety following health and safety codes and regulations.
 - iii. Keep a safe work environment.
- d) Inventory and Equipment
 - i. Guarantee that adequate food and supplies are maintained through daily orders and periodic inventories.
 - ii. Keep records on required equipment maintenance within campus food service department.
 - iii. Provide ongoing preventive maintenance and keep records of all equipment repairs needed.
 - iv. Advise replacement of equipment to meet department needs.
 - v. Inventory equipment and supplies annually.
- e) Job Related Conditions
 - i. Maintain control in stressful situations.
 - ii. All primary roles and major responsibilities are listed.
 - iii. Additional duties and skills may be required for each job.

c. Teacher Aides

- 1) Primary Role and Purpose
 - a) Assist students with instructional needs inside and outside the classroom.
 - b) Help with the implementation of Individual Education Plans (IEP), if needed, including self-help, behavior management and instruction program.
 - c) Work under direct supervision of certified teacher and indirect supervision of the principal.
- 2) Education
 - a) *Valid Texas educational aide certificate preferred or one year of classroom experience.*
- 3) Skills
 - a) Capable of working with all children.
 - b) Capable of following verbal and written instructions.
 - c) Capable of effective communication.
- 4) Experience
 - a) Tutoring experience preferred.
- 5) Responsibilities and Duties
 - a) Student Management
 - i. Assist students to meet their educational needs.
 - ii. Assist in behavior management for assigned students.
 - iii. Take responsibility for learning and adapting to each student's educational needs.
 - iv. Help individual or small groups and lead educational activities assigned by the teacher.

- v. Assist in overseeing students throughout school day, inside and outside classroom. This may include lunchroom and playground duty.
 - vi. Advise teacher on special needs or problems of assigned students.
- 6) Other
- a) Ensure confidentiality.
 - b) Partake in professional development programs, faculty meeting and special events as assigned.
- 7) Job Related Conditions
- a) Maintain control in stressful situations.
 - b) All primary roles and major responsibilities are listed.
 - c) Additional duties and skills may be required for each job.
- d. **Maintenance**
- 1) Primary Role and Purpose
- a) Oversee charter's maintenance and custodial operations.
 - b) Maintain facilities so that full educational use may be made at all times.
 - c) Ensure facilities provide an excellent working environment that is safe, clean, attractive and functional.
- 2) Education
- a) High School diploma.
- 3) Skills
- a) Working knowledge of basic principles of construction, school plant maintenance and custodial operations.
 - b) Capable of managing maintenance department budget.
 - c) Capable of coordinating district functions.
 - d) Capable of interpreting policy, procedures and data.
 - e) Capable of reading blueprints and schematics.
 - f) Effective organizational, communication and interpersonal skills.
- 4) Experience
- a) Three years experience preferable in a school setting.
- 5) Responsibilities and Duties
- a) Facility Maintenance
 - i. Supervise custodial, maintenance and repair, security and central warehouse operations of charter.
 - ii. Process work orders for repair and maintenance of charter facilities and grounds.
 - iii. Provide written working procedures for maintenance, repair, operations and security of all charter facilities and equipment.
 - iv. Organize plans and requirements for contracted repair work and locations improvement for submission to appropriate department for bids.
 - b) Documentation and Law
 - i. Follow federal and state laws that apply to charter schools, Commissioner's Rules that apply to charter schools, and local charter policy in maintenance area.
 - ii. Gather, manage and file all reports, records and other documents required in maintenance area.
 - iii. Compile necessary information to process maintenance payroll.
- 6) Finance and Inventory
- a) Oversee maintenance budget and verify that programs are cost efficient and funds are managed accordingly.
 - b) Record program needs in order to provide budget and cost estimates.

- c) Supervise inventory and stock control program for equipment and supplies.
 - d) Write purchase orders and bids within charter budget and following charter policies.
- e. **Counselor**
- 1) Primary Role and Purpose
 - a) Develop, implement, and assess a comprehensive guidance program for the charter including counseling services.
 - b) Promote a guidance program that shows students how their personal growth and development can be maximized.
 - 2) Education
 - a) Bachelors degree in counseling, masters preferred.
 - 3) Skills
 - a) Working knowledge of counseling procedures, student appraisal and career development.
 - b) Superior organizational, communication and interpersonal skills.
 - c) Capable of instructing students and managing their behavior.
 - 4) Experience
 - a) Three years teaching experience.
 - b) Counseling experience preferred.
 - 5) Responsibilities and Duties
 - a) Guidance
 - i. Communicate the guidance program to students and parents.
 - ii. Assist teachers to include guidance program with charter curriculum.
 - iii. Administer education programs and career awareness to individuals and student groups on an ongoing basis.
 - iv. Ensure individual and small group counseling needs are met.
 - b) Consultation
 - i. Confer with individuals associated with students to enhance their work with students.
 - ii. Collaborate with charter personnel and community residents to obtain resources for students.
 - iii. Ensure special programs and services are utilized by students with an efficient referral process.
 - c) Evaluation
 - i. Assist in devising and assessing a charter standardized testing program.
 - ii. Evaluate test and assessment results effectively.
 - d) Program Management
 - i. *Develop a comprehensive guidance/counseling program that meets the identified needs of the student.*
 - ii. Plan and implement an ongoing assessment of the guidance program and make adaptations based on the results.
 - iii. Gather, manage and file all required hardcopy and computerized reports, records and other documents.
 - e) Administration
 - i. Abide by policies established by federal and state law that apply to charter schools, Commission's Rules that apply to charter schools, and charter policy in guidance and counseling area.
 - ii. Abide by all charter routines and regulations.
 - iii. Ensure a positive and constructive relationship with supervisors.
 - iv. Communicate with colleagues, students and parents in an effective manner.

- f) Professional
 - i. Provide role model behavior that is professional, ethical and responsible.
 - ii. Partake in professional development to enhance skills related to job assignment.
- g) Supervisory Responsibilities
 - i. Oversee assigned counseling aides and clerical employees.
- h) Job Related Conditions
 - i. Maintain control in stressful situations.
 - ii. All primary roles and major responsibilities are listed.
 - iii. Additional duties and skills may be required for each job.

f. Nurse

- 1) Primary Role and Purpose
 - a) Ensure complete health services program for charter.
 - b) Provide students with health services.
 - c) Incorporate students into health education program and teach preventive health practices.
- 2) Education
 - a) Minimum LVN licensing
 - b) BSN preferred.
- 3) Skills
 - a) Ability to evaluate students to identify health defects.
 - b) Exceptional *organizational, communication and interpersonal skills.*
 - c) Capable of implementing policies and procedures.
- 4) Experience
 - a) 3-5 years experience
 - b) School experience preferred.
- 5) Responsibilities and Duties
 - a) Nursing Services
 - i. Provide medical care, minor or emergency, to students and staff according to charter policy.
 - ii. Act as health mentor for students.
 - iii. Contact parents or guardian in cases of accident or illness. Obtain outside medical care in emergency cases when parents or guardian cannot be reached.
 - iv. Implement plan to ensure student medications are administered properly. Ensure plan is in compliance with charter policy and procedures.
 - v. Issue health screening for staff and students as required by Texas Department of Health, Texas Education Agency and charter policy. Make referrals as necessary.
 - vi. *Plan and implement an ongoing evaluation of charter health program and make adaptations based on the results.*
- 6) Instruction
 - i. Assist in drafting charter health education curriculum and teach health education to individuals and groups.
 - ii. Ensure individual students receive health counseling and instruction.
- 7) Consultation
 - i. Work as health partner between school, physicians, parents and community.
 - ii. *Assess and refer student problems with the assistance of students, teachers, parents and medical and health care professionals as needed.*
 - iii. Assist with Admission, Review, and Dismissal Committee, crisis team and school committees.
 - iv. Assess and report cases of suspected child abuse.

- v. Initiate home health care for students with health problems with permission of the charter administration.
- vi. Keep ongoing communication with principal and health services coordinator on issues of health services.

8) Administration

- i. Manage and assess immunization records.
- ii. Ensure correct program administration by following program charter procedures.
- iii. Oversee nurse aides and ensure training of clinic policies according to charter regulations.
- iv. Gather, manage and file all reports and other documents required, including clinic records and accurate, updated health records on all students.
- v. Maintain clinic inventory as needed by requisition of supplies and equipment.
- vi. Abide by policies established by federal and state laws that apply to charter schools, Texas Department of Health rules that apply to charter schools, Commission's Rules that apply to charter schools and local charter policy in health services area.
- vii. Inform principal of potential health and safety hazards.
- viii. Abide by all charter routines and regulations.

9) Professional Development

- i. Keep current CPR, vision and hearing screening and health screening certification.
- ii. Provide role model behavior that is professional, ethical and responsible.

10) Job Related Conditions

- i. Maintain control in stressful situations.
 - ii. Possible exposure to bacteria and communicable diseases.
 - iii. All primary roles and major responsibilities are listed.
 - iv. Additional duties and skills may be required for each job.
- g. **Bookkeeper** – This job description is not applicable due to the business manager assuming all bookkeeping duties.

9. Please see attachment B for Dollie Blevins' biographical affidavit.

E. Other

1. No other administrative positions other than principal and superintendent are planned. Reference to the director and school director relate to the superintendent and/or principal. (page 28)
2. The only difference between detention hall procedures six and nine has to do with the cumulative number of infractions. Every third infraction results in a student earning another detention hall after school. (page 29)
3. Board affidavits (page 155) The two Board of Director affidavits for Karen Pinkney and Ted Mayo were not included because they no longer serve on the Board.
4. Accounting and reporting of shared teachers, ones who work at the current charter and will be working at the new site, will be maintained separately. (page 156)
5. Assurance Documents

III. Financial Audits Division

Janice Hollingsworth

Question 1: The school will not offer a half-day Kindergarten program. TESA will offer a full-day program.

Question 2: No facility has been secured to date. The following applicable information will be forwarded as soon as site is secured.

- Physical address
- Why the site is suitable. (Question 11.x)
- Plan to ensure that the facility is accessible to disabled persons. (Question 11.y)
- Necessary renovations and/or repairs which will ensure the facility is in compliance with applicable building and/or occupancy codes and which will make the facility ready for school operations. All dollar amounts, renovations, and repairs will be identified. (Question 11.z)
- Copy of the signed negotiated lease, deeds to the property or purchase agreement(s) as applicable. (Question 11.bb)
- Identifying the individuals who negotiated the lease or purchase of the facility of the lessor or seller and the sponsoring entity. All relationships or business affiliations between the individuals will be identified. (Question 11.cc)
- Identifying all other organizations or individuals that will be using the facility in addition to the charter school.

IV. Special Education

Barbara Kaatz

- How staff will conduct Child-Find (page 34) n/a.
- Accessing staff for evaluation. (page 41) The charter holder will have the capacity to provide a wide range of appropriate personnel to conduct special education and related service evaluations and provide services through the hiring of appropriately qualified teachers, certified in special education as necessary, the sharing of a diagnostician with the Fort Worth Academy of Fine Arts, and/or contracting for other necessary services, such as speech therapy, with area organizations, as necessary.
- Accessing staff for special education and related services. (page 41) The charter holder will have the capacity to provide a wide range of appropriate personnel to conduct special education and related services evaluations and provide services through the hiring of qualified teaching staff, the sharing a diagnostician with the Fort Worth Academy of Fine Arts, and/or contracting for necessary services.
- Ensuring a full continuum of placement options. (page 43) Please, refer to “b” and “c” above for explanations of providing necessary staff and services.
- How staff will provide FAPE for expelled students. (page 46) Expelled students receiving special education services will continue to receive appropriate educational services as outlined in students’ IEP’s either through the provision of services through TESA personnel or by contracting with outside agencies.
- Initial placement of transfer students. (page 46) Transfer students will be placed into the charter school programs by implementing their current Individual Education Plan (IEP). Within ten days, an ARD will be held incorporating all necessary personnel (refer to a, b, c, & d above).
- How school will provide EYS services. (page 46) The charter holder will have the capacity to provide EYS services by hiring necessary personnel, as needed, contracting with outside agencies as described in individual IEP’s, and through the sharing of personnel from the Fort Worth Academy of Fine Arts.

- How school will meet the needs of students meeting criteria for dyslexia (page 46) n/a.
- How school will meet the needs of students meeting criteria for Section 504 services (page 47) n/a.

V. Legal Division
Maggie Baker

- The bylaws below will be reviewed at the January meeting of the Board of Directors. All proposed changes relate to changing the word “boys” to “boys and girls.” These changes have been written in **bold, italicized, and underlined** fonts.

THE TEXAS BOYS CHOIR

BYLAWS

ARTICLE I

NAME - PURPOSE - PLACE OF BUSINESS

1. The name of the corporation is the Texas Boys Choir, herein called the Corporation.
2. The purpose for which it is formed is to support an educational undertaking, as authorized by the laws of the State of Texas; the true and actual objective of the corporation being to establish, create, organize and manage choirs for **boys and girls** and related educational activities, and to provide for the education and training of **boys and girls** in the art of music and other fine arts and in ensuring their scholastic achievement; and to receive and acquire gifts, donations, funds, monies and other property, to be used for the purpose for which the Corporation is organized. In addition, the Corporation recognizes and endeavors to fully support the rich history and continued activities of the world famous Texas Boys Choir.
3. The places where the business of the corporation is to be transacted are the City of Fort Worth in Tarrant County, Texas, and elsewhere within or without the State of Texas, in accordance with the laws of, Texas its' principal place of business is to be in Fort Worth, Tarrant County, Texas.

ARTICLE II

MEMBERSHIP

1. The members of the Board of Directors shall constitute the membership of the Corporation.

ARTICLE III

DIRECTORS

Section 1. **Management.** Management of all affairs, property, and business of the Corporation shall be vested in the Board of Directors, consisting of no less than three (3) and no more than twenty-six (26) members plus the Executive Director of the Corporation who shall serve as an *ex officio, non voting member* of the board.

The Board shall have and exercise all the powers necessary to control the work and policy of the Corporation in all its details, including the appointment of various standing and special committees. No contract, debt, or obligation, except those necessary in the ordinary course of business, shall be binding on the Corporation unless contracted under authority of the Board.

The Board shall have the power to establish or disband departments, operations or auxiliaries of the Corporation, as well the power to establish any and all policies necessary for the governance of any department, operation (including personnel), auxiliary or other entity in any way related to the purpose of the Corporation.

The Board shall have the power to enter into cooperative relationships with other public, not for profit or for profit agency or organization (s) when, in the judgment of the Board; such relationship meets the purposes of the Corporation as described herein.

The Corporation, through its Board, and acting through its officers, may acquire, hold, and dispose of property, real or personal, as it may acquire or as may be given, devised or bequeathed to it or entrusted to its care and keeping, as may be necessary to carry out the purposes of the Corporation. The Board shall have the control and management of all property, real and personal, of the Corporation.

The Board shall have the authority and power to borrow, any and all funds, necessary to secure the purposes of the Corporation

The Board of Directors may, from time to time, establish an Advisory Board with such duties and qualifications as the Board shall establish.

Section 2. Election and Vacancies. Each year one-third (1/3) of the directors of the Board shall be elected for a three (3) year term at the annual meeting of the Board. A nominating Committee consisting of existing directors shall review all applications and nominations from a slate in candidacy for directorship and shall present to the Board its recommendations for new directors. Thereafter the Board shall vote on the recommendations of the Nominating Committee, as well additional nominations may be received from the floor prior to such vote. A majority vote of a quorum of directors is necessary to be seated as a director.

Vacancies in the Board shall be filled by a majority vote of the remaining Directors at any regular or special meeting.

Section 3. Term of Board Service. A director's term shall be for a three (3) year period. Every director may serve for two (2) consecutive three (3) year periods but may not thereafter continue to serve as a director without having been off of the Board for an intervening one (1) year period. After completion of the one (1) year, the individual may be nominated to serve again as a director. Any person may be elected to serve as President of the Board or re-elected to such position, and if so, shall automatically serve as a director for each term elected, or re-elected. Any director elected to serve as President of the Board in his/her 2nd consecutive term as director, may be reelected to serve as President of the Board and shall be allowed to serve in such capacity as a director and President for a period not exceeding one (1) year after the expiration of the 2nd consecutive term.

Section 4. **Meetings.**

a. **Regular Meetings.** Regular meetings of the Board shall be held on each month **excluding the months of July and December**. The date and place of such meetings shall be designated by the Executive Committee upon approval of the Board. The June meeting is designated as the ANNUAL meeting of the Board at which time the directors shall elect officers of the Board and Corporation, consider the budget, and transact such other business as may properly be brought before the directors at such meeting.

b. **Special Meetings.** Special meetings may be called as required by the President, or upon written request for such special meeting by any three (3) directors provided the request identifies the reason for which the special meeting is to be called.

c. Meetings of the Board may be conducted by telephone or any other form of communication including email or regular mail, and any action to be taken in this manner requires the unanimous written consent of the members. **All meetings at which charter school issues are discussed will be conducted in accordance with the Texas Open Meetings Act.**

Section 5. **Notice of Meetings.** Written or printed notice stating the place, day and hour of a regular or special meeting and, in the case of a special meeting, the purpose or purposes for which the meeting is called, shall be delivered to each director either personally or by mail, by or at the direction of the President of the Board or its Secretary, or the officers or persons calling the meeting. If mailed, such notice shall be deemed to be delivered when deposited, pre paid, in any depository receptacle of the United States Postal Service and addressed to the Director at the address appearing on the records of the Corporation or the minutes of the Board. In addition it will be posted at the school at least 72 hours prior to the meeting. Attendance of a director at a meeting shall constitute a waiver of notice of such meeting for the express purpose of objecting to the transaction of any business on the ground that the meeting is not lawfully called or convened.

Section 6. **Quorum and Voting.** No transaction of the Corporation's business affairs by the Board may take place at any meeting without the presence of a quorum of its membership. A quorum shall consist of a simple majority of the number of directors serving in such capacity at such time of the meeting. The act of the majority of the directors present in person at a meeting at which a quorum is present shall be the act of the Board.

Section 7. **Audit.** The Directors shall have a qualified certified public accountant examine the financial books of the Corporation at least once each year before each annual statement by the Treasurer, for the purpose of certifying to the correctness of the financial information, which accountant shall not be a member of the Board. At one of the four regular meetings of the Board of Directors, the Treasurer shall report on the examination of its books and the financial condition of the corporation. Such designated accountant must submit a report to the Board that conforms to accounting standards as promulgated by the American Institute of Certified Public Accountants. At a regular called meeting of the Board, the Treasurer shall make available copies of the report and submit such detailing the examination of the Corporation's books and the financial condition of the Corporation.

Section 8. **Removal of Directors.** Any Director may be removed from office for just cause, by majority vote of the directors at any regular or special meeting. Just cause can include, but is not exclusive, of such reasons as failure to attend meetings of the Board.

Section 9. **Resignation of Directors.** Any Director of the Corporation may resign at any time by giving written notice to the President or the Secretary of the Board, or to the executive Director of the Corporation. The resignation shall take effect at the time of receipt of the notice or at any later time specified therein, and, unless otherwise specified therein, the acceptance of that resignation shall not be necessary to make it effective. If the Board accepts the resignation of a Director tendered to take effect at a future time, the Board shall have power to elect a successor to take office when the resignation becomes effective.

Section 10. **Executive Director.** The Executive Director of the Corporation sits on the Board as an ex officio, non voting member.

ARTICLE IV

OFFICERS AND THEIR DUTIES

Section 1. **General.** The officers of the Board shall consist of a president and a secretary and may also consist of one or more vice presidents, a treasurer, and such other officers and assistant officers as may be deemed necessary, each of which shall be elected or appointed for such time and in such manner and for such term as defined herein. Any two (2) or more offices may be held by the same person, except the offices of president and secretary.

Section 2. **Election.** Officers shall be elected from a slate presented in candidacy for office at the annual meeting of the Board each year. Officers duly elected shall take office the first day of July. Incumbent officials shall have the responsibility of cooperating with officers-elect in familiarization and coordination during the period following such election in June until assumption of office in July. No officer may succeed himself in the same office for more than two (2) consecutive one (1) year terms without an interim of one (1) year. Vacancies shall be filled by the Board at any regular or special meeting of the Board; any such officer elected to fill a vacancy shall hold office for the unexpired term of his/her predecessor.

Section 3. **President.** It shall be the duty of the President to call all meetings of the Board, and to preside at such meetings. The President shall further preside at all meetings of the Executive Committee. The President shall supervise all expenditures and sign all notes and contracts and other instruments as directed by the Board, and shall perform such other duties as may be required by law, these bylaws, or those customarily performed by such officers in corporations of this character. If the President is unable to act in the capacity as President, then the Vice President shall so act until the President can act or until such time as the Board names a new president.

Section 4. **Vice President.** It shall be the duty of the Vice President to act in the absence or disability of the President.

Section 5. **Secretary.** It shall be the duty of the secretary to make and maintain accurate minutes of the meetings of the Board and the Executive Committee in the official minute book of the Corporation and to maintain such records at the Corporation designated place of business. Additionally the Secretary shall handle all correspondence connected with the activities of the Board.

Section 6. **Treasurer.** It shall be the duty of the Treasurer to supervise all records, papers, books and properties of the Corporation and to attest to all instruments, contracts, documents, etc.; to keep or have kept accurate books of account, showing all receipts and disbursements and financial operations of the corporation;

to deposit or have deposited all funds of the Corporation in a bank approved by the Board or to invest such funds as directed by the Board; to turn over to his/her successor in office all funds, books, papers or any other things of the Corporation under his supervision upon the expiration of his term of office; and to perform all such duties incident to the Treasurer. The Directors may require the Treasurer to be bonded in an amount to be determined by them.

Section 7. **Executive Director.** The Executive Director shall be employed by the Board and shall serve as the Board's Executive Officer and as the chief operating officer of the Corporation. The Executive Director shall serve as an *ex officio* member of the Board, all committees of the Board and of the Corporation. The Executive Director is entrusted and empowered to conduct the daily operations of the Corporation. Duties of the Executive Director in performing these tasks may include, but is not exclusive of, such responsibilities such as personnel including the *hiring and supervision of all staff, in accordance with the policies of the Board*; compensation and benefits for such personnel; any and all requirements to attain and maintain various credentialing and certification; maintaining governmental regulations and standards; maintaining the financial integrity of the Corporation; and other duties as defined by the Board or required to *maintain and to further the purposes of the Corporation.*

Section 8. **Removal of Officer.** Any officer may be removed by the Board whenever the Board in its judgment believes that removing said officer is in the best interests of the Corporation.

ARTICLE V

EXECUTIVE COMMITTEE

Section 1. **Executive Committee.** There shall be an Executive Committee for the Board consisting of the officers of the Board and chairpersons of standing committee of the Board.

Section 2. **Meetings.** The Executive Committee shall meet upon call of the President. The Executive Committee shall be empowered to conduct all business of the Choir between regular meetings of the Board and shall have the full authority of the Board. Any action taken by the Executive Committee must be reported to the Board at its next regularly scheduled meeting. No meeting may be had without a quorum present.

Section 3. **Quorum.** A quorum of the Executive Committee shall be majority of its membership (described herein) and any action taken may be done so upon a majority vote of its members present at any meeting at which a quorum is present.

VI

INDEMNITY FOR OFFICERS AND DIRECTORS

The corporation shall indemnify to the full extent permitted by law any person who is made a named defendant or respondent in any action, suit or proceeding, whether civil, criminal, administrative, arbitral or investigative, or in any appeal in such an action, suit or proceeding, by reason of the fact that he or she is or was a director, advisory director or officer of the corporation, against all expenses (including attorneys' fees), reasonably incurred by such director, advisory director or officer in connection with any such action, suite or proceeding. The corporation, upon vote of the Board, may indemnify other persons, as permitted by law. The

corporation shall pay or reimburse expenses to directors, advisory directors and officers and may pay or reimburse expenses to other persons, as permitted by law. The corporation will purchase and maintain director's and officers' liability insurance and may create a trust fund, establish any form of self-insurance, secure its indemnity obligation by grant of a security interest or other lien on the assets of the Corporation, establish a letter of credit, guaranty or surety arrangement, or other arrangement on behalf of directors, advisory directors, officers or other persons, against any liability asserted against such persons in their capacities as directors, advisory directors, officers or otherwise, of the Corporation, whether or not the Corporation would have the power to indemnify such directors, advisory directors, officers or other persons against such liability, as permitted by law. It is the purpose of the Paragraph to follow the guidelines as found in Article 1396-2.22A of the Texas Non Profit Corporation Act

ARTICLE VII

AMENDMENT TO BYLAWS

The Bylaws of the corporation may be amended by a majority vote of the directors entitled to vote at any regular or special meeting at which a quorum is present, if the notice of such meeting contains a statement of the proposed amendment or amendments.

ARTICLE VIII

DISCONTINUANCE OF T.B.C.

1. The assets of T.B.C. are pledged for use in performing the Corporation's purpose.
2. Upon the discontinuance of the Corporation by dissolution or otherwise and after the payment of adequate provisions therefore of its debts, liabilities and obligations, its remaining assets shall be transferred as follows:

Upon dissolution all assets of the corporation shall be paid over and distributed to some charitable, scientific, literary, educational or other corporation or corporations designated by a majority vote of the directors at the time of dissolution, which recipient corporation shall come within the scope of exemption provided for in Section 501 of the Internal Revenue Code of 1954 as amended, or as it may hereafter be amended.

Revised September 26, 1989

Revised February 21, 2000

Revised August 21, 2001

Revised February 22, 2005

ADMISSIONS POLICY

The Texas Elementary School of Arts (TESA) will admit students 1) with a desire to fulfill their artistic ability; and 2) regardless of sex, national origin, ethnicity, religion, disability, academic ability, artistic ability, athletic ability, or financial status/ability except as permitted under TEC 12.111(a)(6) and TEC 12.1171..

Appropriate accommodations for students with special needs will be made. TESA will comply with the IDEA (Individuals with Disabilities Education Act) and related regulations and government guidelines.

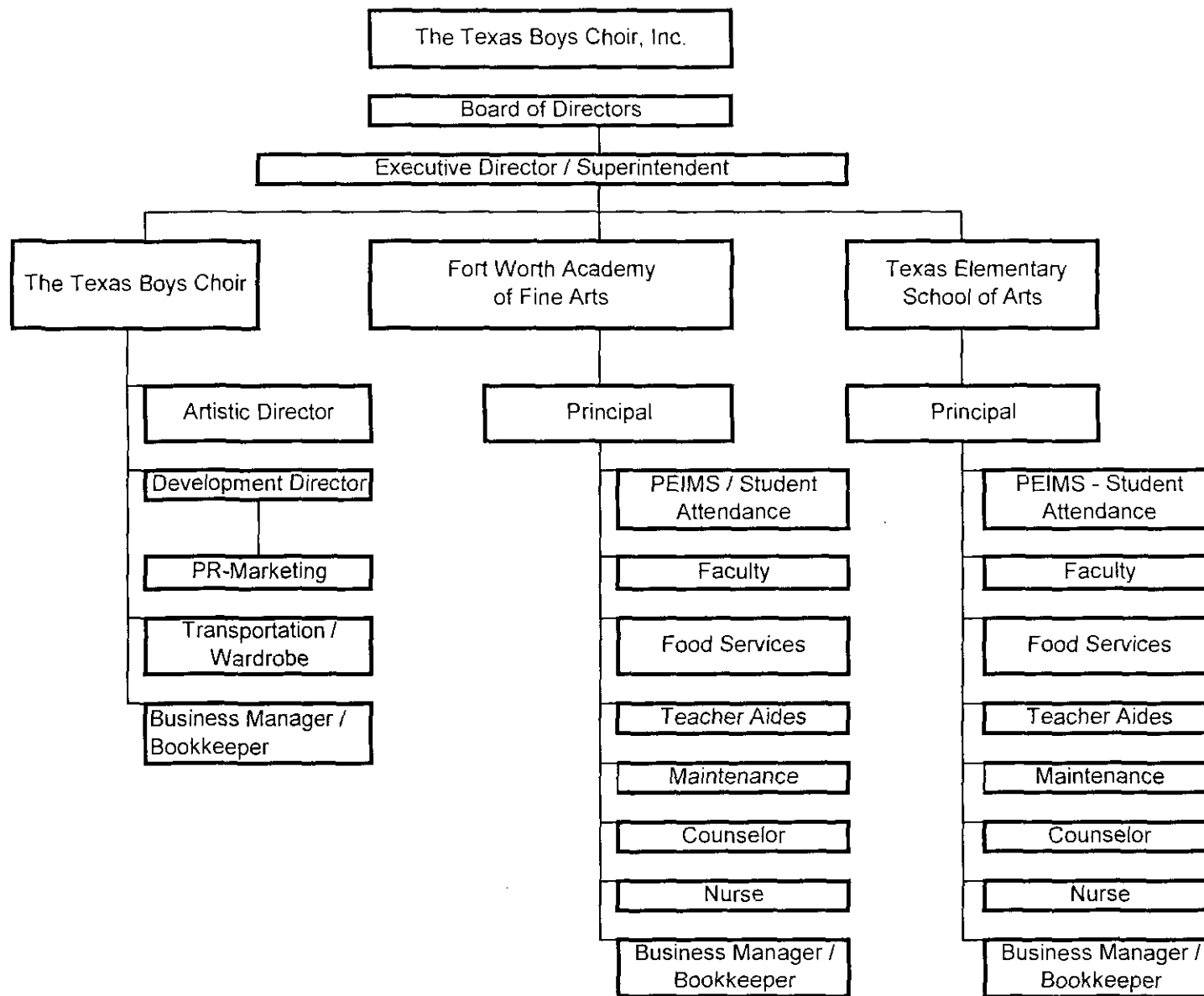
Applications for enrollment for the 2007-08 school year shall commence on the 3rd Monday in January, and shall end, at the determination of the Executive Director, on a date no earlier than thirty (30) days after the 3rd Monday in January of the same year ("Open Enrollment Period"). In school year 2008-09 and thereafter, the enrollment period shall commence on the 3rd Monday in January, and shall end, at the determination of the Executive Director, on a date no earlier than thirty (30) days and no later than forty (40) days after the date on which the application period begins. The Executive Director of TESA shall determine the number of available positions for each grade level. Applications for each grade will be accepted until 4:00 PM of the last designated day of the Open Enrollment Period.

If, at the end of the Open Enrollment Period, the number of applications exceeds the number of available openings for each grade, then each applicant's name shall be placed in a container and thereafter drawn until all available spaces for that particular grade are filled. Once each grade level is filled, the remaining names shall be chosen and assigned spaces on the waiting list in the order of the lottery selection.

If, at the end of the Open Enrollment Period, the number of applications does not exceed the number of available openings for each grade, then each application shall be assigned a position in their designated grade level for the upcoming school term.

Any applications received after the Open Enrollment Period shall be considered for enrollment by the Executive Director based on available openings. If no available openings exist, then the application shall be assigned to the waiting list below those applications previously accepted above and already assigned a designated place on the waiting list and in the order of application received after the Open Enrollment Period.

Waiting lists for each grade shall be dissolved on January 31st of the year following the applicable Open Enrollment Period.



**Thirteenth Generation Open-Enrollment Charter School Applicant Biographical Affidavit
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

Member of the governing body of the sponsoring entity

Member of the governing body of the charter school

School officer: Dollie Blevins, Executive Director State Position as defined in TEC, §12.1012

Full Name of Sponsoring Entity Texas Boys Choir, Inc.

Full Name of Proposed Charter School Texas Elementary School of Arts

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable) Dollie Marie Blevins

2. Have you ever had your name changed or used another name? Yes No

If yes, give reason for the change: Marriage

Maiden Name (if female): Goff

Other names used at any time: none

3. Current home address: 3972 Lake Oaks Circle, Fort Worth, TX., 76108

If you are a member of the governing body of the sponsoring entity, do you reside within 50 miles of the geographic boundary of the proposed charter school? Yes No N/A (because I am not a member of the governing body of the sponsoring entity).

4. Current home telephone number: 817-237-9175

5. Education: Dates, Names, Locations and Degrees

College: Missouri Southern State College, BS in education

Graduate Studies: University of Kansas, MHD in Human Development

Others: University of North Texas, Administrator certification

6. List membership(s) in professional societies and associations:

Phi Delta Kappa
Texas Association of School Administrators

7. List complete employment record, including self-employment (up to and including present jobs, positions, directorates or officerships) for the past ten (10) years:

DATES	EMPLOYER	ADDRESS	POSITION
1994-Present	Texas Boys Choir	3901 S. Hulen Fort Worth, TX 76109	Executive Director

8. List all businesses or organizations of which you are a partner or in which you have a majority interest.

None

9. List all previous experience with charter schools. Include open-enrollment schools and/or campus or program charters:

DATES	CHARTER SCHOOL/CHARTER HOLDER	ADDRESS	POSITION
2001-present	Fort Worth Academy of Fine Arts	3901 S. Hulen Fort Worth, TX 76109	Executive Director

10. List all previous experience with any charter school management company:

DATES	MANAGEMENT COMPANY	ADDRESS	POSITION
None			

11. List any professional, occupational, or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination):

Texas Teaching Certificate, 1988
Texas Administrator Certification, 1990
Missouri Teaching Certificate, 1972
Kansas Teaching Certificate, 1976
Texas Child Care Administrator License, 1983

12. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? Yes No If yes, give details:

13. Will you be employed by or contract with the sponsoring entity, the charter school, or the management company of the school? Yes No If so, please state the compensation you expect to receive. Also explain any other compensation you expect to receive for service on the governing body of the sponsoring entity.

14. Is any relative within the third degree of consanguinity (i.e., your parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) or within the third degree of affinity (i.e., your spouse or your spouse's parent, grandparent, great-grandparent, child, grandchild, great-grandchild, sibling, aunt, uncle, niece, nephew) a member of the governing body of the sponsoring entity or of the governing body of the charter school? Yes No If so, give details:

15. Will any relative(s) within the third degree of consanguinity or affinity (see definitions in Question 14 above) be employed by or receive any compensation or remuneration from the sponsoring entity, charter school, or the management company of the charter school? Yes No If so, give details:

16. Have you ever been convicted of a misdemeanor involving moral turpitude; a felony; an offense listed in TEC 37.007(a); or an offense listed in Article 62.01(5) Code of Criminal Procedure? Yes No If so, give details:

17. Have you ever been adjudged bankrupt? Yes No If so, please provide the following information.

Number of times adjudged bankrupt: _____

Date of each bankruptcy judgment: _____

Description of the circumstances surrounding each bankruptcy:

Empty rectangular box for description of bankruptcy circumstances.

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent, declared bankruptcy, or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? Yes No If so, give details:

Empty rectangular box for details of business involvement.

Dated and signed this 19th day of December, 2006.

I hereby certify under penalty of perjury that I am acting on my own behalf and that the foregoing statements are true and correct to the best of my knowledge and belief.

Dollie Blevins
(Signature of Affiant)

VERIFICATION

State of Texas
County of Tarrant

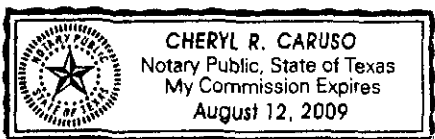
On this day, Dollie Blevins (name of affiant) appeared before me the undersigned notary public and deposed that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 19th day of December, 2006.

Cheryl Caruso
(Notary Public)

(SEAL)

My commission expires Aug. 12, 2009



Texas Elementary School of the Arts
Charter Application written for
North Texas Elementary School of the Arts
Sponsoring Organization: The Texas Boys Choir, Inc.

Texas Education Agency
Charter School Division
Generation 12 Applicant
Contingencies/Deficiencies Addressed

THE TEXAS BOYS CHOIR

BYLAWS

ARTICLE I

NAME - PURPOSE - PLACE OF BUSINESS

1. The name of the corporation is the Texas Boys Choir, herein called the Corporation.
2. The purpose for which it is formed is to support an educational undertaking, as authorized by the laws of the State of Texas; the true and actual objective of the corporation being to establish, create, organize and manage choirs for boys and girls and related educational activities, and to provide for the education and training of boys and girls in the art of music and other fine arts and in ensuring their scholastic achievement; and to receive and acquire gifts, donations, funds, monies and other property, to be used for the purpose for which the Corporation is organized. In addition, the Corporation recognizes and endeavors to fully support the rich history and continued activities of the world famous Texas Boys Choir.
3. The places where the business of the corporation is to be transacted are the City of Fort Worth in Tarrant County, Texas, and elsewhere within or without the State of Texas, in accordance with the laws of, Texas its' principal place of business is to be in Fort Worth, Tarrant County, Texas.

ARTICLE II

MEMBERSHIP

1. The members of the Board of Directors shall constitute the membership of the Corporation.

ARTICLE III

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The Board shall have the power to establish or disband departments, operations or auxiliaries of the Corporation, as well the power to establish any and all policies necessary for the governance of any department, operation (including personnel), auxiliary or other entity in any way related to the purpose of the Corporation.

The Board shall have the power to enter into cooperative relationships with other public, not for profit or for profit agency or organization (s) when, in the judgment of the Board, such relationship meets the purposes of the Corporation as described herein.

The Corporation, through its Board, and acting through its officers, may acquire, hold, and dispose of property, real or personal, as it may acquire or as may be given, devised or bequeathed to it or entrusted to its care and keeping, as may be necessary to carry out the purposes of the Corporation. The Board shall have the control and management of all property, real and personal, of the Corporation.

The Board shall have the authority and power to borrow, any and all funds, necessary to secure the purposes of the Corporation

The Board of Directors may, from time to time, establish an Advisory Board with such duties and qualifications as the Board shall establish.

Section 2. Election and Vacancies. Each year one-third (1/3) of the directors of the Board shall be elected for a three (3) year term at the annual meeting of the Board. A nominating Committee consisting of existing directors shall review all applications and nominations from a slate in candidacy for directorship and shall present to the Board its recommendations for new directors. Thereafter the Board shall vote on the recommendations of the Nominating Committee, as well additional nominations may be received from the floor prior to such vote. A majority vote of a quorum of directors is necessary to be seated as a director.

Vacancies in the Board shall be filled by a majority vote of the remaining Directors at any regular or special meeting.

Section 3. Term of Board Service. A director's term shall be for a three (3) year period. Every director may serve for two (2) consecutive three (3) year periods but may not thereafter continue to serve as a director without having been off of the Board for an intervening one (1) year period. After completion of the one (1) year, the individual may be nominated to serve again as a director. Any person may be elected to serve as President of the Board or re-elected to such position, and if so, shall automatically serve as a director for each term elected, or re-elected. Any director elected to serve as President of the Board in his/her 2nd consecutive term as director, may be reelected to serve as President of the Board and shall be allowed to serve in such capacity as a director and President for a period not exceeding one (1) year after the expiration of the 2nd consecutive term.

Section 4. Meetings.

- a. **Regular Meetings.** Regular meetings of the Board shall be held on each month **excluding the months of July and December**. The date and place of such meetings to shall be designated by the Executive Committee upon approval of the Board. The June meeting is designated as the ANNUAL meeting of the Board at which time the directors shall elect officers of the Board and Corporation, consider the budget, and transact such other business as may properly be brought before the directors at such meeting.
- b. **Special Meetings.** Special meetings may be called as required by the President, or upon written request for such special meeting by any three (3) directors provided the request identifies the reason for which the special meeting is to be called.
- c. Meetings of the Board may be conducted by telephone or any other form of communication including email or regular mail, and any action to be taken in this manner requires the unanimous written consent of the members. All meeting at which charter school issues are discussed will be conducted in accordance with the Texas Open Meetings Act.

Section 5. Notice of Meetings. Written or printed notice stating the place, day and hour of a regular or special meeting and, in the case of a special meeting, the purpose or purposes for which the meeting is called, shall be delivered to each director either personally or by mail, by or at the direction of the President of the board or its Secretary, or the officers or persons calling the meeting. If mailed, such notice shall be deemed to be delivered when deposited, pre paid, in any depository receptacle of the United States Postal Service and addressed to the Director at the address appearing on the records of the Corporation or the minutes of the Board. In addition it will be posted at the school at least 72 hours prior to the meeting. Attendance of a director at a meeting shall constitute a waiver of notice of such meeting for the express purpose of objecting to the transaction of any business on the ground that the meeting is not lawfully called or convened.

Section 6. Quorum and Voting. No transaction of the Corporation's business affairs by the Board may take place at any meeting without the presence of a quorum of its membership. A quorum shall consist of a simple majority of the number of directors serving in such capacity at such time of the meeting. The act of the majority of the directors present in person at a meeting at which a quorum is present shall be the act of the Board.

Section 7. Audit. The Directors shall have a qualified certified public accountant examine the financial books of the Corporation at least once each year before each annual statement by the Treasurer, for the purpose of certifying to the correctness of the financial information, which accountant shall not be a member of the Board. At one of the four

**TEXAS BOYS CHOIR
FORT WORTH ACADEMY OF FINE ARTS
BOARD OF DIRECTORS MEETING
JANUARY 23, 2007**

MEMBERS PRESENT:

Sarah Albright	Fred Kelly	Staff
Betty Bob Buckley	Jacob Nethery	
Donald Cram	Sue Parrish	
Sylvia Dodson	Rose Perez	
Willa Dunleavy	Lauren Plaskonos	
Larry Frymire	Susan Smith	
Rodger Gant	Kelle White	
Laura Henson	Margaret White	
Dr. Steven Johnson		

CALL TO ORDER

President Fred Kelly called the meeting to order at 6:10 p.m.

PUBLIC COMMENTS

Edie Wells, FWFA art teacher, asked permission to take a group of art students to New Mexico over spring break. She asked to use two school vans as transportation. President Kelly instructed Ms. Wells to present her request to the Board Artistic Committee for consideration instead of bringing it before the board directly.

QUORUM CERTIFICATION

Board Secretary Larry Frymire affirmed that a quorum was present.

GOOD NEWS!

Public Relations Director Stephen Madrid reported that FWFA had received a flattering write up in the *Fort Worth Business Press*.

Board Vice President Donald Cram reported that the year-end appeal received approximately \$3,000, TBC received a mini-grant from the Art Council (this in addition to the regular Arts Council donation the amount of which has not yet been determined), \$1,500 from Colonial Country Club, and approximately \$5,000 donated in memory of Richard Dulaney.

Rose Perez reported that sponsorship letters for tables at the March 31 gala were going out. Autographed T-shirts for the gala silent auction were received from Robin Williams, Donald Trump, Steve Martin, Willie Nelson, and Lee Greenwood.

Executive Director Dollie Blevins introduced two new board members. Laura Henson has lengthy experience with the Texas Boys Choir. Her son Blake was a member of the choir for eight years and her daughter June is a teacher at FWAFA.

Jacob Nethery works with treasurer Rodger Gant at Weaver and Tidwell where he focuses on nonprofit organizations. Mr. Nethery is also a new father.

NOVEMBER 28, 2006 MINUTES

Secretary Frymire corrected the November 28, 2006 minutes to read that the expansion plans for the school and building would continue to be addressed in the future. Donald Cram seconded this change. The minutes were accepted as amended.

FINANCE COMMITTEE REPORT

Financials

Treasurer Rodger Gant presented the November, 2006 and December, 2006 financials for both TBC and FWAFA.

TBC had November, 2006 cumulative revenues of \$220,919 and cumulative expenses of \$141,839 resulting in net income of \$79,080 for the three months ended November 30, 2006. TBC cumulative December, 2006 revenues were \$309,319 with expense of \$185,590 yielding a net income of \$123,729 for the four months ended December 31, 2006. Mr. Gant stated that the income and expense were on track for the year.

Rose Perez seconded that the TBC November, 2006 and December, 2006 financials as presented by Mr. Gant be accepted. The motion carried.

FWAFA had November, 2006 income of \$581,379 and expenses of \$586,626 for a net loss of (\$5,247) for the three months ended November 30, 2006. FWAFA cumulative December, 2006 revenues were \$784,805 with expense of \$773,873 yielding a net income of \$10,932 for the four months ended December 31, 2006.

Again, Mr. Gant pointed out that the income and expense were normal and on target for this time of year.

Sue Parrish seconded that the FWAFA November, 2006 and December, 2006 financials as presented by Mr. Gant be accepted. The motion carried.

COMMITTEE REPORTS

At this time a group of colorfully costumed young thespians appeared. Their costumes were made in-house and were for the middle school production *For the Love of Three Oranges*, a comedy which will be presented January 25 and 26. Another upcoming performance is the production of *The Merry Widow* on February 2 and 3.

Artistic Committee Report

Singing Girls of Texas International Trip

Texas Boys Choir Washington, D.C. Trip

As Artistic Committee Chairman Willa Dunleavy moved that the SGT international tour and both the TBC spring national tour and the TBC Washington, DC trip to participate in events honoring the national anthem be approved. The motion passed by acclamation.

TBC Artistic Director Brian Stratton announced that February 25 TBC would make a joint appearance with the Youth Orchestra at Bass Hall. Mr. Stratton was particularly enthusiastic about the performance of "Toward the Unknown Region" by Ralph Vaughan Williams. He hopes that this event could lead to an annual collaboration between TBC and the Youth Orchestra at Bass Hall.

Expansion of the School

Discussion of expansion of the school was postponed to a future meeting.

Mr. Frymire showed the board two possible choices for seats to replace the pews in the auditorium. American Seating has submitted a bid to place 450 seats in the auditorium. There is a possibility of raising money by selling these seats to donors.

POLICIES

Policies related to Discipline

Principal Craig Shreckengast explained that the new discipline policy sent to board members simplifies and corrects omissions in the previous policy. The new policy was approved by faculty members before being submitted to the board. It was suggested that the cell phone policy be strengthened by outlining prohibited usages of cell phones such as text messaging. A page requiring the signatures of both the student and his/her parents affirming that they have read and understood the discipline policy should be made a part of the policy handbook. Sue Parrish moved that the discipline policy as presented with changes related to cell phone usage and addition of a signature page be accepted. The motion carried.

New Charter

Mrs. Blevins is still looking for a building to rent for the new school. She pointed out to the board that until they designate otherwise, they are the school board for this new entity.

NEW BUSINESS

Bylaws

Mrs. Blevins explained that proposed changes in the bylaws submitted to the board addressed making their language gender-neutral. Also, the bylaws were changed to be compliant with the Texas Open Meetings Act. Donald Cram moved and Sue Parrish seconded that the amendments to the bylaws be accepted as presented. *The motion carried.*

The meeting adjourned at 7:05 pm.

Larry Frymire, Secretary

**CONTRACT FOR
OPEN-ENROLLMENT CHARTER SCHOOL**

This contract is executed between the Texas State Board of Education (the "Board") and **Texas Boys Choir, Inc.** ("Charter Holder") to operate **North Texas Elementary School of Arts**, a Twelfth Generation open-enrollment charter school.

General

Definitions. As used in this contract: "Charter" means the Twelfth Generation open-enrollment charter as provided by, Chapter 12 Subchapter D, Texas Education Code, and granted by this contract.

"Charter Holder" means the sponsoring entity identified in the charter application and the entity to which a charter is granted by this contract.

"Charter School" means the Twelfth Generation open-enrollment charter school. Charter School is part of the public school system of Texas and is a "charter school" within the meaning of 20 U.S.C. § 8066.

"Agency" means the Texas Education Agency.

"Commissioner" means the Commissioner of Education.

The Charter. This contract grants to Charter Holder a Twelfth Generation open-enrollment charter under Texas Education Code Chapter 12, Subchapter D. The terms of the charter include: (a) this contract; (b) applicable law; (c) Request for Application (RFA) 701-05-008 (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the Board or the Commissioner; and (e) all statements, assurances, commitments and representations made by Charter Holder in its application for charter, attachments or related documents, to the extent consistent with the aforementioned (a) through (d).

Term of Charter. The charter shall be in effect from the date of execution through July 31, 2011 unless renewed or terminated. The grant of this charter does not create an entitlement to a renewal of the charter. The charter may be renewed for an additional period determined by the Commissioner.

Revision by Agreement. The terms of the charter may be revised with the consent of Charter Holder by written amendment approved by the Commissioner.

Students

Open Enrollment. Admission and enrollment shall be open to any person who resides within the geographic boundary stated in the charter application and who is eligible for admission based on lawful criteria identified in the charter application. Total enrollment shall not exceed the maximum number of students set out in the charter application.

Non-religious Instruction and Affiliation. Charter School shall not conduct religious instruction. Charter Holder and Charter School shall be nonsectarian in their programs, policies, employment practices, and all other operations.

Children with Disabilities. A charter school is a "local educational agency" as defined by federal law. Charter Holder must comply with the Individuals with Disabilities Education Act (IDEA), as amended by the Individuals

with Disabilities Education Improvement Act of 2004, 20 U.S.C. §1401, et seq., and implementing regulations; Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. § 794, and implementing regulations; Title II of the Americans with Disabilities Act (ADA), 42 U.S.C. §§ 12131-12165, and implementing regulations; Chapter 29, Texas Education Code, and implementing rules; and court cases applying these laws.

Student Performance and Accountability. Charter Holder shall satisfy Chapter 39, Subchapters B, C, D, and G of the Texas Education Code, and related Agency rules, as well as the student performance accountability criteria stated in its application for charter.

Financial Management

Financial Management and Accountability. Charter Holder shall satisfy Chapter 12, Sections 12.104 and 12.111 of the Texas Education Code, and related Agency rules regarding financial management accountability.

Governance and Operations

Indemnification. Charter Holder shall hold the Board and Agency harmless from and shall indemnify the Board and Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising out of, or in connection with any acts of Charter Holder, its agents, employees, and subcontractors in performance of this contract.

This Agreement

Entire Agreement. This contract, including all referenced attachments and terms incorporated by reference, contains the entire agreement of the parties. All prior representations, understandings, and discussions are superseded by this contract.

Severability. If any provision of this contract is determined by a court or other tribunal to be unenforceable or invalid for any reason, the remainder of the contract shall remain in full force and effect, so as to give effect to the intent of the parties to the extent valid and enforceable.

Conditions of Contract. Execution of this contract by the Board is conditioned on full and timely compliance by Charter Holder with: (a) the terms, required assurances, and conditions of RFA 701-05-008; (b) applicable law; and (c) all commitments and representations made in Charter Holder's application and any supporting documents (to the extent such commitments and representations are consistent with the terms of this contract).

No Waiver of Breach. No assent, express or implied, to any breach of any of the covenants or agreements herein shall waive any succeeding or other breach.

Venue. Any suit arising under this contract shall be brought in Travis County, Texas.

Governing Law. In any suit arising under this contract, Texas law shall apply.

Laws and Rules Applicable. By executing this contract, the undersigned representatives of Charter Holder represent that they have read and understand the rules adopted by the Board and the Commissioner pursuant to Texas Education Code Chapter 12, Subchapter D and that they have had full opportunity to consult with their own legal counsel concerning said rules prior to executing this agreement. The undersigned representatives further understand and agree that: (a) this contract is contingent upon legislative authorization and the contract and the funding under it may be modified or even terminated by future legislative act; (b) the

terms of this contract, and of the Twelfth Generation open-enrollment charter created by this contract, include all applicable state and federal laws and all applicable rules and regulations; (c) state and federal laws, rules, and regulations may be adopted, amended or repealed from time to time; (d) all such changes to state and federal laws, rules, and regulations applicable to Charter Holder or to its charter school(s) may modify this contract, as of the effective date provided in the law, rule, or regulation; and (e) a contract term that conflicts with any state or federal law, rule, or regulation is superseded by the law, rule, or regulation to the extent that the law, rule, or regulation conflicts with the contract term.

Eligibility and Authority. By executing this contract, Charter Holder represents that it is an "eligible entity" within the meaning of Section 12.101(a), Texas Education Code. Charter Holder shall immediately notify the Commissioner of any legal change in its status, which would disqualify it from holding the charter, of any violation of the terms and conditions of this contract, or of any change in the chief operating officer of the Charter Holder. Charter Holder further represents that the person signing this contract has been properly delegated authority to do so.

Entered into this 3 day of 18, 2007

Texas State Board of Education:
Geraldine Miller
Geraldine Miller, Chair Date

Texas Boys Choir, Inc.:
Richard K. Dulaney 3-7-07
Richard K. Dulaney, Chair Date

North Texas Elementary School of Arts:
Dollie Blevins 3-7-07
Dollie Blevins, Chief Operating Officer Date

